



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
UL Complex, Meralco Avenue
Pasig, Metro Manila

TANGGAPAN NG KALIHIM
(OFFICE OF THE SECRETARY)

August 27, 1998

DECS MEMORANDUM
No. 356, s. 1998

**NATIONAL SEMINAR-WORKSHOP ON THE INDIGENIZATION/
LOCALIZATION OF THE SECONDARY EDUCATION CURRICULUM**

To: Bureau Directors
Regional Directors
School Superintendents
Regional Science High School Principals
Divisional Leader School Principals
Vocational High School Principals

1. The Bureau of Secondary Education, this Department, shall conduct a National Seminar-Workshop on the Indigenization of the Secondary Education Curriculum on October 4-8, 1998 at the Blessed Joseph Marelllo Retreat House, Sta. Rita, Tagaytay City.

2. The national seminar-workshop aims to:

- a. recognize and accept the diversity of Philippine culture and local conditions by integrating these in the teaching-learning process;
- b. make the curriculum responsive to the needs of the people in various locations in the Philippines by accommodating, accepting and studying locally, nationally and internationally accepted facts, concepts, principles and theories against the broad background of their cultures/subcultures;
- c. develop prototype indigenous/localized materials for selected topics in the curriculum; and
- d. design a plan for a workshop on the indigenization/localization of the curriculum at the regional/division level.

3. Participants in the national seminar-workshop shall include education program specialists, selected department heads or high school teachers, social scientists, representatives from GOs and NGOs who have adequate background re cultural communities and actual conditions obtaining in the community, province or region. It is understood that in view of the participation of the teacher-writers in this activity, arrangements for substitution shall be made by the principal to avoid disruption of classes.

4. Travelling expenses of the participants shall be charged against local funds, subject to the usual accounting and auditing rules and regulations. Board and lodging as well as other incidental expenses shall be borne by the Bureau of Secondary Education.

5. The participants are requested to assemble at DECS Complex, Pasig City fronting Bonifacio Building at 9:00 A.M. for the trip to the venue. The seminar-workshop shall start at 1:30 P.M. on October 4 and end at 3:00 P.M. on October 8, 1998.

6. Inclosed are the guidelines in the conduct of the national seminar-workshop.

7. For confirmation, please contact / send communication to:

Ms. Thelma M. Cruz / Ms. Erlinda Guevarra
Bureau of Secondary Education
Telefax No. 632-7746 / 633-7267

8. Immediate dissemination of this Memorandum is expected.

Andrew Gonzalez
ANDREW GONZALEZ, FSC
Secretary *AA*

Incl.:
As stated

Reference:
None

Allotment: 1-2—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

Course of Study, SECONDARY
CURRICULUM
SEMINARS

Guidelines in the Conduct of the National Seminar-Workshop on the Indigenization/Localization of the Secondary Education Curriculum

1. The DECS-RO shall send teacher-participants or department heads coming from the Division Leader Schools (DLS) based on the following distribution:

Region	No. of Participants	Subject Areas	
I	2	Filipino	Mathematics
II	2	Values Education	English
III	1		Home Economics
IV	1		Agriculture
V	2		English/Entrepreneurship
VI	2	Music	Entrepreneurship
VII	2	Physical Education	English
VIII	2	Art	Mathematics
IX	2	Health	Science
X	2	Physical Education	Science
XI	2	Social Studies	Mathematics
XII	1	Values Education	
CAR	2	Social Studies	Science
NCR	1		Industrial Technology
ARMM	1	Social Studies	
CARAGA	1		Home Economics

2. The participants are expected to come up with prototype curriculum materials as follows:
 - a. indigenized content, based on the identified entry points by subject areas;
 - b. techniques/strategies that can be adopted/adapted; and
 - c. instructional materials i.e. sample lesson plan utilizing the first two (2) outputs mentioned above.

3. The teacher-writer must be able to show how to use the indigenized materials through a demonstration lesson.
4. To facilitate the development of the prototype materials, it is desired that the participant:
 - a. possesses writing ability;
 - b. has selected a unit in any year level of his/her subject area to work on after going through the Philippine Secondary Schools Learning Competencies (PSSLC);
 - c. is familiar with the culture/subcultures as well as conditions obtaining in the region thereby enabling him/her to write and accommodate local preferences, materials, concepts, principles and learning systems representative of the people and their locality; and
 - d. must be able to bring the needed materials re indigenization of the unit/topic of his/her choice.
5. The teacher-writer must be able to make a plan for a Workshop on the Indigenization/Localization of the Curriculum at the regional/division level.

national/8-20-98
TMC/gaf