



REPUBLIKA NG PILIPINAS

REPUBLIC OF THE PHILIPPINES

KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS

DECS Complex, Meralco Avenue
Pasig City, Philippines

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Sama-Sama
sa DECS

Tanggapan ng Pangalawang Kalihim
Office of the Undersecretary

March 29, 2001

DECS MEMORANDUM

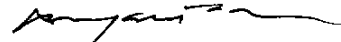
No. 105, s. 2001

NATIONAL SEARCH FOR THE MOST EFFECTIVE PUBLIC SCHOOLS

To: Bureau Directors
Regional Directors
Schools Division/City Superintendents

1. The Department will announce the winners of the fourth National Search for the Most Effective Public Schools on April 25, 2001, during the Educators Congress to be held in Manila.
2. The objective of the Search is to identify and to give due recognition to public schools that have been outstanding in raising the quality of education.
3. There will be two winners, one for the elementary level and another for the secondary level. The winners will come from the Most Effective Schools in their respective regions.
4. Regional Directors are enjoined to submit the names and locations of the Most Effective Elementary School and the Most Effective Secondary School in their region on or before April 4, 2001, to the Undersecretary of Programs and Projects.
5. A board of judges will visit the nominated schools before the Educators Congress. Expenses of the board of judges shall be charged against OSEC funds previously allocated for the Search for the Most Effective Schools, subject to the usual accounting and auditing rules and regulations.
6. Schools in the national contest will be judged according to the following criteria: Facilities, including library books and textbooks acquired after June 1996, and schoolrooms built after June 1996 (35%), percentage of teachers who attended INSET after June 1996 (35%), percentage increase in average NEAT or NSAT score from March 1996 to March 2000 (15%), and number of awards won by teachers or students since June 1996 (15%).
7. The principals of the regional winners should attend the Educators Congress.

8. The two national winners will receive P100,000 each, to be used to purchase library books and/or to conduct teacher training within the schools.
9. Expenses incident to the Search, including traveling expenses of the principals of nominated schools, shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
10. This Memorandum amends and extends DECS Memorandum No. 200, s. 2000 on "National Search for the Most Effective Public Elementary Schools."
11. Immediate dissemination of this Memorandum is desired.


ISAGANIR. CRUZ
Undersecretary
Officer-in-Charge

(Enclosure to DECS Memorandum No. 200, s. 2000)

GENERAL GUIDELINES

1. The Search is open to all public elementary schools, complete or incomplete.
2. Selection shall be done in the district, division and regional levels. Winners in each level shall automatically be the entries for the next higher level.
3. At the start of the Search, baseline data on the status of the schools for the last three years (SY 1997-1998 to SY 1999-2000) shall be established. The Search committee in the district/division/region is expected to develop their own evaluation instruments using the attached evaluation criteria as basis.
4. The timetable for the Search is as follows:
 - a. Evaluation of schools and determining district winners July 2000
 - b. Evaluation of district winners and determining winners August 2000
 - c. Evaluation of division winners and determining regional winners September 2000
 - d. Submission of regional winners to the Bureau of Elementary Education First Week of October 2000
 - e. Evaluation of regional winners and determining national winners
 - Administer questionnaires/ conduct interviews and observe classes October-November 2000
 - Administer achievement test February 2001
 - f. Awarding of national winners May 2001

- Provide adequate opportunities for the application and extension of learnings
- Are open to new innovations and change
- Are empowered instructional decision makers and assume responsibility for professional growth

3. Capable and dynamic managers (20%)

- Have positive self-concept
- Model desirable values
- Are supportive and dedicated to the mission of the school
- Possess instructional leadership
- Manifest strong managerial capabilities

4. Adequate and wholesome learning development (15%)

- Has a safe and secure place for work, study and play
- Has relatively quiet, attractive, orderly and healthy learning atmosphere
- Has adequate and maximally utilized school buildings, furniture, equipment and materials for different school activities
- Provides all auxiliary services that are functional

5. Harmonious school-parent-community-relationship (15%)

- Manifests the community school concept
- Maintains an open communication system
- Recognizes the complimentary role of parents in educating their children

TOTAL 100%