



*Tanggapan ng Kalihim  
Office of the Secretary*

August 31, 1999

DECS MEMORANDUM  
No 361, s 1999

**ANNOUNCING THE WINNERS OF THE 5<sup>TH</sup> ANNUAL NATIONAL  
DAMATH CENTURY MATCH AND ADDITIONAL  
SCI MATH GAMES**

**To Bureau/Regional Directors  
Schools Superintendents  
Private Elementary and Secondary School Principals**

1 The Department of Education, Culture and Sports through the Bureaus of Elementary and Secondary Education, in cooperation with the Department of Science and Technology, the Bato Balani Foundation, Inc, and the Amalgamated Corp (AMSPEC), announces the official results of the 5<sup>th</sup> Annual National DaMaths Century Match which was held on February 25-27, 1999 at Davao City National High School and at DECSRO XI Conference Hall, Torres St., Davao City, and the additional sci-math games for the forthcoming Sci-DaMaths millennium match

2 The list of national winners in the said activity and that of the additional sci-math games are contained in Inclosures A and B to this Memorandum, respectively

3 The national winners received during the closing program the DOST brass in-fiberglass trophies, the Bato Balani Foundation, Inc medallions, sci-math books and cash prizes, and AMSPEC writing/drawing materials

4 In this connection, DECS Region X will be receiving next year the Millennium Hall of Fame Award for garnering three times the overall national championship

5 Appreciation and recognition are due the host, DESCRO XI through its EED and SFD staff, the DOST Region XI, the City of Davao, the local TV/radio/print media, the Davao City Schools Division, the Davao City National High School, mathematics/science teachers, department heads, education supervisors, school administrators, nonteaching staff, parents, and sponsors who in one way or another contributed to the success of this highly innovative sci-math activity

6 Immediate and wide dissemination of this Memorandum is expected

*Andrew Gonzalez*  
**ANDREW GONZALEZ, FSC**  
Secretary

**Incls**

As stated

**Reference**

DI CS Memorandum No 15, s. 1999

To be indicated in the Perpetual Index  
under the following subjects

CONTESTS  
SCIENCE EDUCATION  
STUDENTS

**Official Results of the 5<sup>th</sup> Annual National DeMaths Century Match**

Elementary Level

- **Counting DeMaths** (Grades I - II)
  - 1<sup>st</sup> **John Nico Lucero** **MMSU Lab ES, Laoag City** **R-I**
  - 2<sup>nd</sup> **Chenee Kris Logmao** **Bochoc ES, Marinduque** **R-IV**
  - 3<sup>rd</sup> **Larry James Gerogalem** **Kaması ES, Maguindanao** **ARMM**
- **Whole DeMaths** (Grades III - IV)
  - 1<sup>st</sup> **Frederick Hemperona** **Toltogan ES, Bohol** **R-VII**
  - 2<sup>nd</sup> **Harvey B Lucy** **Claudio Villagen** **R-V**
  - 3<sup>rd</sup> **Juan Recentes** **Obay ES, Zamboanga Norte** **R-IX**
- **Fraction DeMaths** (Grades V - VI)
  - 1<sup>st</sup> **Leonard L Lodevico** **Isidro Paredes ES** **R-II**
  - 2<sup>nd</sup> **Joe Frankie Fernandez** **Tarece ES, Sn Carlos City** **R-I**
  - 3<sup>rd</sup> **Pada Guingar** **Belwang ES, Mt Province** **CAR**

