



May 7, 1999

DFCS MEMORANDUM  
No 201 s 1999

**THE EDUCATION FOR ALL (EFA) 2000 ASSESSMENT**

**TO All DECS Regional Directors  
ARMM DECS Secretary**

- 1 As part of its commitment to the global Education For All (EFA) movement made in 1991 at the Jomtien Conference, the Philippines is again taking part in the major global endeavor towards EFA 2000 Assessment.
- 2 In undertaking the assessment, the Philippines is expected to a) construct a comprehensive picture of its own progress towards its own EFA goals since the 1990 Jomtien Conference, b) identify priorities and promising strategies for overcoming obstacles and accelerating progress, and c) revise its national plans of action accordingly.
- 3 To facilitate the process of consultation, analysis of data, programs and projects, synthesis of ideas and drafting of the EFA Country Assessment Report, the EFA National Assessment Task Force has been created.
- 4 As part of the assessment activity, an in depth analysis of performance at the regional level should be undertaken through the conduct of self-assessment on progress in attaining the various EFA targets. Initially, each region is required to validate and or provide additional data on the actual performance of the region with respect to the different EFA indicators (Annex 1) and provide status of implementation on the different EFA regional projects and policies (Annex 2). Each region is requested to submit the validated/updated forms to DECS-OPS c/o Dir Ma. Lourdes G de Vera on or before May 31, 1999 and should be ready for a presentation during the zonal workshops in Luzon, Visayas and Mindanao sometime in June 1999.
- 5 For clarifications and inquiries, please coordinate with the Office of Planning Service (OPS), Project Development and Evaluation Division (PDED) c/o Ms Cheche Olayvar with telephone nos 633 72 56 or 635 37-63.
- 6 Immediate dissemination and prompt compliance with this Memorandum is desired.

*Andrew Gonzalez*  
**ANDREW GONZALEZ, FSC**  
Secretary

Incls As stated

Reference DECS Order No 4 s 1994

Allotment 1--(D O 50 97)

To be indicated in the Perpetual Index  
under the following subjects

BURFAUS & OFFICES  
PROJECTS  
RE PORTS

**EARLY CHILDHOOD CARE AND DEVELOPMENT**  
National Targets vs Regional Actual Performance 1991-2000

Region I

Objective	1991		1992		1993		1994		1995		Remarks (Can es/ Reasons for the gap between target and actual)
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	
<b>Population (0-6)</b>	11 56		11 75		11 75		11 94		12 14		
<b>ECCD Coverage</b>											
No	3 00		3 50		4 10		4 70		5 50		
Percentage	25 90		27 60		34 00		35 10		44 90		
<b>Centre-Based</b>											
No of Day-Care Center	0 15		0 19		0 22		0 25		0 28		
No of Children	1 00		1 17		1 35		1 53		1 71		
<b>Home-Based</b>											
No of Parents	0 300		0 300		0 300		0 300		0 300		
No of Children	0 300		0 300		0 300		0 300		0 300		
<b>School-Based</b>											
No of Pre-Schools	0 004		0 400		0 010		0 012		0 013		
No of Children	0 323		0 323		0 720		0 780		0 840		
<b>Climate-Based</b>											
No of Mothers	2 200		2 250		2 400		2 350		2 400		
No of Children											

Objective	1996 00		1997 00		1998 00		1999 00		2000 00		Remarks (Causes) Reasons for the gap between target and actual
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	
<b>Population (0-6)</b>	12 55		12 75		12 97		13 20		13 40		
<b>ECCD Coverage</b>											
No	6 50		7 60		8 83		10 30		12 10		
Percentage	51 60		59 30		68 20		78 30		90 00		
<b>Centre-Based</b>											
No of Day-Care Center	0 31		0 34		0 37		0 40		0 43		
No of Children	1 89		2 07		2 25		2 43		2 20		
<b>Home-Based</b>											
No of Parents	0 300		0 300		0 300		0 300		0 300		
No of Children	0 300		0 300		0 300		0 300		0 300		
<b>School-Based</b>											
No of Pre-Schools	0 013		0 014		0 016		0 018		0 020		
No of Children	0 900		0 980		1 080		1 180		1 280		
<b>Clinic-Based</b>											
No of Mothers	2 450		2 500		2 550		2 650		2 650		
No of Children	2 200		2 250		2 300		2 350		2 400		

1 - #00C/TARGET /VS ACTUAL/early childhood

EFA UQPE TARGETS VS ACTUAL

Region 1

	1989		1991		1995		2000	Remarks (Causes/ Reasons for the gap between target and actual)
	Target	Actual	Target	Actual	Target	Actual	Target	
Participation Rate	99.9	100.0	99.9	94.4	99.9	95.5	100.0	
Cohort Survival	80.5	80.5	81.2	77.4	83.7	79.1	86.8	
Achievement Level	56.2		59.7		66.8	48.1	75.7	
Dropout Rate (New Methodology)	6.2		5.4	4.2	3.8	3.2	1.8	
Dropout Rate (Old Methodology)	1.42	1.42	1.30		1.24		1.14	

Note  
 D R (New Methodology) = captures two groups of school leavers a) those who drop out within the school year (old definition/methodology)  
 and b) those who finish the grade within the school year and therefore eligible for promotion to the next  
 higher grade but do not enroll in the succeeding year

disk #002/TARGET VS ACTUAL

NATIONAL AND REGIONAL TARGETS  
SIMPLE LITERACY AND FUNCTIONAL LITERACY

REGION

	1989		1991		1995		2000		Remarks (Causes) Reasons for the gap between target and actual )
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	
Simple Literacy	90.6		92.02		94.87		98.44		
Functional Literacy	69.2		71.55		76.55		82.68		

