

REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

DEPARTMENT OF EDUCATION
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No. 212 s. 2004

MAY 122004

DECLARING STRONG STATE SUPPORT TO THE UNITED NATIONS LITERACY DECADE (2003-2012)

To:

Undersecretaries Assistant Secretaries Bureau Directors Regional Directors

Directors of Services, Centers and Heads of Units

Schools Division/City Superintendents

- 1. For the information and guidance of all concerned, enclosed is a copy of Presidential Proclamation No. 614 dated April 21, 2004 entitled "Declaring Strong State Support to the United Nations Literacy Decade (2003-2012)" which is self-explanatory.
- 2. Immediate and wide dissemination of this Memorandum is desired.

EDILBERTO C. DE JESUS Secretary

Encl.:

As stated

Reference: None

Allotment: 1—(D.O. 50-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

BUREAUS & OFFICES CELEBRATIONS & FESTIVALS NONFORMAL EDUCATION

Draft by: Sally-Proc. No.614 May 7, 2004

(Enclosure to DepED Memorandum No. 212, s. 2004)

MALACAÑANG Manila

BY THE PRESIDENT OF THE PHILIPPINES

PROCLAMATION NO. 614

DECLARING STRONG STATE SUPPORT TO THE UNITED NATIONS LITERACY DECADE (2003 – 2012)

WHEREAS, literacy is a fundamental right of all which is not enjoyed by around 2.4 million Filipinos, aged 10 and above who are basically illiterate, around 7.8 million who are functionally illiterate and 3 million out-of-school youth who run the risk of reverting to illiteracy if not accorded immediate attention;

WHEREAS, the UNESCO Call for Action during the United Nations Literacy Decade Launch in Bangkok, Thailand in September 2003, notes that 600 million out of the 860 million, or nearly 70% of the world's non-literate population, live in Asia;

WHEREAS, the United Nations (UN) has launched the United Nations Literacy Decade (2003-2012) to challenge nations to sustain efforts over ten years as they work towards the goal of increasing global literacy levels by 50% by 2015;

WHEREAS, the UN Literacy Decade (UNLD) is meant to serve as an impetus for achieving the goals of the Dakar Framework for Action drawn up during the World Education Forum held in Senegal in April 2000 which the Philippines is committed to pursue, namely:

- Expand and improve comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children.
- Ensure that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to and complete free and compulsory primary education of good quality.
- Ensure that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programs.
- Achieve a 50% improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education.
- Eliminate gender bias in primary and secondary education by 2015.





 Improve all aspects of the quality of education, and ensure excellence of all so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.

WHEREAS, the link between literacy rates and socio-economic development makes it imperative for the country to eradicate illiteracy and raise the levels of literacy of its citizens as an important step towards building a Strong Republic;

WHEREAS, it is the duty of the State to support the eradication of illiteracy and the improvement of the levels of literacy of its citizens in terms of policy, resources and programs geared to literacy developments;

WHEREAS, the Literacy Coordinating Council (LCC), created in response to the Jomtien Declaration on Education for All, and composed of the Department of Education (DepEd), Department of the Interior and Local Government (DILG), National Economic and Development Authority (NEDA), Philippine Information Agency (PIA), Philippine Normal University (PNU), Senate, House of Representatives and Non-Government Organization (NGO) and the agencies involved in the promotion of literacy from the private and government sectors, provides overall coordination in policy formulation and program implementation of all inter-agency activities relevant to the goals of the UNLD; and

WHEREAS, the DepEd is the principal agency responsible for the promotion of the basic education as stipulated in Article XIV of the Constitution.

NOW, THEREFORE, I, GLORIA MACAPAGAL-ARROYO, President of the Republic of the Philippines, by virtue of the powers vested in me by law, do hereby declare strong state support to the United Nations Literacy Decade (2003-2012). Further, I hereby direct the Secretary of Education, with the LCC as his technical arm, to provide leadership to achieve the UNLD goals.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of the Republic of the Philippines to be affixed.

DONE in the City of Manila, this 21stday of Epril , in the year of Our Lord, Two Thousand and Four.

By the President:

ALBERTO G. ROMULO

Executive Secretary

CERTIFIED COPY:

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MARCELA S. RAFANAI

Malacahang Records Office