

### REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES

KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS DEPARTMENT OF EDUCATION, CULTURE AND SPORTS

DECS Complex Meralco Avenue Pasig City Philippines

PHILILINES

Sama Sama sa DECS

Tanggapan ng Panyalawang Kalihim Office of the Undersecretary

July 14 1999

DECS MEMORANDUM 290 s 1999

### THE REGIONAL EDUCATION FOR ALL (EFA) 2000 ASSESSMENT

TO All DECS Regional Directors ARMM DECS Secretary

- As part of the on going EFA 2000 Assessment and as a follow-up to the National Meeting on Regional EFA Assessment held last 23 June 1999 the DECSROs are requested to complete the process of refining the initial regional self assessment reports presented in the said national meeting (Annex 1)
- As venue for presenting and discussing the refined regional assessment reports a series of zonal workshops participated in by representatives from the different DECS levels (central region division district and school) and other government and non government agencies are scheduled as follows

| Zone/Regions  | <u>Schedule</u>                     | <u>Venue</u>  |
|---|-------------------------------------|---|
| a Visayas (VIVII VIII) b luzon (CAR NCR I II III IV V) c Mindanao (IX X XI XII ARMM CARAGA) | July 19<br>July 22 23<br>July 27 28 | ECOTECH Center Cebu City<br>INNOTECH Quezon City<br>RELC Davao City |

Annex 2 shows the workshops detailed objectives and list of participants while the Workshop Programme is shown in Annex 3

- The travel expenses of regional participants shall be charged against local funds while other workshop expenses such as food and accommodation shall be charged against the EFA assessment funds subject to the usual accounting and auditing rules. To ensure smooth conduct of the workshops the host regions are requested to assist (when necessary) the National Assessment Task Force (NAT) Secretariat in some of the workshop arrangements
- For inquiries and clarifications please coordinate with the NAT Secretariat c/o Ms Cheche Olayvar of the Project Development and Evaluation Division (PDED) Office of Planning Service (OPS) at telephone nos 633-72 56 (telefax) or 635-37 63

Immediate dissemination and prompt compliance with this Memorandum is desired

> Undersecretary Officer in Charge

> > Telefax #

631 9640 633 9342

632 1361 70

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loc 2303 2006 2023

Incls

As stated

Reference

None

Allotment. 1I(D O 50-97)

To be indicated in the <u>Perpetual Index</u> uniter the following subjects

PRO JECTS (EFA) WORKSHOPS

Annix 1

EDUCATION FOR ALL 2000 ASSESSMENT

Region

| _           |
|-------------|
| Performance |
| Analysis    |

Ξ

| Table 1   |  |   |
|-----------|--|---|
| Component | (Neral Performance in terms of attaining the EFA target 1/ | Major Reasons/Causes for the Gap betwee ( EFA Target and Actual Performance |
| (1)       | (2)  | (3)   |
| E2CD /    |  |   |
| Bacn      |  |   |
| ALS       |  |   |
|           |  |   |

<sup>©</sup> Recommended Policies/Strategies/Action Plan to address the causes for the gap between the EFA targetsand actual performance mentioned in Table 1 col 3 (Per Commonent)

<sup>1/</sup> Prease rerei to the enclosed Actual Regional Performance vs. EFA Taigets (per component)

**EFA Programs/Projects per PPA** Inputs for impact Analysis Table 1

| Program/Project                                       |         |        |
|---|---------|--------|
| Cass cation   |         |        |
| Objective   |         |        |
| _   |         |        |
|   | Planned | Actual |
| implementation Period                                 |         |        |
| Localities Covered                                    |         |        |
| Funds Spent   |         |        |
| Beneficiaries - Pupils                                |         |        |
| Beneficiaries - Teachers                              |         | 797    |
| Beneficiaries - Schoo Heads                           |         |        |
| Beneficiaries - Schools                               |         |        |
| Beneficiaries - Others                                |         |        |
| Improvements Observed/Measured                        |         |        |
| Recommendations for Future Directions or improvements |         |        |
|   |         |        |

Guidelines

- 1 Program/Project indicate name or title of Program/Project including those that were not implemented
  2 Classification indicate if ECCD UQPE ALS or Integrated
  3 Objective provide a short description of Program/Project objectives
  4 Implementation Period indicate period/periods of implementation e gr 1991 1894
  5 Localities Covered indicate number of localities (distinguish as to provinces/cities/fowns/barangays) covered by implementation period
  5 Localities Covered indicate number of localities (distinguish as to provinces/cities/fowns/barangays) covered by implementation period
  6 Funds Spent if possible indicate funds spent for the program/Project
  7 Beneficianes indicate number of Program/Project beneficianes where applicable cumulative from start to end of implementation period
  8 Improvements Observed/Measured provide an indicative picture of gains directly achieved from the Program/Project
  9 Recommendations for Future Directions/Improvements include suggestions for effectively attaining objectives for more efficient project implementation or for widening and intensifying coverage or scope of

