



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
DECS Complex, Meralco Avenue
Pasig City, Philippines



*Sama-Sama
sa DECS*

*Tanggapan ng Kalihim
Office of the Secretary*

August 19, 1998

DECS MEMORANDUM

No. 338, s. 1998

YOUTH ON FIRE IN CAMPUS

TO : **Regional Directors**
Schools Superintendents
District Supervisors
Private Elementary and Secondary School Principals

1. Pursuant to our commitment to the holistic development of our pupils and students and as part of our policy to expand our network with other youth-serving organizations, this Department recognizes the Youth on Fire as an able partner in providing our schoolchildren with supplemental activities for values formation vis-à-vis the contemporary and distinct culture pervading in our youth today.

2. The Youth on Fire is a non-profit and non-stock organization whose vision as a movement is to transform the country's youth culture and help develop future generation of leaders who will raise the standard of morality, excellence and dedication in our society.

3. To fulfill this vision, the Youth on Fire has designed a number of youth-oriented activities for the different school campuses, among which are the following:

Smoking, Drinking, Drugs and Sex : Reasons To Say No!
Youth on Fire Concerts
Creation vs. Evolution Seminar
How to Have Better Grades and Have More Fun Seminar
Rock n' Roll Seminar
Nationalism Seminar

4. In this regard, all field officials are enjoined to extend support to and participate in the activities of the Youth on Fire when these are held in your respective areas, provided, however, that the policy on the non-disruption of classes is observed and, provided further, that the conduct of the activities is strictly in accordance with the attached program description.

5. The Youth on Fire is required to submit its year-round schedule and quarterly reports on activities held in school campuses to the Executive Officer of the Center for Students and Co-Curricular Affairs (CSCA) - Office of the Secretary, Department of Education, Culture and Sports.
6. For more information, please contact CSCA Executive Officer Joey G. Pelaez at Telephone Nos. 631-8495 or 636-3603 or Youth on Fire Director Ferdie Cabiling at Telephone Nos. 671-8505/07.
7. Immediate and extensive dissemination of this Memorandum is hereby enjoined.

Andrew Gonzalez
ANDREW GONZALEZ, FSC
Secretary

Incl. : As stated
Reference: None
Allotment: 1 - 3 -- (D.O. 50-97)
To be indicated in the Perpetual Index
under the following subjects:

ORGANIZATIONS
SEMINARS
STUDENTS

SMOKING, DRINKING, DRUGS & SEX: **REASONS TO SAY NO!**

There are basically four major areas which majority of our young people today are involved in --- smoking, drinking, drugs and sex. Because of this fact, *YOUTH ON FIRE* came up with this seminar to challenge our youth to stand and make a difference in the perverted mindset of today's society.

The main goal of this seminar is to plainly present to our young people the **"REASONS WHY THEY HAVE TO SAY NO TO SMOKING, DRINKING, DRUGS AND SEX!"** Most of the parents today just tell their teenagers to avoid these things but fail to mention the rationalization behind it. Youth On Fire endeavors to pursue the youth and tell them why.

Here is the synopsis of each of the four topics to be discussed:

A. SMOKING

Statistics say that most of our young people today start to smoke at the age of twelve, and if not stopped, there is a great possibility that they will end up smoking for the rest of their lives. The media is very vocal about this because they invade the mind of the youth through advertisements, saying that it is "cool" to smoke. But if we are to scrutinize these ads carefully, they never show the dire effects smoking has on people who smoke --- amputated legs, deaths due to lung cancer and emphysema, to name a few. Doctors even mention that a normal person takes away one minute of his life if he smokes one cigar. Moreover, if a person smokes for eight years, one year of his life is taken away from him!

B. DRUGS

A lot of young people are taking prohibited drugs. Many justify the use of marijuana, for example, claiming that the effects are much lighter, when compared to other drugs. Little do they know that marijuana does two major things: one, it serves as a gateway drug leading to the fact that sixty percent of the people who take marijuana end up using heavier drugs, and secondly, it definitely destroys and nullifies the function of the reproductive system.

An experiment was conducted, with monkeys as subjects. They exposed the monkeys to marijuana and the result was startling. Forty percent of their siblings either died or became deformed! Taking this result into consideration with humans, doctors say that the effects can even be experienced by our grandchildren!

Alarming though it may seem, *ASIAWEEK* magazine said that the Philippines is becoming the next Colombia of Asia.

C. DRINKING

The most abused drug is alcohol. In fact, the number of high school students who drink is escalating. Again, we see that the media plays a major role here. Ads, such as those of San Miguel, Blue Ice and others, convey that drinking is the "in" thing today and that if it is not done by our youth, they are missing out. But statistics prove that this is not so! One ounce of alcohol destroys one thousand brain cells, and as science has proven, brain cells never reproduce, so the damage is irreversible leading to worse effects. In addition to that, half of the youth that commit suicide do so in a state of drunkenness.

