

REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

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DepED MEMORANDUM No. 424 , \$. 2003 NOV 0 42003

SUBMISSION OF LIST OF RECIPIENT SCHOOLS TO BE FUNDED UNDER THE ADDITIONAL ONE BILLION PESO ALLOCATION FOR THE CY 2004 SCHOOLBUILDING PROGRAM

To: DepED ARMM Regional Secretary Regional Directors Schools Division/City Superintendents

- 1. A budget of PhP 1 Billion has been proposed as part of the CY 2004 budget for the Schoolbuilding Program specifically for "Construction of Elementary and Secondary Schoolbuildings in the Areas Experiencing Acute Classroom Shortage". This additional budget is intended to provide additional classrooms to schools identified as "RED" and "BLACK" in the Instructional Rooms Analysis of the Basic Education Information System (BEIS) data for SY 2002-2003. In addition, part of this amount will also be utilized to fund the construction of schoolbuildings in school-less barangays included in the 3rd (last) Batch of implementation and which should be completed by June 2004.
- 2. The guidelines on the identification of recipient schools under this program is enclosed for reference (Please see Enclosure No. 1).
- 3. The priority lists of schools shall be submitted to the Physical Facilities Division Office with telefax no. 633-7256 attention Esther T. Dijamco of the Planning Service not later than November 21, 2003 following the format in Enclosure No 2.
- 4. A team composed of TFEAM and Regional and Division Physical Facilities coordinators will conduct site appraisal from November 2003 to January 2004 based on the submitted list from the field offices.
- 5. The program is scheduled for implementation from February to June 2004.
- 6. For immediate dissemination and strict compliance of all concerned.

RAMON C. BACANI Undersecretary Officer-in-Charge Encls: As stated

Allotment: 1---(D.O. 50-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

PROJECTS SCHOOLBUILDINGS

Title: DM Additional 1 Billion Peso ellocation Adams, 11-03-03 Edited: Jovy/JoM

GUIDELINES ON THE USE OF THE ADDITIONAL ONE BILLION PESO SBP ALLOCATION FOR CY 2004

A. Identification of Recipient Schools

- 1. The list of recipient schools shall be taken from the Instructional Rooms Analysis of the Basic Education Information System data on schools categorized as Red and Black. Using these data, the classroom shortage for Red schools and classroom requirements for Black schools was summed up to get the share of each region in the P 1 billion allocation.
- 2. The Regional Offices will allocate the number of classrooms to divisions proportional to the number of schools categorized as Red and Black.
- 3 Using the list of all identified Black schools and Red schools, a priority list of recipient schools will be drawn up using the following criteria, and following the targeted number of classrooms per region based on the attached table.
 - First priority will be Black schools which have not been a recipient of any schoolbuilding project for the past three years,
 - Second priority will be the Red schools which have not been recipients of any schoolbuilding project for the past three years
 - Third priority will be Black schools which although were recipients of schoolbuilding projects for the past three years are still in need of classrooms because of large enrolment, which still cannot be accommodated in the newly constructed classrooms.
- 4. In prioritizing the list of schools, caution should be given to schools which are operating on multiple shifts in which case the classroom shortage may not be very acute.

- 5. To the extent possible, site appraisal should be conducted by the TFEAM field engineers assigned in selected divisions, and the Division Physical Facilities Coordinators to validate the classroom data provided for Red and Black schools and to assess the actual classroom shortage. The identified recipient school should have sufficient school site for the construction of additional classrooms. In the case of Black schools, these should have a school site with corresponding site ownership documents, e.g. TCT, Deed of Donation, Usufruct Agreement. Tax declaration in the name of Dep-Ed and the local government unit (LGU) will be considered by the Department as an acceptable site ownership document, provided, however that there is a certification from the Barangay Captain and the Assessor's Office that the lot has no adverse claimant.
- 6. The presence of sufficient school site will be a major factor in determining the priority list.

B, Implementation *

- 1. Funds allotted for this Program shall be released immediately to Dep+Ed by DPWH in full.
- 2. Dep-Ed through the Task Force Engineering Assessment and Monitoring (TFEAM) Team shall implement the Program through the Principal-led Approach.
- 3. Upon receipt of the List of Recipient Schools, TFEAM shall field engineers to visit the recipient schools and inspect the proposed site to determine whether it is feasible for new construction.
- 3. TFEAM Project Engineers (TPEs) shall monitor and supervise the construction stage. TPEs shall work closely with the principal/school head and the Physical Facilities Coordinators of the Regional and Division Offices during this stage.