Secondary Level

- **Integer DeMaths** (First Year)
  - 1<sup>st</sup> **Veda M Sullano, Jr** **Alloran Trade ES, Mis Occ** **R-X**
  - 2<sup>nd</sup> **Rommel Rentuaya** **Tagum NHS, Tagum City** **R-XI**
  - 3<sup>rd</sup> **Luel Bergantın** **Pili NHS, Camarines Sur** **R-V**
- **Rational DeMaths** (Second Year)
  - 1<sup>st</sup> **Emerson Tumolya** **TNHS, Isabela** **R-II**
  - 2<sup>nd</sup> **Bonard D Luspo** **Bal-ason NHS, Gingoog City** **R-X**
  - 3<sup>rd</sup> **Marlon Llera** **Pigcawayan NHS, Cotabato** **R-XII**
- **Sci-No DeMaths** (Third Year)
  - 1<sup>st</sup> **Jerry Pabalan** **Barcelona NCHS, Sorsogon** **R-V**
  - 2<sup>nd</sup> **William Feria, Jr** **Reg'l Science HS, Isabela** **R-II**
  - 3<sup>rd</sup> **Gilberto Jabinor** **Prenza NHS, Bulacan** **R-III**
- **Electro DeMaths** (Fourth Year)
  - 1<sup>st</sup> **Valentin Gonzaga** **Looc NES, Misamis Occ** **R-X**
  - 2<sup>nd</sup> **Hector Santos** **Benigno Aquino HS, Makati** **NCR**
  - 3<sup>rd</sup> **Reynan Arevalo** **Higatangan NHS, Leyte** **R-VIII**

Binary DeMathan (for Teacher-Coaches)

- 1<sup>st</sup> **Mr Odubias Elentorio** **Salunayan NES** **R-XII**
- 2<sup>nd</sup> **Mr Samuel Yder** **SLNHS, Gingoog City** **R-X**
- 3<sup>rd</sup> **Mr Rommel Tan** **Higatangan NHS** **R-VIII**

Integer DeMathan (for Parent-Coaches)

- 1<sup>st</sup> **Ms Edita Calban** **Paknaan NES, Mandaue City** **R-VII**
- 2<sup>nd</sup> **Mr Wenceslao Casas** **Pigcawayan NHS, Cotabato** **R-XII**
- 3<sup>rd</sup> **Mr Danilo Quitoriano** **BNHS** **R-I**

		gold	silver	bronze
<b>Overall National DeMaths Champion</b>	<b>Region X</b>	<b>2</b>	<b>2</b>	<b>0</b>
1 <sup>st</sup> Runner-up	Region II	2	1	0
2 <sup>nd</sup> Runner-up	Region VII	2	0	0

### **Sci-DaMaths Manual**

\* Basically the rules in playing the Filipino checkerboard game called *dama* will be used with some modifications in integrating Mathematics and Science as follows

- 1 Set the starting positions of the chips (see Table 1)
- 2 After the starting positions of the chips have been set, the first player is determined by drawing lots
- 3 A chip is allowed to move diagonally forward only to an adjoining vacant square
- 4 A chip has to take the opponent's chip diagonally forward or backward, thus, 'pass' is not allowed. Mathematical operations (+, -, x, /) will be used depending on the vacant square's operation symbol where the 'taker' chip lands by jumping over the 'taken' chip (the latter chip has to be removed from the board after performing the indicated mathematical operation and recording same in the scoresheet)
- 5 In taking more than one chip, the 'taker' chip is always the addend, minuend, multiplicand, or dividend as the case may be
- 6 In taking a chip or more than one chip, the *dama* rules on 'dama', 'mayor dalawa or tatlo', 'mayor tatlo over dalawa', 'mayor dama', and 'mayor dalawa or tatlo over dama' prevail
- 7 A chip is declared 'dama' upon reaching terminally on the following designated squares

For red chips	(0,7)	(2,7)	(4,7)	(6,7)
For blue chips	(1,0)	(3,0)	(5,0)	(7,0)

