



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
DECS Complex, Meralco Avenue
Pasig City, Philippines



*Sama-Sama
sa DECS*

*Tanggapan ng Kalihim
Office of the Secretary*

February 2, 2001

DECS MEMORANDUM
No. 55, s. 2001

**ACCREDITATION OF TEACHERS OF THE DEAF AS SIGN LANGUAGE
INTERPRETERS AND FOURTH NATIONAL CONVENTION
ON DEAF EDUCATION**

To: Bureau Directors
Regional Directors
Schools Division/City Superintendents
Private Elementary and Secondary Schools Principals

1. The Department of Education, Culture and Sports through the Bureau of Elementary Education in coordination with Christoffel Blindenmission (CBM) will conduct two activities focusing on the education of the deaf. One is the accreditation of teachers for the deaf as sign language interpreters scheduled on April 23-24, 2001 at Brentwood Apartelle, Baguio City. This will be followed by the Fourth National Convention on Deaf Education at Teachers Camp, Baguio City on April 25-27, 2001. The theme of the convention is "Reforms, Innovations and Opportunities in Deaf Education in the New Millennium".

2. The accreditation aims to certify teachers of the deaf as sign language interpreters according to their level of proficiency. This will be conducted by the Philippine Registry of Interpreters for the Deaf, Inc.

3. Participants to the Accreditation shall be three (3) from each region who possess the following qualifications:

- a. He/She is not a certified interpreter by the Philippine Registry of Interpreters for the Deaf (PRID), Inc.;
- b. He/She must be actually teaching deaf pupils/students;
- c. He/She must have taught deaf pupils/students for at least two (2) years; and

- d. He/She will attend the Fourth National Convention on Deaf Education.
4. Transportation expenses from Manila to Baguio and back as well as board and lodging for two (2) days of the participants to the accreditation shall be borne by the sponsors.
5. The convention aims to provide the participants an opportunity to:
 - a. share perspectives on meeting the educational needs of the deaf;
 - b. discuss innovative ways to improve educational outcomes and work together to devise reforms in the curriculum; and
 - c. recognize and give awards to the 2001 Outstanding SPED teachers of the Hearing Impaired.
6. Participants to the convention include the following:
 - a. Deaf Professionals
 - b. Deaf Parents and Adults
 - c. Teachers and Parents of the Deaf
 - d. Government Agencies (GA) Service Providers for the Deaf (NGOs)
 - e. Regional/Division Supervisor-in-Charge of Special Education
 - f. Schools Superintendents/Assistant Schools Superintendents
 - g. Chiefs/Assistant Chiefs of Elementary Education Division
 - h. Chiefs/Assistant Chiefs of Secondary Education Division
7. A registration fee of Two Thousand Five Hundred Pesos (P2,500.00) shall be charged each participant which shall include board and lodging for three (3) days, conference kits, handouts and certificates. Live-out participants will pay Two Thousand Two Hundred Pesos (P2,200.00) and shall enjoy the same privileges except lodging. The first one hundred (100) to register on or before March 16, 2001 shall be given ten percent (10%) discount of the registration fee.
8. The program of activities, pre-registration form, guidelines for the selection of the Outstanding Special Education Teachers for the Deaf and the Nomination Form are found in Enclosure Nos. 1, 2 and 3. Pre-registration is encouraged to facilitate the preparation of materials and should be sent to the Special Education Division, Bureau of Elementary Education, DECS, Meralco Avenue, Pasig City or at telefax no. 633-7270.
9. Expenses incident to the participation of DECS teachers, administrators, supervisors and other officials shall be charged to local funds. Participants from private institutions shall make their own financial arrangements with their respective offices.
10. Immediate and wide dissemination of this Memorandum is desired.

Ramon C. Bacani
RAMON C. BACANI
Undersecretary

Encls.:

As stated

Reference:

DECS Memorandum: No. 67, s. 1997

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

CONVENTIONS
SPECIAL EDUCATION
TEACHERS

(Inclosure No. 1 to DECS Memo No. 55, S. 2001)

SUGGESTED PROGRAM OF ACTIVITIES

Day 1 - April 25, 2001 (Wednesday)

- A.M.** 7:30 - 10:00 - Registration
Opening Program
- 10:00 - 10:15 - **BREAK**
- 10:15 - 12:00 - Keynote Speech
- 12:00 - 1:00 - **LUNCH**
- P.M.** 1:00 - 2:00 - Table Talk for Parents
"Raising and Educating a Deaf Child:
Parents' Vision"
Speakers: 2 Deaf Parents
2 Hearing Parents
Reactors: Deaf Persons
- 2:00 - 3:00 - Early Identification of Hearing Losses and
Appropriate Hearing Aids & Related Technologies
- 3:00 - 3:15 - **BREAK**
- 3:30 - 4:30 - Speech Training & Assessment
- 4:30 - 6:00 - Developing Competency in Sign Language

