



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
DECS Complex, Meralco Avenue
Pasig City, Philippines



*Sama-Sama
sa DECS*

*Tanggapan ng Kalihim
Office of the Secretary*

April 12 2000

DECS MEMORANDUM
No 182, s 2000

**TRAINING OF PRESCHOOL TEACHERS ON THE METHODOLOGIES
IN TEACHING PRESCHOOL**

To Regional Directors
Schools Division/City Superintendents

- 1 Young learners potentials and capacity for learning can be maximized through quality preschool instruction delivered by skillful and trained early childhood teachers
- 2 In response to this concern, there is a need to train the preschool teachers on how to develop the school readiness of preschoolers and create a homely and child-friendly environment for them A training on the methodologies in teaching preschool and use of developmentally appropriate practices and curriculum will strengthen the teachers competence in teaching
- 3 Moreover DECS Order No 107 s 1989 which is still enforced states that preschool teachers should acquire at least 18 units of preschool education or shall have attended trainings in preschool education
- 4 In view of the above, all regional and division preschool supervisors who were trained on the Program are requested to facilitate the training of the preschool teachers Other personnel who have had previous preschool/early childhood and special education training may assist them
- 5 Assistance to address the needs of the special learners among preschoolers shall likewise be provided by the Special Education Division, Bureau of Elementary Education
- 6 The training may be conducted in summer or on weekends A minimal amount can be charged each participant for handouts/training materials Enclosed is a suggested Program of Activities for the training.
- 7 Wide dissemination of and compliance with this Memorandum is desired


ANDREW GONZALEZ, FSC
Secretary

Encl As stated
Reference DECS Order (No 107 s 1989)
Allotment 1—(D O 50-97)
To be indicated in the Perpetual Index
under the following subjects

PRESCHOOL EDUCATION TEACHERS TRAINING PROGRAMS

Encl
As stated

Reference
DECS Order (No 107, s 1989)

Allotment 1—(D O 50-97)

To be indicated in the Perpetual Index
under the following subjects

PRESCHOOL EDUCATION
TEACHERS
TRAINING PROGRAMS

**Program of Activities for a 4-Day Training of Preschool Teachers
On the Methodologies of Teaching Preschool**

Time	Day 1	Day 2	Day 3	Day 4
8 00 - 9 30	Registration Settling Down	<ul style="list-style-type: none"> Teacher Child Interaction Role of a Preschool Teacher Child As Active Learner 	<ul style="list-style-type: none"> Creative Story Telling 	Presentation of Instructional Materials Made
9 30-9 45	B	R	E	A
9 45-10 45	Opening Program			K
10 45 12 00	<ul style="list-style-type: none"> Developmental Characteristics and Competencies of Five and Six Year Olds Early identification of children with special needs 	<ul style="list-style-type: none"> Games for Language Mathematics and other Content Areas 	<ul style="list-style-type: none"> Integration of Local Culture in the Curriculum Local songs dances games poems 	Evaluation
12 00 1 00	L U	N C H	B R E	A K
1 00 2 30	<ul style="list-style-type: none"> The ECD/Preschool Curriculum Developmentally Appropriate Curriculum 	<ul style="list-style-type: none"> Learning Through Play 	A Day in a Kindergarten School	Closing Program
2 30-4 00	Developmentally Appropriate Practices	<ul style="list-style-type: none"> Music Creative Rhythmic Arts in the EC Curriculum 	DEMO TEACHING	
4 00 4 15	B	R	E	A
4 15 5 15	Preparation of Instructional Materials Using Low cost/Indigenous Materials			