



SEP 0 12005

DepED MEMORANDUM
No. 255, s. 2005

SUBMISSION OF PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI)
PRE-TEST RESULTS

To: Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary Schools

1. In support of the Department of Education's "Every Child a Reader Program (ECARP)", the Philippine Informal Reading Inventory (Phil-IRI) Pre-test for the school year 2005-2006 was administered to all schools in July 2005. The Phil-IRI is a nationally validated assessment tool to measure the oral reading ability and comprehension of public elementary school pupils nationwide.
2. To come up with a national reading profile, all regions and divisions are requested to submit the consolidated results of the Phil-IRI Pre-test for SY 2005-2006 using the forms enclosed as Enclosure Nos.1 to 4. Reading interventions per reading level being implemented shall also be submitted. Submission of reports shall be on or before October 24, 2005.
3. For more information, please contact Dr. Chona D. Castano, Chief, Staff Development Division, Bureau of Elementary Education, DepED Central Office, Meralco Avenue, Pasig City with tel. nos. (02) 687-2948/632-1361 local 2058.
4. Immediate dissemination of this Memorandum is desired.

Ramon C. Bacani
RAMON C. BACANI
Undersecretary
Officer-in-Charge

Encls.: As stated
Reference: DepED Memorandum: No. 66, s. 2005
Allotment: 1—(D.O. 50-97)
To be indicated in the Perpetual Index
under the following subjects:

PUPILS
SCHOOLS
STUDENTS
TESTS

Reformatted by: Sally/(PHILIRI)pre-test
Aug. 25, 2005
comp. used dhel

Philippine Informal Reading Inventory

Region : _____ No. of Divisions: _____ Post-Test _____
 Pretest _____
 Total Enrolment: _____ Total No. of Pupils Tested: _____ Post-Test _____
 Pretest _____

REGIONAL READING PROFILE

Grade Level	Enrollment	No. of Pupils Tested		Reading Level						Gains								
				Frustration (F)		Instructional (INS.)		Independent (IND.)		No. of Non-Reader (NR)		F	INS.	IND.	NR			
				Pre	Post	Pre	Post	Pre	Post	Pre	Post							
I																		
II																		
III																		
IV																		
V																		
VI																		
Total																		

Noted By: _____

Prepared By: _____

Name : _____
 Designation: _____
 Signature : _____

Name : _____
 Designation: _____
 Signature : _____

Note: Non-readers should be reflected in the number of pupils tested.

Enclosure No. 2 to DepED Memorandum No. 255, s. 2005

Philippine Informal Reading Inventory
READING INTERVENTIONS

Region	Division	Reading Interventions by Level		
		Frustration Level	Instructional Level	Independent Level

Philippine Informal Reading Inventory

Division _____ Region: _____ Total Enrolment: _____

Total No. of Pupils Tested: _____

No. of Schools: _____

Pretest : _____

Pretest : _____

Post-Test : _____

Post-Test : _____

DIVISION READING PROFILE

Grade Level	Enrolment	No. of Pupils Tested		Reading Level				No. of Non-Reader (NR)		Gains									
				Frustration (F)		Instructional (INS.)				Independent (IND.)		F	INS.	IND.	NR				
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post								
I																			
II																			
III																			
IV																			
V																			
VI																			
Total																			

Noted By: _____

Prepared By: _____

Name : _____

Name : _____

Designation: _____

Designation: _____

Signature : _____

Signature : _____

Note: Non-readers should be reflected in the number of pupils tested.

Enclosure No. 4 to DepED Memorandum No. 255, s. 2005

Philippine Informal Reading Inventory
READING INTERVENTIONS

Division	Reading Interventions by Level		
	Frustration Level	Instructional Level	Independent Level