

REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS DEPARTMENT OF EDUCATION CULTURE AND SPORTS Linversity of Life Complex Meralco Avenue

University of Life Complex Meralco Avenue
Pasig City Philippines



TANGGAPAN NG KALIHIM (Office of the Secretary)

April 12 1999

DECS MEMORANDUM No 155 s 1999

To Bureau Directors
Regional Directors
Schools Divisions Superintendents

PROJECT TAO TEACHERS AMELIORATION FOR OPTIMUM WELL BEING NATIONAL SURVEY

- A national survey on the employment status welfare benefits and working conditions of public school teachers will be conducted by the SEAMEO INNOTECH among teachers principals and school heads. This survey is part of the Teachers Amelioration for Optimum Well Being (TAO) project of the Senate Committee on Education. Arts and Culture chaired by Senator Teresa Aquino Oreta.
- The project is aimed at finding out the current employment status welfare and working conditions of all public school teachers to serve as bases for legislative measures/policies resource allocation decisions and budget for basic education and developing a national teacher database management information system
- 3 The regional directors through the schools superintendents are requested to reproduce the attached survey form for distribution to all teachers principals and school heads. Completed survey forms are to be retrieved and sent directly to Executive Director Erlinda C. Pefianco. SEAMEO INNOTECH. Commonwealth Avenue. Quezon City. The deadline for the submission of forms. Is April 30. 1999.

4 For immediate dissemination

ANDREW GONZALEZ, FSC Secretary

Tel No 632 13 61 to 70

Incl As stated
Reference DECS Memorandum No 122 s 1999
Allotment 1—(D O 50-97)
To be indicated in the Perpetual Index under the following subjects

PROJECTS SURVEY



REPUBLIC OF THE PHILIPPINES Senate

Project TAO (Survey on Teachers' Amelioration for Optimum Well Being)

Dear Teachers

'n

I have commissioned SEAMEO INNOTECH to conduct a nationwide survey on the current status and working conditions of ALL public school teachers principals and school heads. The objective of this survey is to have a national database on teachers ON A PER DIVISION BASIS so as to determine the actual cost of providing and promoting measures to uplift the status welfare and working conditions of teachers

You are the ultimate beneficiary of this project. In this regard, may I request your utmost cooperation in providing us the needed information Results of the survey will be computerized and by answering all pertinent/relevant questions in this survey form you are issured that your voice will be counted Your honest and truthful answers to questions in this survey form would help us draft a truly meaningful legislative agenda for the welfare of our teachers principals and

school heads Please be assured that all information supplied by you will be treated with strictest confidence Thank you very much for your cooperation TERESA AOUNO ORLIA Member Sendle of the Philippines and Chaupersor Senate Committee on 4rts and Culture Education (M ich 2 1999) There are two parts to this questionnaire PART I should be answered by ALL teachers INCLUDING Directions principals head teachers teachers in charge and other school heads PART II should be answered ONLY by principals head teachers teachers in charge and other school heads Responses will be entered in a computerized database I LLASE ANSWER AI L QUESTIONS APPLICABLE TO YOU Fill out all spaces with needed information and put 1 check mark on the boxes where appropriate Always specify responses under others PART 1 Division Region School Name Zıp Code City/Province Town/Municipality Barangay A Personal Profile [] Male [] Female Sex [] Married (age when you got married Name] Single Date of birth Civil status [] Widow/Widower Separated/Divorced Single Parent Place of birth Home Address B Family Background] [] Unemployed []Retired | Spouse's Monthly Income (pls specify) If married Occupation of Spouse [Spouse employed by [] gov t [] private sector [] self employed [] practicing professional Others How many (indicate no) of your children are in the If with children no of children [tertiary level/state universities/colleges elementary level/public school How many (indicate no) of your children are tertiary level/private school elementary level/private school 18 years old and below graduated from state universities/colleges secondary level/public school above 18 years old graduated from private schools/universities secondary level/private school married Doyou own a car? [] Yes []No [] not owned [] owned If yes indicate year and model Home] living with relatives [] Others] renting] fully paid ownership living with parents [] living with friends mortgaged [] wood & concrete [] all concrete [] others (specify) [] nipa/bamboo [] wood