\*Is #02.TARGET VS ACTUAL

Program/Project Title	Level of Program and Location	Period of Implementation	Emergency Response	Satisfaction Taken	Reason for Action/Nonaction
Center for Early Childhood Education	1 - Region XII		Notre Dame University (NDU)		
Education for Nonworking Parents and Surrogates of Preschool Age Children	1 Region VII	Pilot 1991 1993 Expanded 1994 2000			
Integrated Universalization of Early Childhood Care and Development	1 Region VIII	1991 2000			
Project INA	2 - Region X		DECS DOH		
Kinadman sa Tanaan	1 Region XI				

**STATUS OF EFA REGIONAL PROJECTS  
EARLY CHILDHOOD CARE AND DEVELOPMENT**

<b>Program/Project Title</b>	<b>Level of Preparation and Location</b>	<b>Period of Implementation</b>	<b>Entity/Agency Responsible</b>	<b>Statistical Information Taken</b>	<b>Reason for Action/Nonaction</b>
Early Childhood Care and Development through the Strengthening of the Day Care Service and Expansion of the Nutrition Program	1 Region I	1991-2000			
Training and Staff Development for Preschool Custodians	2 Region II		DSWD DTI SUCS		
Child Care Development Program for the Cultural Communities	1 Region V	1991-2000			
Parent-Child Development Program in the Community	1 Region VI	1991-1996	Kahabiayang sang Panimalay		

**Note**

- Level 1 - Projects ready for funding
- Level 2 - Proposals need refinement



Program/Project Title	Level of Preparation and Location	Period of Implementation	Emergency Response	Satisfaction Taken	Reason for Activation/Reaction
Parent Teaching Support System Using Integrative Learning Approach	2 NCR				
Project on Universalization of Relevant Quality Primary Education of the Autonomous Region in Muslim Mindanao	2 ARMM				

Program/Project Title	Level of Preparation and Location	Period of Implementation	Entry Agency Responsible	Simulation Tables	Reason for Achievement
Magpaliampo sa batakang Pagtalunan	2 – Region X		DECS		
Innovative Educational Services for Children in Situations of Armed Conflict	1 Region XI		Center for Innovative Education (CINE) DECS		
Intensive Beginning Reading and Remedial Program	1 Region XI				
Strengthening of the Madaris School System	2 Region XI				
Project PPIMA (Pag-aralin at Pagtapusin ang Inyong Mga Anak	2 NCR				

**STATUS OF EFA POLICIES  
EARLY CHILDHOOD CARE AND DEVELOPMENT**

<b>Policies and Strategies</b>	<b>Status/Action Taken/Progress</b>	<b>Recommendations</b>
1 Emphasis and expansion of self sustaining community based and managed early childhood care and development programs and services		
2 Exploration and use of innovative approaches to parent education		
3 Promotion of preparatory education for six year-olds as part of the national learning system		

<b>Policies and Strategies</b>	
4 Accreditation of private preschool programs and institutions	
5 Focused and differentiated approach for special categories of children	
6 Strengthening of health nutrition and other allied services	
7 Adaptation of curriculum materials approaches to the Filipino child's socio-cultural milieu	
8 Determination of a single agency to coordinate programs for ECCD	

**STATUS OF EFA POLICIES  
UNIVERSAL QUALITY PRIMARY EDUCATION**

<b>Policies and Strategies</b>	<b>Action taken/Status/Projects</b>	<b>Recommendations</b>
1 Increasing the holding power of schools		
2 Using alternative delivery modes		
3 Rethinking of the concept and philosophy of quality education		

<b>Policies and Strategies</b>	<b>Action taken/Status/Projects</b>	<b>Recommendations</b>
4 Strengthening home school partnership		
5 Giving more emphasis to higher level thinking skills		
6 Upgrading teacher competencies		

**STATUS OF EFA REGIONAL PROJECTS  
UNIVERSAL QUALITY PRIMARY EDUCATION**

<b>Program/Project Title</b>	<b>Level of Preparation and Location</b>	<b>Period of Implementation</b>	<b>Entry/Agency Responsible</b>	<b>Subvention Taken</b>	<b>Reason for Action/Nonaction</b>
Dropout Reduction Program	1 Regions I II III VII IX X XI and CAR				
Parent Teacher NGOLGUS Partnership in the Implementation of BACUPED (Barangay Action to Implement Compulsory Universalization of Primary Education)	1 Region I		DECS		
Complementary Education Program for the Cordilleras	1 - CAR				
Modified Multigrade Service Through Mobile Teaching	1 CAR				

Program/Project Title	Level of Preparation and Location	Period of Implementation	Entity/Agency Responsible	Status/Action Taken	Reason for Action/Nonaction
Basic Learning Instructional Support System	2 Region II				
Unified Network of Lead Agencies to Accelerate Development in Villar	1 – Region III				
Project UNLAD	1 – Region IV				
Project BRIGHT (Better Reading Instruction Geared Towards Higher Thinking Skills)	1 Region V				



Program/Project Title	Level of Preparation and Location	Period of Implementation	Entity/Agency Responsible	Satisfaction Taken	Reason for Action/Nonaction
Multisectoral and Multistrategic Package for the Universalization of Primary Education	2 Region VI				
Comprehensive Universalization of Quality Primary Education	1 Region VIII				
Upgrading Reading Skills	1 Region VIII				
Effective Delivery of Basic Educational Services	2 Region X				