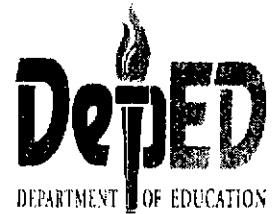




REPUBLICA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
DepED Complex, Meralco Avenue, Pasig City



110-4

Office of the Undersecretary

Telefax: 631-84-92
Direct Line: 633-72-03
Trunk Line: 632-13-61 locals 2006 / 2105
E-Mail Address: rcbacani@deped.gov.ph
Website: <http://www.deped.gov.ph>

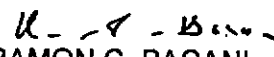
DepED MEMORANDUM
No. 424, s. 2003

NOV 04 2003

SUBMISSION OF LIST OF RECIPIENT SCHOOLS TO BE FUNDED UNDER
THE ADDITIONAL ONE BILLION PESO ALLOCATION FOR
THE CY 2004 SCHOOLBUILDING PROGRAM

To: DepED ARMM Regional Secretary
Regional Directors
Schools Division/City Superintendents

1. A budget of PHP 1 Billion has been proposed as part of the CY 2004 budget for the Schoolbuilding Program specifically for "Construction of Elementary and Secondary Schoolbuildings in the Areas Experiencing Acute Classroom Shortage". This additional budget is intended to provide additional classrooms to schools identified as "RED" and "BLACK" in the Instructional Rooms Analysis of the Basic Education Information System (BEIS) data for SY 2002-2003. In addition, part of this amount will also be utilized to fund the construction of schoolbuildings in school-less barangays included in the 3rd (last) Batch of implementation and which should be completed by June 2004.
2. The guidelines on the identification of recipient schools under this program is enclosed for reference (Please see Enclosure No. 1).
3. The priority lists of schools shall be submitted to the Physical Facilities Division Office with telefax no. 633-7256 attention Esther T. Dijamco of the Planning Service not later than November 21, 2003 following the format in Enclosure No 2.
4. A team composed of TFEAM and Regional and Division Physical Facilities coordinators will conduct site appraisal from November 2003 to January 2004 based on the submitted list from the field offices.
5. The program is scheduled for implementation from February to June 2004.
6. For immediate dissemination and strict compliance of all concerned.


RAMON C. BACANI
Undersecretary
Officer-in-Charge

Encls: As stated

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

PROJECTS
SCHOOLBUILDINGS

Title: CM Additional 1 Billion Peso allocation
Adams, 11-03-03
Edited: Jovy/JoM

GUIDELINES ON THE USE OF THE ADDITIONAL ONE BILLION PESO SBP ALLOCATION FOR CY 2004

A. Identification of Recipient Schools

1. The list of recipient schools shall be taken from the Instructional Rooms Analysis of the Basic Education Information System data on schools categorized as Red and Black. Using these data, the classroom shortage for Red schools and classroom requirements for Black schools was summed up to get the share of each region in the P 1 billion allocation.
2. The Regional Offices will allocate the number of classrooms to divisions proportional to the number of schools categorized as Red and Black.
3. Using the list of all identified Black schools and Red schools, a priority list of recipient schools will be drawn up using the following criteria, and following the targeted number of classrooms per region based on the attached table.
 - **First priority** will be Black schools which have not been a recipient of any schoolbuilding project for the past three years,
 - **Second priority** will be the Red schools which have not been recipients of any schoolbuilding project for the past three years
 - **Third priority** will be Black schools which, although were recipients of schoolbuilding projects for the past three years are still in need of classrooms because of large enrolment, which still cannot be accommodated in the newly constructed classrooms.
4. In prioritizing the list of schools, caution should be given to schools which are operating on multiple shifts in which case the classroom shortage may not be very acute.

5. To the extent possible, site appraisal should be conducted by the TFEAM field engineers assigned in selected divisions, and the Division Physical Facilities Coordinators to validate the classroom data provided for Red and Black schools and to assess the actual classroom shortage. The identified recipient school should have sufficient school site for the construction of additional classrooms. In the case of Black schools, these should have a school site with corresponding site ownership documents, e.g. TCT, Deed of Donation, Usufruct Agreement. Tax declaration in the name of Dep-Ed and the local government unit (LGU) will be considered by the Department as an acceptable site ownership document, provided, however that there is a certification from the Barangay Captain and the Assessor's Office that the lot has no adverse claimant.
6. The presence of sufficient school site will be a major factor in determining the priority list.

B, Implementation *

1. Funds allotted for this Program shall be released immediately to Dep-Ed by DPWH in full.
2. Dep-Ed through the Task Force Engineering Assessment and Monitoring (TFEAM) Team shall implement the Program through the Principal-led Approach.
3. Upon receipt of the List of Recipient Schools, TFEAM shall field engineers to visit the recipient schools and inspect the proposed site to determine whether it is feasible for new construction.
3. TFEAM Project Engineers (TPEs) shall monitor and supervise the construction stage. TPEs shall work closely with the principal/school head and the Physical Facilities Coordinators of the Regional and Division Offices during this stage.

* Implementation arrangements will depend on the approved final Special Provision of the 2004 General Appropriations Act.

LIST OF RECIPIENT SCHOOLS PROPOSED TO BE INCLUDED
IN THE ADDITIONAL ONE BILLION PESO SBP ALLOCATION FOR CY 2004

REGION: _____

DIVISION	NAME OF SCHOOL	SCHOOL DISTRICT/ MUNICIPALITY	NAME OF SCHOOL HEAD	COLOR CODE (RED OR BLACK)	SITE OWNERSHIP /1	LOCATION /2	TOPOGRAPHY /3	RECOMMENDED NO. OF CLRM TO BE CONSTRUCTED	RECOMMENDED AMOUNT FOR FUNDING
Total No. of Clrm									
TOTAL									

1/ Site Ownership: Titled, Contract of Usufruct, Deed of Donation, Others

2/ Location: Lowland, Highland, Island, Others

3/ Topography: Level, Sloping, Rolling, Others

Prepared by: _____
Name and Designation

Approved by: _____
Regional Director

