

REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPINES KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS DEPARTMENT OF EDUCATION, CULTURE AND SPORTS

DECS Complex, Merajoo Avenue Paris City, Philippings



Seme-Seme se DECS

Tanggapan ng Kalihim Office of the Secretary

July 31, 2000

DECS MEMORANDUM No. 340, s. 2000

THIRD NATIONAL CONGRESS ON MENTAL RETARDATION

To: Bureau Directors

Regional Directors

Schools Division/City Superintendents

Public and Private Elementary and Secondary Schools Principals

- 1. The Department of Education, Culture and Sports through the Special Education Division of the Bureau of Elementary Education in coordination with the Philippine Association for the Retarded (PAR) will hold the Third National Congress on Mental Retardation at Teachers Camp, Baguio City on October 23-25, 2000.
- 2. The theme for this year's Congress is "Building on Best Practices Towards the Inclusion of the Mentally Retarded". The Congress aims to:
 - discuss current and innovative thrusts on the inclusion of children and youth with mental retardation in regular schools;

provide strategies for success towards self-advocacy; and

- c. share educational practices that promote productive life among these children and youth.
- 3. Special education and regular teachers and school administrators from public and private schools, education supervisors in SPED at the division and regional offices, chiefs/assistant chiefs of the Elementary and Secondary Education Divisions, superintendents/assistant superintendents and representatives from the Parents Organization of Children with Special Needs, National Council for the Welfare of Disabled Persons, other GOs and NGOs working for children with special needs are expected to attend on official time. School administrators should make arrangements for classes left by teachers who would participate in the conference.
- 4. A registration fee of Three Thousand Pesos (P3,000.00) shall be charged to live-in participants which shall include board and lodging for three (3) days, conference kits, handouts and certificates. Live-out participants will pay Two Thousand Seven Hundred Pesos (P2,700.00) and shall enjoy the same privileges except lodging. The first one hundred (100) to register on or before September 15, 2000 shall be given ten percent (10%) discount of the registration fee.

- 5. The program of activities is found in Enclosure No. 1 while the pre-registration form is in Enclosure No. 2. Pre-registration is encouraged to facilitate the preparation of materials and should be sent to the Special Education Division, Bureau of Elementary Education, DECS, Meralco Avenue, Pasig City.
- 6. Educators working for children with mental retardation are invited to present papers. The Presenter Information Form is found in Enclosure No. 3.
- 7. Immediate and wide dissemination of this Memorandum is desired.

ANDREW GONZALEZ, FSC
Secretary

Encls.:

As stated

Reference: DECS Memorandum: No. 66, s. 1995

Allotment: 1-(D.O. 50-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CONFERENCES

SEMINARS

-SOCIETY or ASSOCIATIONS

SPECIAL EDUCATION

NATIONAL CONGRESS ON MENTAL RETARDATION October 23-25, 2000

Teachers Camp, Baguio City

"Building on Best Practices Towards The Inclusion of the Mentally Retarded"

Day 1 (Monday)

A.M.	7:30-8:30 9:00-10:00	-	Registration Opening Program
	10:00-10:30	-	BREAK
	10:30-12:00	-	PLENANARY SESSION I Global Thrusts in the Education and Welfare of the Mentally Retarded
	12:00-1:00	-	LUNCH
P.M .	1:00-2:30	•	Panel Discussion: "Life Experiences" (Selected Youth and Adults with Mental Retardation) Open Forum
	2:30-3:00	•	CONCURRENT SESSIONS I : Paper Presentation in Inclusion Practices (SPED Educators/Parents)
	3:00-3:30	· -	BREAK
	3:30-5:00	-	Concurrent Sessions continued

Day 2 (Tuesday)

PLENARY SESSIONII A.M. 8:00-11:30

Panel Discussion:

- * Inclusive Early Childhood Program

 * Transition/Life Centered Career Education
- * Productive Employment

Open Forum

	12:00-1:00	- · ,	LUNCH
P.M .	1:00-1:30	-	Video Presentation: Bringing Out the Best
	1:30-3:00	-	Panel Discussion: First Step to Success: Improving Inclusive School Programs • Elementary • Secondary • Post Secondary
		•	Open Forum
	3:00-3:30	-	BREAK
·	3:30-5:00	-	CONCURRENT SESSIONS II Technology in Inclusive Classroom Cooperative Learning Sensory Integration
Day 3	(Wednesday)	,	
A.M.	8:00-10:00	.	PLENARY SESSION III Panel Discussion: Models for In-service Training in Successful Inclusive Schools
	10:00-10:30		BREAK
		-	
	10:30-11:15	-	Teachers and Parents in Inclusionary Settings: Training and Policy Issues
		_	Teachers and Parents in Inclusionary Settings:
	10:30-11:15	-	Teachers and Parents in Inclusionary Settings: Training and Policy Issues
P.M.	10:30-11:15 11:15-12:00	- - - -	Teachers and Parents in Inclusionary Settings: Training and Policy Issues Open Forum
P.M.	10:30-11:15 11:15-12:00 12:00-1:00	-	Teachers and Parents in Inclusionary Settings: Training and Policy Issues Open Forum LUNCH

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(Enclosure No. 2 to DECS Memorandum No. 340, s. 2000)

NATIONAL CONGRESS ON MENTAL RETARDATION October 23-25, 2000 Teachers Camp, Baguio City

REGISTRATION FORM

Name (Print)		Division	
Designation		Region	
PRC License No.		Date Valid	
School	· · · · · · · · · · · · · · · · · · ·		
	•	Tel. No.	
Please check:	Live – in	Live - out	
Date of Arrival		Date of Registration	
Amount Paid:		Date	

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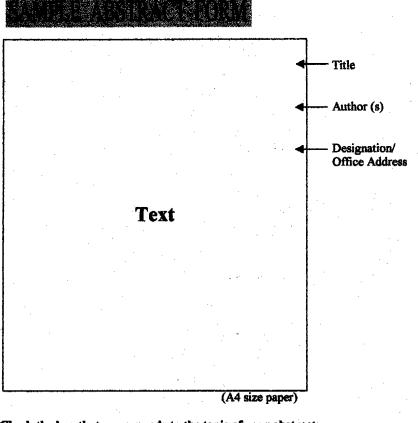


This form, plus a copy of your abstract can be faxed to the address below and must be received not later than September 15, 2000. The original copy of your paper must be submitted on September 30, 2000 to the:

Special Education Division

Bureau of Elementary Education, DECS 2nd Floor, Bonifacio Bldg., DECS Complex, Meralco Ave., Pasig City Fax No. 633-7270

Title of Paper:	
	
Name of Presenter (s) Prof Dr C	Mr
Institution/Organization	
Mailing Address	City
Telephone (Office)	Telephone (Home)
E-mail	Fax
Presentation Preference	
Time Allotment for Presentation: 20-30 mins.	Technical Requirement of Presenter Slide Projector Overhead Projector VCR Others, pls. specify



Check the box that corresponds to the topic of your abstract:

Early Intervention/Pre-school Program	m ·
□ Education	
☐ Family Life and Support	er en
Community and Social Integration	
Others	
or co-written) which has not been present	tract of my original work (whether written alone ed or published elsewhere.
Signature (s):	Date