Day 2 - April 26, 2001 (Thursday)

- A.M.** 8:00 – 8:15 - Opening Activities
- 8:15 – 9:00 - Academic Support Services to Deaf Students
- 9:00 – 10:00 - Panel Discussion
- Placement Decisions:
- Integration
 - Segregation
- Speakers:
- 3 Deaf Professionals/Teachers
- Reactors:
- Supervisors/Principals/SPED teachers
- 10:00 – 10:15 - **BREAK**
- 10:15– 12:00 - Deaf Education in Other Countries
- Open Forum
- 12:00 – 1:00 - **LUNCH**
- P.M.** 1:00 – 3:00 - Topical Workshop:
- Making Changes/Reforms in the Philippine Curriculum
for the Deaf
- 3:00 – 3:15 - **BREAK**
- 3:15 – 4:30 - Presentation of Outputs
- 4:30 – 6:00 - City Tour (Optional)

Day 3 - April 27, 2001 (Friday)

- A.M.** 8:00 – 8:15 - Opening Activities
- 8:15 – 9:15 - Deaf Culture
- 9:15 – 10:00 - Panel Discussion:
"This Is My Story"
Speakers: Deaf Students
- 10:00 – 10:15 - **BREAK**
- 10:15 – 11:00 - Open Forum
- 12:00 – 1:30 - Lunch/Check Out
- P.M.** 1:30 – 2:00 - Convention Synthesis
- 2:00 – 3:00 - Closing Program

**AWARDING OF THE 2001 OUTSTANDING
SPED TEACHERS OF THE DEAF**

(Inclosure No. 2 to DECS Memo No. 55, s. 2001)

FOURTH NATIONAL CONVENTION ON DEAF EDUCATION

April 25-27, 2001

Teachers Camp, Baguio City

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REGISTRATION FORM

Name (Print) _____ Division _____

Designation _____ Region _____

PRC License No.: _____ Date Valid _____

School: _____

Address _____ Tel. No. _____

Home Address _____ Tel. No. _____

Please check: Live-in

Live Out

Date of Arrival: _____ Date of Registration _____

Amount Paid: _____ Date _____

GUIDELINES ON THE SELECTION OF THE 2001 OUTSTANDING SPECIAL EDUCATION TEACHERS FOR THE HEARING IMPAIRED

1. A candidate must be a regular/permanent teacher actually teaching hearing impaired children in a public school for at least 3 years; has met/undergone minimum requirements of 18 units in SPED (HI) or has undergone short term courses in SPED (HI) and has not been a recipient of any Regional/National award for special education teachers.
2. The duly accomplished forms together with the requirements and supporting documents of the selected nominees must be submitted to the following offices on the dates indicated:

Division Office ----- on or before February 9, 2001
Regional Office ----- on or before February 20, 2001
Central Office ----- on or before March 2, 2001

3. **CRITERIA**

I. INSTRUCTIONAL COMPETENCE AND TEACHING EFFECTIVENESS -----

70 pts.

- A. Demonstrated competence in the teaching of special children particularly the hearing impaired-20 pts.
 1. Certification from the principal of continued, dedicated and efficient service in implementing the program of the hearing impaired
 - 10 years or more ----- 10 pts.
 - 5 years ----- 7 pts.
 - 3 but not less than 2 years ----- 3 pts.
 2. Certified true copy of the performance ratings within the last 3 years (SY 1998-'99, 1999-2000, 2000-2001)
 - Outstanding performance for the last three years ----- 10 pts.
 - Very Satisfactory performance for the last three years ----- 6 pts.
- B. Instructional materials produced and used for the improvement of teaching the hearing impaired - 50 pts.
 1. Had written and produced instructional materials that contributed for the improvement of teaching the deaf such as reference materials, instructional modules, teaching units, curriculum modification, evaluation materials adopted/used within the last three school years (SY 1998-'99, 1999-2000, 2000-2001) - - 20 pts.

National/Regional -----	10 pts.
Division -----	7 pts.
District/School -----	3 pts.

Supporting Documents - photocopies of modules, workbooks, curriculum modification and evaluation instruments being used. Give a brief description of each.

2. Innovative teaching devices and materials developed for the improvement of teaching deaf children --- 10 pts.

Supporting Documents - pictures of innovative/indigenous teaching devices, apparatuses, etc., and a brief description of each.

3. Involvement in co-curricular activities ----- 10 pts.

Certification and other evidences of leadership or participation in any activity related to teaching the hearing impaired (e.g. PTA/Faculty Club Officer, adviser/coach in school contest/special olympics, scouting etc.)

International -----	4 pts.
National/Regional -----	3 pts.
Division -----	2 pts.
District/School -----	1 pt.

4. Professional Advancement ----- 10 pts.

Certified true xeroxed copies of transcript of records of the highest degree attained and degree being pursued (SPED HI) ----- 5 pts.

