



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
Maricao Avenue, Pasig City

September 11, 1998

OFFICE OF THE SECRETARY

DECS MEMORANDUM
No. 374, s. 1998

1998 TEACHER DEVELOPMENT FOR SCHOOL INTEGRATION
OF AUTISTIC CHILDREN

To: Bureau Directors
Regional Directors
Schools Superintendents
Heads of Public Special Schools

1. The autistic children are among the special children who, at present have limited access to basic educational opportunities. This situation is attributed to the dearth of trained SPED teachers to cater to this group of children.
2. In response to this need, the Special Education Division of the Bureau of Elementary Education will conduct a five-day live-in Conference-Workshop and Training for Public School Teachers Teaching Filipino Children with Autism (FCA). The training will be held at the Regional Educational Learning Center (RELC), Cepeda St., Concepcion, Marikina City on October 19-23, 1998.
3. The training will enable the participants to acquire knowledge and skills on the proper identification and screening of Filipino children with autism and plan appropriate educational programs/services for this group of special learners.
4. There will be 65 participants to this five-day live-in training. The list of the suggested divisions/schools where the nominees shall come from is found in Inclosure No. 1. However, the regional/division offices could recommend schools other than those suggested in the Inclosure. The regional supervisor-in-charge of SPED shall screen nominees based on the criteria set in Inclosure No. 2. The list of nominees shall be forwarded to the Special Education Division, Bureau of Elementary Education 2nd Floor, Bonifacio Bldg., DECS Complex, Pasig City not later than the first week of October.
5. Travel expenses, board and lodging of participants and training fee shall be charged against BEE funds subject to the usual accounting and auditing rules and regulations.
6. Wide and immediate dissemination of this Memorandum to all concerned is desired.

Andrew Gonzalez
ANDREW GONZALEZ, FSC
Secretary

Incls.:

As stated

Reference:

DECS Memorandum: No. 433, s. 1997

Allotment: 1—(50-97)

**To be indicated in the Perpetual Index
under the following subjects:**

**CONFERENCES
SPECIAL EDUCATION
TEACHERS
TRAINING PROGRAMS**

LIST OF SUGGESTED DIVISIONS/SCHOOLS

REGION	DIVISION	SCHOOL	NUMBER OF PARTICIPANTS
I	Dagupan City	East Central School	1
	Ilocos Norte	Batac SPED Center	1
II	Isabela	Ragan Elem. School	1
	Pangasinan II	DAP, SMECS, URD II	1
III	Pampanga	Arayat Central E.S.	1
	Angeles City	Angeles City E.S.	1
IV	Bataneas	Balayan West C.S.	1
	Marinduque	Buenavista C.S.	1
V	Legaspi City	Legaspi City SPED Center	1
	Naga City	Naga City SPED Center	1
	Camarines Sur	Buli Central School	1
	Iriga City	Iriga City SPED Center	1
VI	Roxas City	Ramea E. S.	1
	Iloilo City	Iloilo City SPED Center	1
VII	Tagbilaran City	Tagbilaran City SPED Center	1
	Cebu	Consolacion C.S.	1
VIII	Leyte	Baybay North C.S.	1
		Jaro I SPED Center	1
	Tacloban City	Sto. Nino SPED Center	1
IX	Dipolog City	Gulas E.S.	1
	Zamboanga City	Zamboanga City E.S.	1
X	Cariguin	Benoni E. S.	1
	Minamis Occ.	Minamis Occ. E.S.	1
XI	Davao City	Mulina Central E.S.	1
		J. Quirino E.S.	1

XII	Colabato	Apostol Memorial Elem. School	1
	Iligan City	Iligan North Central School	1
CAR	Baguio City	Baguio City SPED Center	2
CARAGA	Butuan City	De Oro Elementary School	1
	Surigao City	Cagnog Elementary School	1
ARMM	Magnindanao	Broce Central School	1
	Sulu	Sulu SPED Center	1
NCR	All School Divisions and National Special Schools		32
TOTAL			65

Inclosure No. 2 to DECS Memorandum No. 374, s. 1998

**CRITERIA FOR SELECTION OF NOMINEES FOR THE 1998 TEACHER
DEVELOPMENT FOR SCHOOL INTEGRATION OF AUTISTIC CHILDREN**

1. Is a Bachelor's degree holder
2. Has permanent status for at least three (3) years with very satisfactory performance
3. Is actually teaching at the elementary or secondary level
4. Has no administrative /criminal record
5. Is not more than 50 years old
6. Is physically fit, mentally healthy and has positive attitude and commitment toward work, peers and pupils/students
7. Can adequately communicate in both English and Filipino
8. Has not availed nor attended the 1997 Teacher Development for the School Integration of Autistic Children or other training programs for other exceptionalities