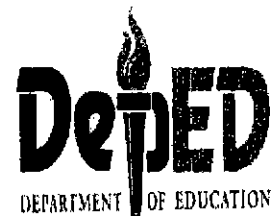REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
DepEd Complex, Meralco Avenue, Pasig City

DepED
DEPARTMENT OF EDUCATION

Tanggapan ng Kalihim
Office of the Secretary

Direct Line: 633-7208 / 7228
Fax: 636-4876
DETxt: 0919-4560027
E-Mail Address: osec@deped.gov.ph
Website: http://www.deped.gov.ph

DepED MEMORANDUM
No. **324,** s. 2004

AUG 0 3 2004

ADMINISTRATION OF THE PHILIPPINE INFORMAL READING INVENTORY (Phil-IRI)

To: Bureau Directors
        Regional directors
        Schools Division/City Superintendents
        Heads, Public Elementary Schools

1.   In support of the Every Child A Reader Program (ECARP), the Department of Education has issued the following policies to strengthen the teaching of reading: a) DECS Order No. 34, s. 2001 "Two Books a Year Per Student"; and b) DepED Order No. 45, s. 2002, "Reading Literacy Program in the Elementary Schools". The first policy requires all pupils to read at least one (1) book in the vernacular and one (1) book in English. The second enforces the policy that every child should be a reader by Grade 3 and that no pupil shall be promoted to the next higher grade unless he/she manifests mastery of the basic literacy skills.

2.   Concomitant to these policies, the implementation of ECARP shall be strengthened in all schools. In support of the program, the Bureau of Elementary Education (BEE) developed the "Philippine Informal Reading Inventory (Phil-IRI)". *It should be noted that the assessment tool has been validated and should therefore be treated with utmost confidentiality to maintain the reliability and validity of the instrument.*

3.   The BEE will provide all regions and divisions with a copy of the assessment tool in print format. It is understood that the regions and divisions will reproduce, distribute and administer the tool to all schools using local funds.

4.   The Phil-IRI will be administered to all Grades I to VI pupils in all public elementary schools. Grade I pupils will be given the Phil-IRI at the end of the first semester.

5.   The regional and division education supervisors in English and Filipino will orient the district supervisors, guidance coordinators and school heads on the proper administration of the Phil-IRI. They will in turn orient teachers in their own districts/schools.

6.   All reports on the conduct of the Phil-IRI should be recorded in the appropriate forms found in the enclosure and submitted to the office indicated thereon not later than September 2004.

7.   The regional and division education supervisors are advised to monitor the administration of the Phil-IRI and assist if needed in the analysis of data and recording of same.

"Educating for a Strong Republic"

8.   For more information, please contact Ms. Chona D. Castano, Chief,   Staff Development Division, Bureau of Elementary Education, DepED Central Office, Meralco Avenue, Pasig City with telefax nos. 687-2948; 632-1361 loc. 2058.

9.   Immediate dissemination of this Memorandum is desired.

K._ P _ѕ.._

RAMON C. BACANI
Undersecretary
Officer-in-Charge

Encl.: As stated

Reference: DECS Order: (No. 34, s. 2001 and
            DepED Order: No. 45, s. 2002)

Allotment: 1---(D.O. 50-97)

To be indicated in the Perpetual Index
        under the following subjects:

        CURRICULUM
        ELEMENTARY EDUCATION
        Learning Area, READING
        PROGRAMS

Reformatted by: Sally(Phil-IRI)
July 8, 2004

Philippine Informal Reading Inventory

Name: _____   Grade/Section: _____

School: _____   Teacher: _____

Date: _____   Pre-Test: _____   Post-Test: _____

INDIVIDUAL SUMMARY RECORD

A. Word List

Grade Level	Word List Level Administered		No. of Correct Responses	
	Pre – Test	Post – Test	Pre – Test	Post - Test
Pre-Primer				
Primer				
I				
II				
III				
IV				
V				
VI				
Year I				
Year II				

B. Word Recognition

Types of Errors	Pre – Test		Post - Test	
	Meaning Changed	Self-Corrected	Meaning Changed	Self-Corrected
Mispronunciation				
Substitution				
Insertion				
Omission				
Reversal				
Repetition				
Refusal to Pronounce				
Total				
Reading Level				

