



*Tanggapan ng Kalihim
Office of the Secretary*

April 13, 1999

DECS MEMORANDUM
No 163 s 1999

THE CONCEPTUAL APPROACH TO READING EDUCATION

To Regional Directors
Schools Superintendents

1 In line with the Department's policy to improve the quality of education through enhanced reading program, the conceptual approach to reading education is being introduced in the field. The approach emphasizes values formation and creative-critical thinking skills and therefore, requires orientation of teaching style and attitude.

2 The series, Beginning Reading Kit (BRK) and the Children's Reading Laboratory (CRL) Books I-V, will be used together with the said conceptual approach. The enriched series is built on a wholistic way integrating the upgrading of reading abilities with creative-critical thinking as well as communication skills interwoven with concept development. The series answers the need for materials inclusive for all learners with creativity development and remedial instructions built-in.

3 Corollary to the DECS policy on school-based management, schools have the option to adopt instructional materials based on their felt needs. For those interested, Dr. Aurora H. Roldan, a reading specialist, researcher and author will personally present the approach in the different regions or divisions upon invitation. For further inquiry, please contact

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4 Immediate dissemination of this Memorandum to all concerned is desired.

Andrew B. Gonzalez
ANDREW B. GONZALEZ, FSC
Secretary

Reference DECS Memorandum No 144 s 1997

Allotment 1--(D O 50 97)

To be indicated in the Perpetual Index
under the following subject

Course of Study, READING
TEXTBOOKS