^{*} Implementation arrangements will depend on the approved final Special Provision of the 2004 General Appropriations Act.

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LIST OF RECIPIENT SCHOOLS PROPOSED TO BE INCLUDED IN THE ADDITIONAL ONE BILLION PESO SBP ALLOCATION FOR CY 2004

REGION:

RECOMMEN DED AMOUNT FOR FUNDING	Ā
RECOMMENDED NO. OF CLRM TO BE CONSTRUCTED	Total No of Clerk
TOPOGRAPGHY /3 NO. OF CLRM TO BE CONSTRUCTED	
LOCATION /2	
COLOR CODE (RED OR BLACK)	
COLOR CODE (RED OR BLACK)	
NAME OF SCHOOL HEAD	
SCHOOL DISTRICT/ MUNICIPALITY	
NAME OF SCHOOL	
DIVISION	

1/ Site Ownership: Titled, Contract of Usufruct. Deed of Donation, Others 2/ Location: Lowland, Highland, Island, Others 3/ Topography: Level, Sloping, Rolling, Others

Prepared by:

Name and Designation

Approved by: Regional Director

_			SBP for RED	and BLACK	(SCHOOLS C	Y 2004			
REGION	Share Out of P1 Billion Budget	% share to P1 B budget	Balance after deducting alloc. For school less barangays	No. of Cirm to be funded *	less 3.5% of cost	No. of cirm available	Cirm Requireme nt for Black Schools	Cirm Shortage for Red Schools	TOTAL CLRM NEEDS
A	В	q	D	E= (D/375,000)	F= (D x 3.5%)	G= (F/375,000)	н	I	J=(H+1)
<u> </u>	20,726,000	2.07%	18,328,002	49	17,686,522	47	27	735	762
	15,662,000	1.57%	13,849,907	37	13,365,160	36	104	495	599
III	92,923,000	9.29%	82,171,809	219	79,295,796	211	22	3,324	3346
IV-A	212,711,000	21.27%	188,100,337	502	181,516,825	484	195	7,638	7,833
IV-B	21,827,000	2.18%	19,301,616	51	18,626,060	50	142	647	789
V	36,828,000	3.68%	32,567,000	87	31,427,155	84	149	1,200	1,349
VI	39,828,000	3.98%	35,219,900	94	33,987,204	91	134	1,363	1,497
VII	64,050,000	6.41%	56,639,415	151	54,657,035	146	329	2,113	2,442
VIII	23,121,000	2.31%	20,445,900	55	19,730,294	53	84	686	770
IX	35,452,000	3.55%	31,350,204	84	30,252,946	81	332	972	1,304
Х	37,323,000	3.73%	33,004,729	88	31,849,563	85	30	1,288	1,318
ΧI	60,802,000	6.08%	53,767,209	143	51,885,356	138	191	2,089	2,280
XII	45,251,000	4.53%	40,015,459	107	38,614,918	103	151	1,462	1,613
CARAGA	25,240,000	2.52%	22,319,732	60	21,538,541	57	118	753	871
CAR	9,001,000	0.90%	7,959,584	21	7,680,999	20	190	171	361
ARMM	39,470,000	3.95%	34,903,321	93	33,681,705	, 90	201	1,236	1,437
NCR	219,785,000	21.98%	194,355,876	324	187,553,420	313	9	7,977	7,986
	4 000 000 000	4000	004 200 000	2.464	853,349,500	2,088	2,408	34,149	36,557
TOTAL	1,000,000,000	100%	884,300,000	2,164	000,048,000	2,000	2,400	34,143	50,551
for CY 2 P884.30	004 (Batch 3) has a M which was pro-r	lready been o	struction of one class deducted from the to the percentage sha was derived using P	tal allocation are in Col. C	of P1 billion leavi	ng a balance	of		
In NCR 3. Adminis 4. After de	, the unit cost is co trative cost equivale ducting admistrative	omputed at P nt to 3.5% will cost, the nur	600,000 per classro I be deducted from t nber of classrooms	om for multi- the total alloca to be funded	storey building co ation of each region is ahown in Col. C	nsideration. on (Col. F)			
6. Classroo	om Shortage for Rec	Schools = (e	s = Enrolment/60 ex enrolment/60)- no. o	f existing inst	ructional rooms ex	xcept NCR w			
	offices will deter		priority list of rec	ipient sch	ools following	the allocat	ted number	of classic	oms
per region	as SHOWII III COI.								
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