Program/Project

11

# Table 2 Inputs for Impact Analysis EFA-Related Programs/Projects (Non PPA)

| Program/Project  |         |        |
|--|---------|--------|
| Classification   |         |        |
| Objective  |         |        |
|  |         |        |
| -  | Planned | Actual |
| Implementation Period                                  |         |        |
| Localities Covered                                     |         |        |
| Funds Spent  |         |        |
| Beneficiaries - Pupils                                 |         |        |
| Beneficiaries - Teachers                               |         |        |
| Beneficiaries - School Heads                           |         |        |
| Beneficiaries - Schools                                |         |        |
| Beneficiaries - Others                                 |         |        |
| improvements Observed/Measured                         |         |        |
| Recommendations for Future Directions or Imp overnents |         |        |
| _  |         |        |

# Guidelines

- 1 Program/Project indicate name or title of Program/Project, including those that were not implemented
  2 Classification indicate if ECCD\_UQPE\_ALS or Integrated
  3 Objective provide a short description of Program/Project objectives
  4 Implementation Period indicate period/periods of implementation e.g. 1991-1994
  5 Localities Covered indicate number of localities (distinguish as to provinces/cities/fowns/barangays) covered by implementation period 6 Funds Spent if possible\_indicate funds spent for the program/project
  7 Beneficiaries indicate number of Program/Project hands for the program/project
- Beneficianes indicate number of Program/Project beneficianes where applicable cumulative from start to end of implementation period improvements Observed/Measured provide an indicative picture of gains <u>directly</u> achieved from the Program/Project Recommendations for Future Directions/improvements include suggestions for effectively attaining objectives for more efficient project implementation or for widening and intensifying coverage or scope of
- Program/Project

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### **EDUCATION FOR ALL 2000 ASSESSMENT** ZONAL WORKSHOPS

### Obj. ctive 5

- To apprise the regional participants on the status of the EFA Assessment and
- 2 To present and discuss the revised regional self assessment reports which will highlight the
  - in depth analysis on reasons/causes for the gap between EFA targets and actual ۷1 performance
  - impact analysis of EFA programs/projects (per PPA) and other major EFA-related 22 programs/projects (non PPA)
  - special EFA related reports/studies/researches conducted by the region and 13
  - recommended policies/strategies/action plan to help address the gap between the 24 EFA target and actual performance

### В <u>Participants</u>

### Per Region

- Regional Director/Assistant Regional Director
- Regional Fli mentary Education Division Chief
- Regional Non Formal Education Division Chief
- Regional Planning Officer
- (1) Division Superintendent 45
- (1) Principal/Head Teacher 6

Host Regions for the Visayas (Region VII) and Mindanao (Region XI) Workshops and Region IV shall also invite the following

- (1) Representative from the media (1) District Supervisor
  - (1) NFE Coordinator (1) PTCA Representative
- (1) Health Worker (1) Elementary School Teacher J from a Central School
- (1) Elementary School Teacher from an Incomplete/MG school
- (1) NGO Representative

### Centi al Office

- Undersecretary Nilo L Rosas (Visayas Luzon)
- Assistant Secretary Fe Hidalgo (Luzon Mindanao)
- Dir Soledad Vargas BNFE (Luzon Visayas Mindanao) Dir Ma Lourdes G de Vera OPS PPD (Luzon Visayas and Mindanao) Ms Teresita D Felipe OPS PDED (Luzon)
- Ms Lika Roces OPS RSD (Luzon) Ms Marieta Atierza (Mindanao) Dr Carmelita Cristobal (Visayas)
- Ms Aurea Duran Bf E (Luzon and Visayas/Mindanao
- Ms Angelila Esdicul BEE (Luzon and Visayas/Mindanao)
- Ms Psyche Vetta Olayvar OPS (Luzon Visayas Mindanao)
- 10 Ms Helen i Barba OPS (Luzon Visayas and Mindanao)
- Ms Evangeline Cruz Support Staff (Luzon Visayas and Mindanao) 11
- Ms Cynthia Aniceto Support Staff (Luzon Visayas and Mindanao) 12

### Consultant

Dr Diosdado Tuason (Luzon Visayas and Mindanao)