- 8 A 'dama' chip is allowed to take a chip or more than one chip, or move to any unoccupied square along its diagonal path. Moreover, a *dama*'s score is doubled in taking a chip or chips, and quadrupled if it takes the opponent's *dama* chip. Similarly, an ordinary chip's score is doubled if it takes a *dama* chip
- 9 A 'move' [ e.g. 2 -> (6,3) ] is good only at the most for one (1) minute including its corresponding entries in the scoresheet; while, the game's duration is twenty (20) minutes
- 10 The game ends when any of the following situations occur
  - \* If no show of one player is declared after ten minutes
  - \* Repetitive moves of any or both players
  - \* A player resigns
  - \* A player's chip is cornered
  - \* A player has no more chip to move
  - \* The 20 - minute game duration ended
- 11 The remaining chips have to be added to the respective players' total scores

12 The player with the **greater total score** in *DaMaths* / **lesser total score** in *SciDama* is declared winner for which he /she is entitled to one (1) point in the tally sheet of contestants or one-half (0.5) point in case of a draw

13 Only one scoresheet is allowed to be accomplished alternately by the two players whereby incorrect entries shall be their responsibility. In case of incorrect entries in the scoresheet, a player has to immediately call the attention of the competition facilitator by raising one's hand, that is, after stopping the time. As determined by the said facilitator, the appropriate corrections will be done by the erring player inasmuch as the former's decision is final and unappealable.

14 With the end in view of making this innovative activity globally competitive, effective SY 1999-2000 the *Chess Swiss System* will be adopted in the manner of conducting in the highest tradition the national level of *Sci-DaMaths* competition. This policy is in line also with this Department's advocacy of the culture of excellence in Mathematics and Science.

15 In view of this Department's meager resources, networking with community participation is encouraged such as the 'Adopt - A - School' Program in sponsoring the travel expenses of pupil/student participants (e.g. local empowerment through finance resource mobilization subject to the usual local trust fund's accounting rules and regulations per MOA between donor and donee).

16 As a process reengineering scheme of this innovative project, the *Sci DaMaths* contest categories are hereby adjusted as follows:

#### Mathematics

#### Science

##### Elementary Categories

- |                   |                         |                             |
|-------------------|-------------------------|-----------------------------|
| • Grades I - II   | Counting <i>DaMaths</i> |                             |
| • Grades III - IV | Whole <i>DaMaths</i>    | *WaterPatrol <i>SciDama</i> |
| • Grades V - VI   | Fraction <i>DaMaths</i> | *PowerPatrol <i>SciDama</i> |

##### Secondary Categories

- |               |                            |                          |
|---------------|----------------------------|--------------------------|
| • First Year  | Integer <i>DaMaths</i>     | Electro <i>SciDama</i>   |
| • Second Year | Rational <i>DaMaths</i>    | <i>DamaSci</i> -Notation |
| • Third Year  | *Radical <i>DaMaths</i>    | *THI <i>SciDama</i>      |
| • Fourth Year | *Polynomial <i>DaMaths</i> | *Thermo <i>SciDama</i>   |

<u>Teacher Category</u>	Binary <i>DaMathan</i>	*Thermo <i>SciDama</i> han
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<u>Parents Category</u>	Integer <i>DaMathan</i>	*PowerPatrol <i>SciDamathan</i>
	(*additional sci-math games)	