Philippine Informal Reading Inventory

C. Comprehension

Passage Level	Pre - Test												Post- Test											
	Comprehension Question										Raw Score (%)	Reading Level	Comprehension Question										Raw Score (%)	Reading Level
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10		
Pre-Primer																								
Primer																								
I																								
II																								
III																								
IV																								
V																								
VI																								
Year I																								
Year II																								

D. Summary

Word Recognition: _____   Comprehension: _____   Reading Level: _____

Name of Test Administrator: _____   Name of School Head: _____

Signature: _____   Signature: _____

Philippine Informal Reading Inventory

Grade: _____

Total No. of Enrolment: _____

School: _____

Date: _____
Pre-Test _____
Post-Test _____

No. of Pupils Tested:
Pre-Test _____
Post-Test _____

CLASS READING PROFILE

No	Name of Pupil	Reading Level								Remarks
		Frustration (F)		Instructional (INS.)		Independent (IND.)		No. of Non-Reader (NR)		
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										

Philippine Informal Reading Inventory

No	Name of Pupil	Reading Level								Remarks
		Frustration (F)		Instructional (INS.)		Independent (IND.)		No. of Non-Reader (NR)		
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	
16										
17										
18										
19										
20										
21										
22										
23										
24										
25										
26										
27										
28										
29										
30										
31										
32										
33										
34										
35										

Name of Test Administrator: _____ Name of School Head: _____

Signature: _____ Signature: _____

*Please attach all Phil-IRI Form 1. Individual Summary Record

Philippine Informal Reading Inventory

No	Name of Pupil	Reading Level								Remarks
		Frustration (F)		Instructional (INS.)		Independent (IND.)		No. of Non-Reader (NR)		
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	
36										
37										
38										
39										
40										
41										
42										
43										
44										
45										
46										
47										
48										
49										
50										
51										
52										
53										
54										
55										

Name of Test Administrator: _____

Signature: _____

Name of School Head: _____

Signature: _____

* Please attach all Phil-IRi Form 1. Individual Summary Record

Philippine Informal Reading Inventory

School : _____   Division : _____
District : _____   Region : _____

Total No. of Pupils Tested:
Pre-Test _____   Post-Test _____   Total No. of Enrolment: _____

SCHOOL READING PROFILE

Grade Level	Enrolment	No. of Pupils		Reading Level									Gains			
				Frustration (F)		Instructional (INS.)		Independent (IND.)		No. of Non-Reader (NR)						
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	F	INS.	IND.	NR
I															
II															
III															
IV															
V															
VI															

Noted By:

Name: _____

Designation: _____

Signature: _____

Prepared By:

Name: _____

Designation: _____

Signature: _____

* Please attach all Phil-IRI Form 2. Class Reading Profile

Philippine Informal Reading Inventory

Division: _____   Region : _____   Total Enrolment: _____

Total No. of Pupils Tested: No. of Schools:
   Pre-test: _____   Pre-Test: _____
   Post-Test: _____   Post-test: _____

DIVISION READING PROFILE

Grade Level	Enrolment	No. of Pupils		Reading Level								Gains			
				Frustration (F)		Instructional (INS.)		Independent (IND.)		No. of Non-Reader (NR)					
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	F	INS.	IND.	NR
I															
II															
III															
IV															
V															
VI															

Prepared By:

Name: _____

Designation: _____

Signature: _____

Noted By:

Name: _____

Designation: _____

Signature: _____

* Please attach all Phil-IRI Form 3. School Reading Profile

Philippine Informal Reading Inventory

Region: _____

Total Enrolment: _____

No. of Divisions:
Pre-Test _____   Post-Test _____

Total No. of Pupils Tested:
Pre-Test _____   Post-Test _____

REGIONAL READING PROFILE

Grade Level	Enrolment	No. of Pupils		Reading Level								No. of Non-Reader (NR)		Gains			
				Frustration (F)		Instructional (INS.)		Independent (IND.)									
		Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	F	INS.	IND.	NR
I																	
II																	
III																	
IV																	
V																	
VI																	

Prepared By:

Name: _____
Designation: _____
Signature: _____

Noted By:

Name: _____
Designation: _____
Signature: _____

* Please attach all Phil-IRI Form 4. Division Reading Profile