

### REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

DepEd Complex, Meralco Avenue, Pasig City



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DepED MEMORANDUM No. 324, s. 2004

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### ADMINISTRATION OF THE PHILIPPINE INFORMAL READING INVENTORY (Phil-IRI)

To: Bureau Directors
Regional directors
Schools Division/City Superintendents
Heads, Public Elementary Schools

- 1. In support of the Every Child A Reader Program (ECARP), the Department of Education has issued the following policies to strengthen the teaching of reading: a) DECS Order No. 34, s. 2001 "Two Books a Year Per Student"; and b) DepED Order No. 45, s. 2002, "Reading Literacy Program in the Elementary Schools". The first policy requires all pupils to read at least one (1) book in the vernacular and one (1) book in English. The second enforces the policy that every child should be a reader by Grade 3 and that no pupil shall be promoted to the next higher grade unless he/she manifests mastery of the basic literacy skills.
- 2. Concomitant to these policies, the implementation of ECARP shall be strengthened in all schools. In support of the program, the Bureau of Elementary Education (BEE) developed the "Philippine Informal Reading Inventory (Phil-IRI)". It should be noted that the assessment tool has been validated and should therefore be treated with utmost confidentiality to maintain the reliability and validity of the instrument.
- 3. The BEE will provide all regions and divisions with a copy of the assessment tool in print format. It is understood that the regions and divisions will reproduce, distribute and administer the tool to all schools using local funds.
- 4. The Phil-IRI will be administered to all Grades I to VI pupils in all public elementary schools. Grade I pupils will be given the Phil-IRI at the end of the first semester.
- 5. The regional and division education supervisors in English and Filipino will orient the district supervisors, guidance coordinators and school heads on the proper administration of the Phil-IRI. They will in turn orient teachers in their own districts/schools.
- 6. All reports on the conduct of the Phil-IRI should be recorded in the appropriate forms found in the enclosure and submitted to the office indicated thereon not later than September 2004.
- 7. The regional and division education supervisors are advised to monitor the administration of the Phil-IRI and assist if needed in the analysis of data and recording of same.  $\not$

- 8. For more information, please contact Ms. Chona D. Castano, Chief, Staff Development Division, Bureau of Elementary Education, DepED Central Office, Meralco Avenue, Pasig City with telefax nos. 687-2948; 632-1361 loc. 2058.
- 9. Immediate dissemination of this Memorandum is desired.

RAMON C. BACANI Undersecretary Officer-in-Charge

Encl.: As stated

Reference: DECS Order: (No. 34, s. 2001 and

DepED Order: No. 45, s. 2002)

Allotment: 1---(D.O. 50-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CURRICULUM
ELEMENTARY EDUCATION
Learning Area, READING
PROGRAMS

Reformatted by: Sally(Phil-IRI) July 8, 2004

Date:	Name:_ School:
Pre-Test:	
Post-Test:	
	Grade/Section:

### INDIVIDUAL SUMMARY RECORD

### A. Word List

### B. Word Recognition

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### C. Comprehension

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### . Summary

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Signature:	Name of School Head:	Reading Level:

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\*Please attach all Phil-IRI Form 1. Individual Summary Record

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<sup>\*</sup> Please attach all Phil-IRI Form 1. Individual Summary Record

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<sup>\*</sup> Please attach all Phil-IRI Form 3. School Reading Profile

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<sup>\*</sup> Please attach all Phil-IRI Form 4. Division Reading Profile