



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
DECS Complex, Morales Avenue
Pasig City, Philippines



*Sama-Sama
sa DECS*

*Tanggapan ng Kalihim
Office of the Secretary*

June 6, 2000

DECS MEMORANDUM
No 255, s 2000

AMENDMENTS TO DECS MEMORANDUMS NOS 59, S 2000 AND 509, S 1999
(Re Implementation of SEMP Textbook Component)

To Undersecretaries
Assistant Secretaries
Bureau and Center Directors
Regional Directors
All Others Concerned

1 **Coverage** This pertains to amendments in the preparation and implementation of contracts in the procurement of textbooks and teacher's manuals funded from the CY 1999 appropriation of DECS for instructional materials as contained in the FY 1999 General Appropriations Act and which is included under the Social Expenditure Management Project (SEMP)

2 **Preparation of Contracts by DECS Central Office** The DECS Central Office instead of the DECS Regional Offices shall prepare the necessary contracts with winning bidders following the provisions of the Resolution To Award, bid documents, and other approved guidelines, for the aforementioned procurement effort

3 **Role of DECS Regional Offices** DECS Regional SEMP Management Teams (RSMTs) created under DECS Memorandum No 509, s 1999 shall assist DECS Central Office in monitoring the delivery of books to the district offices and high schools in the regions. Each RSMT through its Team Leader, the DECS Regional Director, shall certify whether or not the district offices and/or high schools in their respective region actually received the desired quality and quantity of books as basis for payments or non-payments to concerned suppliers

4 For the information and guidance of all concerned

Andrew Gonzalez
Andrew Gonzalez, FSC
Secretary

References

DECS Memorandums (Nos 59, s 2000 and 509, s 1999)

Allotment 1--(D O 50-97)

To be indicated in the Perpetual Index
under the following subjects

- / BIDS
- / BOOKS
- / PROJECTS
- / TEXTBOOKS