D. SEX

This is the area which gets the most attention among the youth today, but a lot of them are confused about the truth. Surveys show that in the Philippines, approximately one hundred thousand abortions are done every year and in the United States, five hundred thousand abortions are done, every year. Young people are looking for intimacy but they end up finding pre-marital sex. They almost always confuse love and lust. But the truth remains: Real love means real commitment. That is why they have to wait until they get married. If chastity is impossible before marriage, then fidelity will also be impossible after marriage.

The conclusion in this matter is this: Kids are not born winners or losers. They are born CHOOSERS and the choices one makes will most definitely determine the outcome. And nobody should determine that but YOU!

Youth on Fire Concerts

The Youth on Fire Concerts are a series of shows geared towards the future generation of Filipino leaders. They are going to be held in strategic cities in the Philippines. Admission will be free to the general public, due to the kind support of our sponsors, who believe in our goal of nurturing a love for God, country and fellow man within the hearts and minds of our young citizens.

Two to three successive concerts shall be held in each city in a venue where a crowd of five hundred to a thousand people may be accommodated. The audience shall be entertained by wholesome and contemporary music performed by the alternative rock group, Pigs with Pearls, interspersed with stimulating exhortations on nationalism, godliness and responsibility. The youth shall be encouraged to say "No" to sex, drugs and violence through a language they can easily understand.

The Pigs with Pearls, an alternative Filipino-American rock group from California, shall be performing with a line-up of all original compositions with a strong melodic strain and a powerful upbeat feel that appeals to all ages. The band has an impressive mix of professional level musicians, skillful and energized vocals, and distinctive music. The Pigs with Pearls have been featured on 700 Club Asia and music stations like NU 107.

Youth On Fire, the youth arm of Victory Christian Fellowship, has worked with the youth for a long time. Ferdie Cabiling, the keynote speaker for these concerts and the director of Youth On Fire, has a vast experience relating with teenagers and spearheading effective and powerful seminars.

Join us and be a part of these landmark events!

HOW TO HAVE BETTER GRADES AND HAVE MORE FUN

(based on the book of Steve Douglas with Al Janssen)

INTRODUCTION

Many students think that the only way to do better in school is to take a lot more time in studying that they don't have time for fun.

By following simple, proven and powerful principles, you will be able to increase your grade point average. You can get better grades than you are now getting as you learn and apply these principles.

This seminar will show you how you can have better grades without taking any more of your time so you can have time to do the things you enjoy doing.

- CHAPTER 1 The Offer: Get Better Grades and Have More Fun
- CHAPTER 2 The Secret: The 80/20 Rule
- CHAPTER 3 Listen with 80/20 Aggressiveness
- CHAPTER 4 Presenting with 80/20 Impact
- CHAPTER 5 Doing Homework Right
- CHAPTER 6 Writing 80/20 Papers
- CHAPTER 7 Solving Problems and Making Decisions
- CHAPTER 8 Being Creative
- CHAPTER 9 Liking What You Do
- CHAPTER 10 Coping with Anxiety
- CHAPTER 11 Preparing for Tests
- CHAPTER 12 The Complete 80/20 Student: Putting It All Together

CREATION VS. EVOLUTION

This seminar will present both the Evolution and the Creation (Biblical) views on the origin of the universe from an objective standpoint. After this seminar, one must decide which he wants to believe in. His decision will determine how he will live his life and his destiny.

I. DEFINITION OF TERMS

- A. What Creationists Believe
- B. What Evolutionists Believe

II. WHAT IS SCIENCE?

III. THE EVOLUTION MODEL

- A. The Big Bang Theory
- B. What is the Geologic Chart?
- C. Carbon-14 (Radiocarbon) Dating
- D. How Are Fossils Dated?
- E. What Formed The Earth's Rock Layers?
- F. The Continental Drift Theory

IV. CREATION MODEL

- A. Biblical Stand
- B. When Did It All Begin?
- C. What Do Processes In Nature Tell Us About The Earth's Age?

V. EVIDENCES FOR CREATION AND YOUNG EARTH

- A. The Earth
- B. The Moon Is Receding
- C. The Sun Is Shrinking
- D. The Solar System And Thermodynamics
- E. The Human Body

VI. MAN AND APES

- A. Separate Ancestry
- B. Missing Links

VII. JURASSIC PARK

- A. Dinosaurs - Typical Concept
- B. Tyrannosaurus Rex
- C. Theories of Mass Extinction
- D. Dinosaurs Lived With Man
- E. Archaeopteryx - The link between birds and reptiles?