**Table 1 Starting positions of the Sci-DaMaths chips**

<p><b>Counting DaMaths</b></p> <table> <tr><td>10</td><td>7</td><td>2</td><td>5</td></tr> <tr><td>1</td><td>4</td><td>11</td><td>8</td></tr> <tr><td>12</td><td>9</td><td>6</td><td>3</td></tr> </table>	10	7	2	5	1	4	11	8	12	9	6	3	<p><b>Fraction DaMaths</b></p> <table> <tr><td>10/10</td><td>7/10</td><td>2/10</td><td>5/10</td></tr> <tr><td>1/10</td><td>4/10</td><td>11/10</td><td>8/10</td></tr> <tr><td>12/10</td><td>9/10</td><td>6/10</td><td>3/10</td></tr> </table>	10/10	7/10	2/10	5/10	1/10	4/10	11/10	8/10	12/10	9/10	6/10	3/10
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<p><b>Whole DaMaths</b></p> <table> <tr><td>9</td><td>6</td><td>1</td><td>4</td></tr> <tr><td>0</td><td>3</td><td>10</td><td>7</td></tr> <tr><td>11</td><td>8</td><td>5</td><td>2</td></tr> </table>	9	6	1	4	0	3	10	7	11	8	5	2	<p><b>Integer DaMaths</b></p> <table> <tr><td>-9</td><td>6</td><td>-1</td><td>4</td></tr> <tr><td>0</td><td>-3</td><td>10</td><td>-7</td></tr> <tr><td>-11</td><td>8</td><td>-5</td><td>2</td></tr> </table>	-9	6	-1	4	0	-3	10	-7	-11	8	-5	2
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<p><b>Rational DaMaths</b></p> <table> <tr><td>-9/10</td><td>6/10</td><td>-1/10</td><td>4/10</td></tr> <tr><td>0</td><td>3/10</td><td>10/10</td><td>-7/10</td></tr> <tr><td>11/10</td><td>8/10</td><td>-5/10</td><td>2/10</td></tr> </table>	-9/10	6/10	-1/10	4/10	0	3/10	10/10	-7/10	11/10	8/10	-5/10	2/10	<p><b>*Radical DaMaths</b></p> <table> <tr><td><math>-9/\sqrt{2}</math></td><td><math>-\sqrt{8}</math></td><td><math>4/\sqrt{18}</math></td><td><math>16/\sqrt{32}</math></td></tr> <tr><td><math>-49/\sqrt{8}</math></td><td><math>-25/\sqrt{18}</math></td><td><math>36/\sqrt{32}</math></td><td><math>64/\sqrt{2}</math></td></tr> <tr><td><math>-121/\sqrt{18}</math></td><td><math>-81/\sqrt{32}</math></td><td><math>100/\sqrt{2}</math></td><td><math>144/\sqrt{8}</math></td></tr> </table>	$-9/\sqrt{2}$	$-\sqrt{8}$	$4/\sqrt{18}$	$16/\sqrt{32}$	$-49/\sqrt{8}$	$-25/\sqrt{18}$	$36/\sqrt{32}$	$64/\sqrt{2}$	$-121/\sqrt{18}$	$-81/\sqrt{32}$	$100/\sqrt{2}$	$144/\sqrt{8}$
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<p><b>*Polynomial DaMaths</b></p> <table> <tr><td><math>-3x^2y</math></td><td><math>-xy^2</math></td><td><math>6x</math></td><td><math>10y</math></td></tr> <tr><td><math>-21xy^2</math></td><td><math>-15x</math></td><td><math>28y</math></td><td><math>36x^2y</math></td></tr> <tr><td><math>-55x</math></td><td><math>45y</math></td><td><math>66x^2y</math></td><td><math>78xy^2</math></td></tr> </table>	$-3x^2y$	$-xy^2$	$6x$	$10y$	$-21xy^2$	$-15x$	$28y$	$36x^2y$	$-55x$	$45y$	$66x^2y$	$78xy^2$	<p><b>*WaterPatrol SciDama (in cu m )</b></p> <table> <tr><td>90</td><td>65</td><td>10</td><td>45</td></tr> <tr><td>5</td><td>30</td><td>105</td><td>70</td></tr> <tr><td>110</td><td>85</td><td>50</td><td>25</td></tr> </table>	90	65	10	45	5	30	105	70	110	85	50	25