### EDUCATION FOR ALL (EFA) 2000 ASSESSMENT Zonal Workshop (Visayas) July 19 1999 ECOTECH Lahug Cebu city

# WORKSHOP PROGRAMME

| 8 00 8 30<br>8 30 9 00    | Registration Prayer National Anthem Welcome Remarks Introduction of Participants Message Presentation of Workshop Objectives   | Director Eladio Dioko<br>Director Soledad Vargas<br>Usec Nilo Rosas |
|---------------------------|--|---|
| 9 15 9 30                 | Presentation of the following  EFA Assessment Framework  Highlights of the Preliminary Findings (National and Regional Performance vs EFA Targets)   | Director Ma Lourdes de Vera   |
| 9 30 10 00                | Presentation on Highlights of Self Assessment  Major Causes and Reasons for the Gap between the Actual Regional Performat vs EFA Targets   | nce   |
|                           | (Note The Impact Analysis of EFA Program Policies/Strategies/Action Plan to address the Gipresented during this session but to be submitte to the Workshop Secretariat The latter will a proper) | of tonether with the other regional automa                          |
| 10 00 10 30               | Coffee Break   |   |
| 10 30 - 10 45             | Presentation of the Workshop Mechanics   |   |
|                           |  |   |
| 10 45 12 00               | Workshop Proper (by regional groupings)  |   |
| 10 45 12 00               | Problem Analysis (further refinement on the gaps between actual performance and EFA Activity 2   | targets)  |
| 10 45 12 00               | Activity 1  Problem Analysis (further refinement on the gaps between actual performance and EFA)   | targets)  |
| 10 45 12 00<br>12 00 1 00 | Problem Analysis (further refinement on the gaps between actual performance and EFA Activity 2   | targets)  |
|                           | Activity 1     Problem Analysis (further refinement on the gaps between actual performance and EFA (Activity 2     Formulation/Revision of strategies/policies/activity)                         | targets)  |
| 12 00 1 00                | Activity 1  Problem Analysis (further refinement on the gaps between actual performance and EFA (Activity 2  Formulation/Revision of strategies/policies/a                                       | targets)<br>action plan based on activity 1 output                  |
| 12 00 1 00<br>1 00 2 00   | Activity 1  Problem Analysis (further refinement on th gaps between actual performance and EFA Activity 2  Formulation/Revision of strategies/policies/a   | targets)<br>action plan based on activity 1 output                  |

EDUCATION FOR ALL (EFA) 2000 ASSESSMENT
Zonal Workshop (Luzon)
Batch 1 CAR I II and V = July 22 1999
Batch 2 NCR | II and IV = July 23, 1999
INNOTECH Quezon City

# WORKSHOP PROGRAMME

| 8 70<br>8 00  | 8 30<br>9 00 | Registration Prayer National Anthem Welcome Remarks Introduction of Participants Message Presentation of Workshop Objectives                       | Regional Director Pablo Antopina<br>Ms Lily Roces<br>Usec Nilo Rosas/Asec Fe Hidalgo  |
|---------------|--------------|--|---|
| 9 15          | 9 30         | Presentation of the following  EFA Assessment Framework  Highlights of the Preliminary Findings (National and Regional Performance vs FFA Targets) | Director Ma Lourdes de Vera   |
| 9 30          | 10 00        | Presentation on Highlights of Self Assessment  Major Causes and Reasons for the Gap between the Actual Regional Performan vs FFA Targets           | ice   |
|               |              | presented during this session but to be submitted  | s and Projects and the Recommended<br>aps prepared by the regions need not be<br>I together with the other regional outputs<br>so be used as inputs to the workshop |
| 10 00         | 10 30        | Coffee Break   |   |
| 10 30 -       | - 10 45      | Presentation of the Workshop Mechanics   | Ms Teresita Felipe  |
| 10 45         | 12 00        | Workshop Proper (by regional groupings) Activity 1   |   |
|               |              | <ul> <li>Problem Analysis (further refinement on the<br/>gaps between actual performance and EFA to<br/>Activity 2</li> </ul>                      | e identified causes and reasons for the argets)   |
|               |              | <ul> <li>Formulation/Revision of strategies/policies/ad</li> </ul>   | ction plan based on activity 1 output   |
| 12 <b>0</b> 0 | 1 00         | Lunch Break  |   |
| 1 00          | 2 00         | Continuation of workshop   |   |
| 2 00          | 3 30         | Group Presentations (Outputs of Activities 1 and 2   | 2)  |
| 3 30          | 4 00         | Open Forum   |   |

4 00 4 30 Wrap Up