



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
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DepEd MEMORANDUM
No 28, s. 2003

FEB 03 2003

2003 SEARCH FOR OUTSTANDING TEACHERS OF THE DEAF

To: Regional Directors
Schools Division/City Superintendents

1. The Department of Education, Bureau of Elementary Education through the Special Education Division is pleased to announce the 2003 Search for Outstanding Teachers of the Deaf.
2. The Search aims to give due recognition to teachers of the deaf who have greatly contributed to the improvement of Education for the Deaf in the country. These teachers shall serve as models to their fellow teachers in their respective schools/divisions/regions.
3. The Search shall be conducted in the division, regional, and national levels. Criteria for the selection are found in the Inclosure.
4. The Selection Committee in the Division Level shall be composed of the following:

Chair – Schools Division Superintendent/Asst. Schools Div. Superintendent
Members – SPED Supervisor/Coordinator
3 Division Supervisors
Selection Date – February 3-21, 2003
Submission Date to Region-February 24-28, 2003

The Selection Committee in the Regional Level shall be composed of the following:

Chair – Regional Director/Assistant Regional Director
Members – Chief, Elem. Education Unit
SPED Supervisor/Coordinator
2 Regional Supervisors
Selection Date – March 3-21, 2003
Submission Date to Central Office – March 24-28, 2003 ↗

The Selection Committee in the National Level shall be composed of the following:

Chair – Assistant Director, BEE
Members – Chief, SPED Division
 Assistant Chief, SPED Division
 2 SPED Staff
Selection Date – April 7-30, 2003

5. A cash prize of Three Thousand Pesos (P3,000.00), plaque and certificate of recognition shall be awarded to each of the regional winners.
6. The area winners (Luzon, Visayas, and Mindanao) shall receive Seven Thousand Pesos (P7,000.00) each, plaque and certificate.
7. The national winner shall receive Fifteen Thousand Pesos (15,000.00), plaque, and certificate.
8. The Awarding shall be scheduled during the closing program of the Fifth National Convention on Deaf Education to be held in Cagayan de Oro City on May 16, 2003.
9. Immediate and wide dissemination of this Memorandum is desired.


EDILBERTO C. DE JESUS
Secretary

Encl.:
As stated

Reference:
None

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the followings subjects:

SEARCH
SPECIAL EDUCATION

(Inclosure No. 1 to DepEd Memorandum No. 28 , s. 2003)

**CRITERIA FOR SELECTION AND DOCUMENTATION
FOR THE 2003 SEARCH FOR OUTSTANDING
SPECIAL EDUCATION TEACHERS OF THE DEAF**

GENERAL CRITERIA WITH CORRESPONDING POINTS

I. Instructional Competence and Teaching Effectiveness	- 90 points
A. Outstanding Contributions in the Education of the Deaf	- 40 points
B. Leadership Learning Capabilities	- 30 points
C. Awards received on the education of the deaf	- 5 points
D. Continuous and Dedicated Service	- 10 points
E. Professional Advancement	- 5 points
II. Personal Qualities and Character	- 10 points.
A. Model of Morality and Integrity in Public and Private Life	- 5 pts.
B. Good Human Relations in School and Community	- 5 pts.
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Total	- 100 points

SPECIFIC CRITERIA

I. INSTRUCTIONAL COMPETENCE AND TEACHING EFFECTIVENESS

A. Outstanding Contributions in the Education of the Deaf	- 40 points.
1. Introduced/Tried out effective approaches (at least 2) which contributed to the improvement of instruction in meeting the needs of the deaf	- 10 pts.

Documents Needed:

- Abstract of the effective/ innovative approaches and how these were implemented in the field certified by the superintendent and principal
- Certification from the principal that the approaches contributed to the improvement of instruction among the

B. LEADERSHIP CAPABILITIES

30 points

1. Coordinated the organization of classes/ implementation of SPED program in the district/division/regional level - 5 points

Documents Needed:

- Certification from the superintendent/ regional director/district supervisor as program coordinator/organizer
- Brief record of assessment process in the organization of programs for the deaf (sample of assessment tools, ranking procedure utilized, assessment team, etc.)

2. Conducted in-service training programs in The district/division/regional level - 10 points

Level	No. of Times (Maximum)	Points
District	5	3
Division	4	6
Regional	3	10

Documents Needed:

- Certification from the district supervisor/ principal/superintendent and regional director on the conduct of in-service trainings
- Copy of division/regional memorandum on in-service trainings conducted

3. Served as resource speaker/discussant/ demonstration teacher - 10 points

Level	No. of Times (Maximum)	Points
District	3	3
Division	2	6
Regional/National	1	10

4. Participated in community programs/ projects for the enhancement of the deaf in their areas of interest - 5 points

Documents Needed:

- Certification from the mayor/principal/ barangay captain/priest of project undertaken properly authenticated by the regional director/superintendent
- Written/pictorial report of programs/ projects undertaken

C. AWARDS

5 points

Recipient of community/school, district, division, and regional awards of recognition for outstanding services on the education of the deaf for the last 10 years (regardless number of award)

- Community/school/district - 1 point
- Division - 3 points
- Regional - 5 points

Documents Needed:

- Certified true copies of the awards of recognition received (include picture) signed by the principal/district supervisor/superintendent and regional director

D. CONTINUOUS AND DEDICATED SERVICE

10 points

1. Rendered continuous and dedicated service in teaching the deaf - 5 points

Number of Years	Points
2-3	1
4-7	2
8-10 & above	5

2. Rated as SPED teacher with an outstanding performance for the last 3 years - 5 points

Documents Needed:

- True copy of the performance rating for the last 3 years certified by the principal and district supervisor
- Certified true photocopy of service records and certification from the principal

E. PROFESSIONAL ADVANCEMENT

5 points

- Certified true photocopy of transcript of records of the highest degree attained and degree being pursued - 2 points

With Masteral units	-	0.5
M.A. academic requirement	-	1.0
M.A. in SPED	-	1.5
With units in Doctoral degree	-	1.75
Ph. D./Ed.D.	-	2.0

- Certification signed by the sponsor and Other evidences of participation in any training workshop or seminar in Special Education (Division, Regional, National, and International Level) 2 points

School/District	-	0.5
Division	-	0.75
Regional	-	1.25
National	-	1.75
International	-	2.0

- Punctuality and Attendance 1 point
 - Submits reports on/or before due dates
 - Is regular in coming to school and observes punctuality
 - Arrives at least 15 minutes before official time
 - Renders voluntary services beyond official time
 - Demonstrates willingness in initiating school/community activities

Documents Needed:

- Reports on attendance (for the last 3 years)
- Certification from the school head/principal/supervisor in terms of submitting reports
- Certification from the school/community activities initiated

II. PERSONAL QUALITIES AND CHARACTER

A. Model of Morality and Integrity in Public and Private Life 5 points

- Unquestioned honesty and integrity - 1 point
- High work ethics - 1 point
- Trustworthy in the discharge of duty or of obligation - 1 point
- With high level of stress tolerance - 1 point
- Always well groomed - 1 point

B. Good Human Relations in School and Community 5 points

Documents Needed:

- Submit write-ups about the nominee on his/her personal qualities certified by the principal, district supervisor and PTA president (at least 3)
- Submit three (3) names of nominees' co-teachers and co-members in socio-civic or religious organization with their write-ups about the nominee
- Interview of some community officials, residents and nominees' peers by the Division Selection Committee (to be done during their visit).

TOTAL = 100 points

Handwritten notes:
12/22/24
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