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<p><b>*PowerPatrol SciDama (in Kwh)</b></p> <table> <tr><td>95</td><td>70</td><td>15</td><td>50</td></tr> <tr><td>10</td><td>35</td><td>110</td><td>75</td></tr> <tr><td>115</td><td>90</td><td>55</td><td>30</td></tr> </table>	95	70	15	50	10	35	110	75	115	90	55	30	<p><b>*THI SciDama (Temperature Humidity Index)</b></p> <table> <tr><td>25%</td><td>70 F</td><td>30%</td><td>75 F</td></tr> <tr><td>80 F</td><td>35%</td><td>85 F</td><td>40%</td></tr> <tr><td>45%</td><td>120 F</td><td>50%</td><td>110°F</td></tr> </table>	25%	70 F	30%	75 F	80 F	35%	85 F	40%	45%	120 F	50%	110°F
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<p><b>*Thermo SciDama</b></p> <table> <tr><td>29 g</td><td>17 C</td><td>3 g</td><td>11 C</td></tr> <tr><td>2 ( / g</td><td>31 C</td><td>19 g</td><td></td></tr> <tr><td>37 g</td><td>23°C</td><td>13 g</td><td>5 C</td></tr> </table>	29 g	17 C	3 g	11 C	2 ( / g	31 C	19 g		37 g	23°C	13 g	5 C	<p><b>Binary DaMathan</b></p> <table> <tr><td>0</td><td>1</td><td>0</td><td>1</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td><td>1</td></tr> </table>	0	1	0	1	1	0	1	0	0	1	0	1
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<p><b>Electro SciDama</b></p> <table> <tr><td>P10</td><td>7 kwh</td><td>P2</td><td>5 kwh</td></tr> <tr><td>1 kwh</td><td>P4</td><td>11 kwh</td><td>P8</td></tr> <tr><td>E1'</td><td>9 kwh</td><td>P6</td><td>3 kwh</td></tr> </table>	P10	7 kwh	P2	5 kwh	1 kwh	P4	11 kwh	P8	E1'	9 kwh	P6	3 kwh	<p><b>DamaSci-Notation</b></p> <table> <tr><td>1 01x10<sup>10</sup></td><td>7 7x10<sup>7</sup></td><td>2 2x10<sup>2</sup></td><td>5x10<sup>5</sup></td></tr> <tr><td>1 1x10<sup>1</sup></td><td>4 4x10<sup>4</sup></td><td>1 11x10</td><td>8 8x10<sup>8</sup></td></tr> <tr><td>1 212x10</td><td>9 9x10<sup>9</sup></td><td>6 6x10<sup>6</sup></td><td>3x10<sup>3</sup></td></tr> </table>	1 01x10 <sup>10</sup>	7 7x10 <sup>7</sup>	2 2x10 <sup>2</sup>	5x10 <sup>5</sup>	1 1x10 <sup>1</sup>	4 4x10 <sup>4</sup>	1 11x10	8 8x10 <sup>8</sup>	1 212x10	9 9x10 <sup>9</sup>	6 6x10 <sup>6</sup>	3x10 <sup>3</sup>
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1 212x10	9 9x10 <sup>9</sup>	6 6x10 <sup>6</sup>	3x10 <sup>3</sup>																						