Certification signed by the sponsor and other evidences of leadership or participation in any advance training, workshop or seminars in Special Education (Division and National Level) ----- 3 pts.

A one-page abstract of any research conducted by the nominee to improve the teaching of the deaf - - 2 pts.

II. PERSONAL QUALITIES AND CHARACTER - Maximum --- 25 pts.

- A. Model of Morality and Integrity both in public and private life (sense of honesty, humility, diligence, dedication, good faith, courtesy, generosity, kindness, love and solicitude for hearing impaired children)

1. Submit the names and address of 3 references consisting of nominee's current or previous supervisors, principals and former students with their feedbacks about the morality and integrity of the nominee ----- 15 pts.
2. Certification from the Regional Legal Office that the nominee has not been found guilty of any administrative complaint or criminal charges --- 10 pts.

III. COMMUNITY INVOLVEMENT ----- 5 pts.

Certificates signed by the Mayor/Barangay Chairman and other evidences of leadership or participation in any activity/organization outside of teaching

- Participation of the nominee in community/barangay survey locating hearing impaired children ---- 3 pts.
- Participation of hearing impaired under the leadership of the nominee in community/barangay celebrations such as rondalla rendition, song fest, dance, drama, etc. - 2 pts.

TOTAL NO. OF POINTS ----- 100 pts.

SEARCH PROCEDURE:

1. *Nomination*

- a. Elementary and Secondary Levels
 - The nomination should be made by the principal. Each school catering to the HI children is entitled to only one nominee.
- b. Nomination form must be duly signed by both nominee and nominator.
- c. All supporting documents must be Certified by the Nominator and accompanied by the list of documents following the sequence in the Criteria for Evaluation.
- d. The nomination form and supporting documents must be submitted to the Division Office on or before February 9, 2001.

2. *Evaluation of Nominations*

- a. All nominations will be initially screened and evaluated by a preliminary board of judges from each Division.
- b. The name of the Division Winner together with his/her supporting papers must be submitted to the Regional Office on or before February 20, 2001.

- c. All Division winners will be interviewed by the Regional Board of Judges which will be held at the Regional Office on February 20, 2001.
- d. The Regional Board of Judges will select an awardee for the region. All decisions of the Board of Judges is final.
- e. The name of the Regional winner together with his/her supporting papers must be submitted to the Central Office, Special Education Division, Bureau of Elementary Education, Pasig City on or before March 2, 2001.

3. ***Final Selection***

The National Board of Judges will be selected by the Special Education Division, Bureau of Elementary Education, DECS. The Board will select the awardees for the **Outstanding Special Education Teachers for the Hearing Impaired** in Year 2001.

4. ***Prizes of Winners***

The National Winner shall receive fifteen thousand pesos (P15,000.00) and a plaque. Area Winners (Luzon, Visayas, Mindanao) shall receive five thousand each (P5,000.00) and a plaque.

5. Awarding will be done during the Closing Program of the **National Convention on Deaf Education** to be held at Teachers Camp, Baguio City on April 27, 2001.

NOMINATION FORM
(Please type all answers)
(Use Additional Sheets if Necessary)

SCHOOL: _____

ADDRESS: _____

A. PERSONAL DATA

1. Nominee's Full Name _____
(Surname) (Given Name) (Middle Name)
2. Home Address: _____
No. of Street Town/District Province
3. Telephone Nos. _____
(School) (Residence)
4. Date of Birth: _____ 7. Civil Status: _____
5. Place of Birth: _____ 8. Citizenship: _____
6. Sex: _____

B. EDUCATIONAL BACKGROUND

Please list down below the degrees being pursued or earned, beginning with the most recent and other information called for.

Degrees Earned Degrees Being Pursued	School	Year Attended	Academic Distinction

C. Instructional Competence and Teaching Effectiveness

1. Number of years of service as SPED teacher of the HI _____
2. Position/Rank: _____
3. Subject(s) presently taught: _____

4. Performance Evaluation/Rating Obtained in the last 3 years

5. Employment History for the last 10 years (Begin with the most recent employment)

School/ Address	Position Held	No. of Hours Spent in Teaching	Year

6. Enumerate instructional materials produced and used by the nominee for the improvement of teaching such as books, reference materials, work-books, modules, evaluation instruments, course guides. Indicate where, when and how these materials are being used.

List of Materials	Where/When/How

7. Other than teaching, in what ways did the nominee get involved with the students (such as in the role of a trainor, adviser, coach, counselor, etc.)

8. Explain or give details of any research conducted by the nominee.

D. PROFESSIONAL AND COMMUNITY INVOLVEMENT

1. What activities outside of teaching has the nominee been involved in?
2. List down awards or recognition from reputable organization: local, regional, university, college, national, international

E. INFORMATION ON THE NOMINATOR:

1. Name of Principal or Chairman _____
2. Position _____
3. School/District represented _____
4. Indorsement _____

(Signature of Nominator)

(Signature of Nominee)

(Date of Submission)