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specify which adminis	trative forms requir	ed by DECS/your sol	cess to	De cribe type and condition of classrooms in your school				
Admin Froms	If not provided by	DECS/school indica	(check all relev	ant answers)				
[] Form 1					material with ce	iling		
Form 138						material without		
Form 48	T					manent materials		
[] Lesson Plan						rmanent material		
Others (specify)						te/wooden floorin		nout flooring
l					[] with walls	[] without walls	[] wit	h electricity
	 				Others (specify	[] with running	water [] wit	th telephon
Are your classrooms	well ventilated? [1 Yes [] No well	lighted? [] Yes	I I No	Onlers (specify	,		
Check if you have			k whether these		vided by	Indica	te condition	
ff in your classroo		vailable School/			s (specify)	Good	Fair	Poor
[] Teacher's des	k							
[] Teacher's cha				↓			l	
[] Teacher's tab							-	
[] Student desks				_				
[] Chalks and er							<u> </u>	
		less than an hour						
		within town proper						
		valking/trekking [j hitch hiking	by truck e
[] by bus/jee	epney [] by car	r/taxi [] animal/a	ınımal drawn tra	nsport	[] Others /e g	stay in specify)		
PART II To be a	nswered by PRI	INCIPALS/HEAD	EACHERS/ TI	EACHER	S IN CHARGE	and other SCH	OOL HEADS	only
Designation [] with] Teacher in Char		
Type of School	11,1	<u></u>					·	
[] Pre school								
[] Elementary [[primary only [] in	ntermediate only [] ;	rimary & interme	diate[]	central [] non ce	ntral [] annex/sate	ellite attached to	
		/satellite attached to						
	stablished by []	national government	[] local gov		[] others (pls			
		national government			[] others (pls			
Type of school buildin			th concrete/wooder	ı flaorıng	School building	built by []DECS	[]LGU	
	[] concrete witho		thout flooring nth walls]	[] DPWH	[] Others	
l	[] semi permane [] semi permane	ent w/oceiling [] w	nthout wa <u>l</u> is		Year built []		
Do you have an assis	tant principal or ass	istant to the principal	?[]Yes[]No	If yes h	ow is he/she paid	Through []DEC	S []LGU []	Others [
Did you have any spe								
If yes Course/s take	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		stitution			Source of fur	nding	
					[] school {]self []LGU [) others	
·	-] others	
Are you given a free I	and in A) choose	ing textbooks/learnin	g materials? [1 Y	es [] No		ng of teachers? [·	
How do you receive y	our MOOE budget?	[]in cash []in ki	nd []not at all	Does t	he school provide	for hiring of teacher	substitutes [Yes []
Given a choice how	vould you like to rec	serve your MOOE bud	lget? [] in cash	[] in kir	nd [] others (spe	cify)		
Does your school rec	eive special education	on fund? [] Yes []	No If yes ho	w is this fi	und used? (specify)		
No of admin staff yo	uhave [] Do	you have teachers w	ho are doing aom	inistrative	/clerical jobs? []	Yes [] No If yes	how many?	[
How many admin sta	iff are paid through	DECS/School [] LGUs[1 0	thers (specify) {]
Total no of enrollmen		1 Total no of tea				lassrooms available	e in school [
No of teachers per g		1			4 5	6		
Enrollment per grade		SY) 1	2 3_		45	6		
Textbook student rati			middle section	s (] lowe	r sections {]	
Check which of the fo	llowing do you have	in your office?						
[] computer (if o	hecked [1 with th	NTERNET access	I without INTER	NET acce	ess) [] audio	visual equipment (e	eg TV radio)	
		1	appliances (ind	icate)	, []=200	[] others (sp	pecify)	
[] furniture (indicati Do you have a cantee	n/cafetana in voir s	school2[]Vos []Ma	If yes who may	nages it?	[Ischool Itea			
Do you have a cantee	ancaletena in your s	actions () top () to	, if you will make		, journey, jour	1000	- /-6-54/1	
Other comments (use a	dditional sheet if nec	cessary)						
,								
			s					
Certified correct (Prince	ipal/School Head)		Encoded by	,		Verified by		
			D te			Date		