**\*Radical DaMaths**

Example; of taking chip

•  $-9/\sqrt{2} + (-\sqrt{8})$

Solution

$$-9/\sqrt{2} + ( \sqrt{(2)(4)} )$$

$$9/\sqrt{2} + (-2/\sqrt{2}) = -11/\sqrt{2}$$

$$= -11(1.41) \text{ or } \underline{\underline{-15.51}}$$

$16/\sqrt{32} (-9/\sqrt{2})$

Solution

$$16(-9) [ \sqrt{(32)(2)} ]$$

$$= -512/64$$

$$= -512(8) = \underline{\underline{-4096}}$$

- $\frac{36/32}{4/16}$

Solution

$$\frac{36/(2)(16)}{4/(2)(9)}$$

$$= 9(4) / 3 \quad \text{or} \quad 12$$

### \*Polynomial DaMaths

Examples of taking chip

- $-3x^2y$  takes  $36x^2y$  and lands on (2,5) whose operation is +

Solution  $-3x^2y + 36x^2y = 33x^2y$   
 $= 33(2)^2(5)$   
 $= 33(4)(5) \quad \text{or} \quad 660$

- $-xy^2$  takes  $28y$  and lands on (3,4) whose operation is -

Solution  $-xy^2 - 28y$   
 $-3(4)^2 - 28(4) \quad \text{by substitution}$   
 $-3(16) - 112$   
 $-48 - 112 = -160$

- $6x$  takes  $-21xy^2$  and lands on (4,5) whose operation is x

Solution  $6x(-21xy^2) = -126x^2y^2$   
 $= -126(4)^2(5)^2 \quad \text{by substitution}$   
 $= -126(16)(25) \quad \text{or} \quad -50,400$

- $78xy^2$  takes  $6x$  and lands on (1,6) whose operation is -

Solution  $\frac{78xy^2}{6x} = 13y^2$   
 $= 13(6)^2 \quad \text{by substitution}$   
 $= 13(36) \quad \text{or} \quad 468$

The remaining chips will be added to the respective players  
 e.g. The last locations of  $-45y$  and  $36x^2y$  are (6,3) and (2,1), respectively

$$-45y = -45(3) \quad 36x^2y = 36(2)^2(1)$$

$$= -135 \quad = 36(4)(1) \quad \text{or} \quad 144$$

### \*WaterPatrol and PowerPatrol SciDama

- Only + and - operations are involved, thus change \* to + and - to - in the SciDama board (Same with THI SciDama)
- Examples of taking chip

for WaterPatrol SciDama

- $90 \text{ cu m} + 45 \text{ cu m} = 135 \text{ cu m}$
- $105 \text{ cu m} - 65 \text{ cu m} = 40 \text{ cu m}$
- $30 \text{ cu m} - 50 \text{ cu m} = \text{NS (no score)}$

For PowerPatrol SciDama

50 kwh + 70 kwh = 120 kwh  
 110 kwh - 15 kwh = 95 kwh  
 75 kwh - 115 kwh = NS

- After adding the remaining chips, the player with lesser water (cu m) / power (kwh) consumption is declared winner

**\*THI SciDama**

- In determining the **Temperature Humidity Index (THI)**, use the table below

		Relative Humidity (%)																				
		0	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	
85F		78	79	80	81	82	83	84	85	86	87	88	89	90	91	93	95	97	99	102	105	108

- Examples of taking chip
 

	<u>THI</u>	<u>Total THI</u>
• 25% + 40% = 65%	91 F	91 F
• 50% 25% = 25%	83°F	174°F
• 45% 30% = 15%	81 F	255 F
• 25% 40% = NS (no score)	NS	255 F
- After adding the remaining chips the player with the lesser temperature in the Total THI ( F converted to C) is declared winner

**\*Thermo SciDama**

- Examples of taking chip

- 2 g + 19 g = 21 g
- 13 g - 5 g = 6 g
- 19 g - 23 g = NS (no score)
- 7 C + 11 C = 18 C
- 29 C - 3 C = 26 C
- 17 C - 37 C = NS
- 2 g x 7 C = 14 (g) ( C)
- 29 C x 13 g = 377 (g) (°C)
- 31 g - 2 g = NS
- 17 C - 3 C = NS
- 29 C - 31 g = NS

Add remaining chips, e.g

- 5 g + 13 g = 18 g
  - 29 C + 17 C + 3 C = 49 C
- total (g) x total C
- 45 g x 93 C = 4185 (g) (C)

			score		total score	
	g	C	(g)	( C)	g	C
	21	--	--	--	21	--
	6	--	--	--	27	--
	NS	--	--	--	27	--
	--	18	--	--	27	18
	--	26	--	--	27	44
	--	NS	--	--	27	44
	--	--	14	--	27	44 14
	--	--	377	--	27	44 391
	NS	--	--	--	27	44 391
	--	NS	--	--	27	44 391
	--	--	NS	--	27	44 391
	18	--	--	--	45	44 391
	--	49	--	--	45	93 391
	--	--	--	--	4185	4576

Thus, [4576 (g) (°C)] 1 cal / (g) ( C)

4576 cal

- The player with lesser number of calories is declared winner