



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
DECS Complex, Moralloo Avenue
Pasig City Philippines



*Sama-Sama
sa DECS*

*Tanggapan ng Kalihim
Office of the Secretary*

February 22, 2000

DECS MEMORANDUM
No 78, s 2000

**THE CENTER FOR EDUCATIONAL MEASUREMENT
CENTRALIZED TESTING PROGRAM**

To **Bureau Directors
Regional Directors
Schools Division/City Superintendents
Private Elementary and Secondary School Principals
Chairman, CHED**

1 A system of streaming students into the various academic and curricular programs is basic to making education more relevant not only to individual goals and aspirations but also to national developmental goals, effective utilization of manpower resources and the improvement of the quality of education. This system, it is recommended, should include assessment of students in the elementary, secondary, tertiary and graduate school levels so that an appropriate and efficient transition from year to year can be done.

2 Through assessment, students can be helped to develop self-understanding and awareness of their capabilities and opportunities. For school administrators and policy makers, assessment data may serve as bases for planning and implementation of projects, particularly those related to curriculum, and for determining on academic grounds who shall be admitted to study.

3 The Center for Educational Measurement now administers several tests:

- a) the College Scholastic Aptitude Test (CSAT) designed to measure students' potentials for college work
- b) the Philippine Aptitude Classification Test (PACT) designed to measure students' scholastic and vocational aptitude for the purpose of classifying them into occupational areas,
- c) the College Scholarship Qualifying Test (CSQT) designed to measure more complex mental abilities useful in identifying highly talented students for specific scholarship programs,
- d) the Diagnostic Tests (DT) designed for both elementary and secondary levels to diagnose the student's specific learning

deficiencies in the areas of English, Mathematics, Science and Social Studies so that appropriate remedial measures may be applied

- e) the Nursing Aptitude Test (NAT) designed to measure aptitudes for the nursing profession
- f) the Philippine Occupational Interest Survey (POIS) designed to measure students' preference for various types of work guidance purposes
- g) the Trait Survey designed to measure an individual's level of achievement motivation
- h) the National Medical Admission Test (NMAT) designed to measure aptitudes for the medical profession

More recently the Graduate Level Test (GLT) has been added to the growing number of tests that CEM administers to an expanding clientele

4 Outside of testing, CEM provides test based services such as scholarship placement/management programs research and evaluation projects seminars and in-service training programs In addition, data derived from test scores and research have been made available to a wider clientele in the educational sector through our research clearing house This scheme provides schools with meaningful information on

- (a) academic competencies for necessary certification
- (b) content area/cognitive skills for evaluation and decision making, and
- (c) socioeconomic and other demographic data for research

5 The Department of Education Culture and sports has encouraged the membership of both public and private schools in CEM and has recognized this membership as fulfilling the DECS requirements of a school's guidance and testing program, through a Memorandum signed by then Minister Onofre D. Corpuz

6 In view of the usefulness of CEM and related services to attaining the educational objectives, schools are hereby encouraged to subscribe to any or all CEM tests that they may find applicable to their own situations

7 Furthermore, a school that is a member of CEM shall be allowed to include in its guidance and/or testing fees structure the applicable and reasonable amount of fee for every CEM test it shall subscribe to in order to enable the school to make use of services that CEM effectively contributes to quality education Further, as authorized since the 1982 General Appropriations Act (p. 294) state colleges and universities which are CEM members may advance payment of fees for students who take the CEM test

8 Immediate and wide dissemination of this Memorandum is desired

Andrew Gonzalez
ANDREW GONZALEZ
Secretary

Reference

DECS order No 52 s 1985

Allotment 1--(D O 50-97)

To be indicated in the Perpetual Index
under the following subjects

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