

## REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES

## KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS DEPARTMENT OF EDUCATION, CULTURE AND SPORTS

DECE Complex, Meralco Avenue Parig City. Philippines



Sema-Sema sa DECS

Tanggapan ng Kalihim Office of the Secretary

April 14 2000

DECS MEMORANDUM No 187, s 2000

## CONDUCT OF TEACHER TRAINING WORKSHOPS ON TELEVISION-ASSISTED INSTRUCTION

To Undersecretaries
Assistant Secretaries
Bureau and Center Directors
Regional Directors
Schools Division/City Superintendents
All Others Concerned

Coverage and Objective This Memorandum pertains to the conduct of two-clay, live-in Teacher Training-Workshops on Television-Assisted Instruction aimed at developing the knowledge and skills of selected public school teachers and division and regional officials in utilizing television and other media to supplement learning in the classroom and upgrading the subject area competencies of both students and teachers. The training-workshops shall be held on the following dates and venues.

( LUSTER	VENUE	DATE
Cluster 1 (Cebu Dumaguete, Iloilo Bacolod)	DECS R VI RELC Iloilo Cily	March 27 28, 2000
Cluster 2 (Bulacan, Cavite, Laguna Naga City and Camaligan)		April 27 28 2000
Cluster 3 (Davao City Tagum, Gen Santos and Polomolok)	MIC Cursillo & Retreat House F Torres St Davao City	May 5-6 2000
Cluster 4 (Zamboanga ( ity)	DECS R-IX RELC Zamboanga City	May 15-16 2000
Cluster 5 (flocos Norte La Union Pangasinan Benguet and Bagulo	NEAP, Teachers Camp, Raguio City	May 30-31, 2000

2 Participants Participants shall include three teachers from each of the elementary and secondary schools selected by the concerned DECS Division Office to participate in the training-workshop Each selected school should send an English a Science and a Mathematics teacher to participate in the training. The concerned DECS Regional and Division Offices are

also expected to send one (1) participant to their respective cluster training. Said participant must be a subject area specialist in any of the three subjects mentioned earlie. Division Offices should select schools which have or are expected to have television sets by SY 2000-2001. Selected schools should select participants who are willing and able to apply and re-echo lessons learned during the training workshop. Please refer to Annex 1 containing the breakdown of the number of participants per cluster.

- 3 Expertations Participants are expected to be at the workshop venue by 9 00 a m during the first day of their training Participants from the same school are requested to bring with them pertinent information (i.e. school profile) about their respective schools (Annex 2) All participants to the training workshops are expected to conduct echo seminars/training work shops to train other teachers in their respective school and other schools in their division
- Role of DECS Central and Regional Offices At the DECS Central Office, the DECS Instructional Materials Council Secretariat (tMCS) shall assist Sky Foundation Inc (SF) in the conduct of the training-workshops and in follow up activities to the same Concerned DECS Regional Offices shall assign a staff to coordinate with the concerned DECS Division Offices re the latter's participation to the training workshops. Said regional staff are expected to relay the names of regional participants to SEI and/or DECS IMCS prior to their respective training.
- 5 Finding Board and 'odging expenses of all part'cipants shall be shouldered by Sky Foundation Inc while allowable travel/transportation expenses of DECS participants shall be soun entition local funds
- 6 Ptease address ail quenes/replies to SFI c/o Joyce/Clair at tel 631-4349 or 746-3814 to 19 local /60 i or DECS IMCS c/o Shirky at tel 634-1072
- 7 This Memorandum amends Unnumbered DECS Memorandum dated February 16, 2000

8 For the information and guidance of all concerned

(India) Journal
ANDREW GONZALEZ, FSC

Encl As stated

Reference Unnumbered Memoranduni dated February 16 2000

Allotment 1- (D O 50-97)

To be indicated in the <u>Perpetual Index</u> under the rollowing subjects

-TEACHLRS

-TRAINING PROGRAMS

**AVOPKSHOPS** 

## = ###====##	=========	==========		==========	= =======
CLUSTER (	O OF PARTI- IPATING FLEM CHOOLS	NO OF ELEM TEACHER PARTICIPANTS	NO OF PARTI- CIPATING H S SCHOOLS	NO OF H S TEACHER PARTICIPANTS	TOTAL NO OF TEA- CHER PAX
CLUSTER 1		~	*		
Cebu	10	30	5	15	45
Dumaguete	5	15	1	3	43 18
Iloilo	4	12	i	3	15
Bacolod	5	15	2	6	21
TOTAI	24	72	9	27	99
CLUSTER 2*					
Bulacan	5	15	1	3	18
Cavile	7	21	$\hat{2}$	6	27
Laguna	8	24	3	9	33
Naga City &	3	9	2	6	15
Camaligan TOTAI	23	69	8	24	93
CLUSTER 3					
Davao City & [		45	5	15	60
Gen Santos & Polomolok	8	24	4	12	36
TOTAL	23	69	9	27	96
CLUSTER 4					
Zamboanga City	25	75	7	21	96
TOTAL	25	75	7	21	96
CLUSTER 5**				·	
Ilocos Norte	5	15	2	6	21
La Union	3	9	2	6	15
Pangas man	6	18	4	12	30
Benguet & Bagu	10 6	18	2	6	24
TOTAL	20	60	10	30	90
GRAND TOTAL	115	345	43	129	474

Bulacan (Meycauayan, Obando), Cavite (Bacoor, Rosario, Imus, Cavite City, Noveleta), Laguna (San Pedro, Biñan, Cabuyao, Calamba, Sta Rosa)
Llocos Norte (Laoag, Batac, Paoay, San Nicolas), La Union (Agoo),
Pangasinan (Dagupan, Urdaneta, Calasiao), Benguet (Baguio City, La Trinidad)

## GUIDELINES

- Lach selected school is expected to send three participants composed of 1 English, 1 Science, and 1 Math teacher
- Age of each teacher participant should not be more that 40 years Age of each teacher participant should be willing and able to train other teachers

  3 Participants should be willing and able to train other teachers

REGION	( ) ELEM S(HOOL ~ ( ) HIGH SCHOOL			
SCHOOL PROFILE	DATE			
NAME OF SCHOOL	-			
COMPLETE MAILING ADDRESS				
NAME OF PRINCIPAL OFFICE TEIFPHONE	FAX NO			
SCHOOL DATA [SY]				
GRADF/ NO OF LEVEL ENROLMENT SECTIONS	AVE NO CLASS SCHEDULE/ STUDENTS/ SHIFTS (1st, 2nd, 3rd) SECTION (specify time sched)			
1				
2	-			
3	-			
4	*			
5				
6				
TOTAL				
HOW MANY FEIEVISION SETS DOES YOUR SCHOOL HAVE? WHAT IS THE SCREEN SIZE OF YOUR TELEVISION SETS? ARE YOUR TEIEVISION SETS (ONNECTED TO CABLE TV? YES() NO () IF YES, WHAT CABLE COMPANY SERVICES YOUR SCHOOL? WHAT OTHER AUDIO-VISUAL EQUIPMENT/FACILITIES DOES YOUR SCHOOL HAVE?				
QUESTIONS FOR SO	CHOOL ADMINISTRATOR			
1 II GIVEN THE CHOICE, WHAT GRADE/LEVEL AND SUBJECT AREAS WOULD YOU PRIORITIZE THE USE OF EDUCATION TELEVISION?				
2 WHAT NIEDS TO BE DONE TO UTILIZATION OF EDUCATION OTHER SCHOOLS?	PROMOTE GREATER ACCEPTABILITY AND TELEVISION IN YOUR SCHOOL AND IN			