VIII. CONCLUSION

- A. 4 Commonly Believed Facts About The Scientist
- B. Evolution - A Lie
- C. Creation - Foundation of Christianity

ROCK N' ROLL SEMINAR
(Hell's Bells: The Dangers of Rock n' Roll)

Hell's Bells: The Dangers of Rock n' Roll is a comprehensive seminar on the dangers of rock and roll music to today's youth. It reveals the by-products of the rock music industry such as sex, drugs, violence, suicide, rebellion and the occult. This hard-hitting expose is done with the aid of a full 185 minute video presentation that analyzes over two hundred of the most popular groups and songs teenagers listen to today. With its fast-paced MTV style format, teenagers will be watching the most revealing and complete expose of rock n' roll ever done - from the roots of rock to today's multi-billion dollar music industry.

Educational and yet entertaining, teenagers will be equipped to confront a number of major issues affecting today's youth such as pre-marital sex, drugs, violence and suicide. By contrasting rock music with the truths of the gospel, this seminar aims to protect young people from the influences of contemporary music. With over six years of research and production behind the making of this seminar, viewers can be assured of the validity and relevance of the subject.

The Hell's Bells Seminar is divided into five separate segments:

Part I: The Power of Rock - examines how music affects us - body, soul and spirit.

Part II: The Roots of Rock - begins the spiritual focus on rock music by examining its philosophy.

Part III & IV: The Fruit of Rock - looks at the by-products of the rock music industry - sex, drugs, violence, suicide, rebellion and the occult.

Part V: The Axe Falls - evaluation of a teenager's stand relative to the kingdom of God and the kingdom of darkness.

We believe *(Hell's Bells: The Dangers of Rock n' Roll)* will make a significant impact in shaping the minds of teenagers to understand the relevance of Christian values amidst the increasingly perverse influence of rock n' roll music in our society.

NATIONALISM SEMINAR

(based on the presentation of Joey Bonifacio, GM - Issho Genki Phils.)

This seminar is designed to create a patriotic heart in each young Filipino. It does not have any political undertone but simply presents principles on what it means to love one's country. It is not another ideology but a practical guideline aimed at instilling in young people a sense of purpose and destiny for their nation. After each principle, illustrations are given with which each student/young person can relate. Following are the main points presented in this seminar:

1. Hard Work
2. Ownership of Country
3. Competitive Spirit
4. Self-Government and Discipline
 - a. Priorities
 - b. Order
 - c. Peace
5. Have a Vision
 - a. Perseverance
 - b. Character
 - c. Hope
6. Build Unity
7. Bravery and Real Men
8. True Understanding of Freedom and Responsibility
 - a. Responsibility - Foundation of Freedom
 - b. Responsibility for Self
 - c. Responsibility for Others
9. Value of the Family
10. Change of Heart



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*Tanggapan ng Kalihim
Office of the Secretary*

August 21, 1998

DECS MEMORANDUM
No. 339, s. 1998

SEARCH FOR BAYANING KKK

To: Bureau Directors
Regional Directors
Schools Superintendents

1. As a participating agency of the Kalinisan, Kalusugan, Kaunlaran (KKK) Task Force, the Department of Education, Culture and Sports (DECS) through the Population Education Program (PEP) and the Health and Nutrition Center (HNC), joins other KKK members notably the Department of Health (DOH), the Philippine Medical Association (PMA), the Philippine Hospital Association (PIHA), the Philippine Association of Medical Technologists (PAMET), the United Nations Children's Fund (UNICEF), the Kapisanan ng mga Broadkaster sa Pilipinas (KBP) and Procter and Gamble-Philippines (P&G) in launching a nationwide multi-sectoral search for Bayaning KKK in August 1998.
2. The multi-sectoral Search aims to:
 - a. provide high quality frontline health and education related services to underprivileged Filipinos;
 - b. recognize and honor members of KKK organizations who selflessly render health/education services to the people;
 - c. raise the standards of health education and services in the Philippines; and
 - d. encourage others to emulate these ideals.
3. In the Department of Education, Culture and Sports (DECS), the Search will be undertaken in recognition of the contributions made by the schools superintendents in promoting health and sanitation habits and practices in support of the objectives of the project. Kalinisan, Kalusugan, Kaunlaran within his/her area of responsibility.
4. The DECS Search for Bayaning KKK will start in October 1998 and ends in July 1999. Awarding will be in September 1999. Thereafter, this will be an annual activity to be held during the same period of the year.

5. National and Regional Selection Boards will be created to oversee the DECS Search at the national and regional levels, respectively.
6. Implementing guidelines for the DECS Search which include the program schedule and contest mechanics as well as the prescribed application form are hereby inclosed.
7. All schools superintendents are encouraged to participate.
8. Full cooperation and support of all concerned is desired.

Andrew Gonzalez
ANDREW GONZALEZ, FSC
Secretary

W. Mason

Incls.:

As stated

Reference:

N o n e

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

SEARCH
SOCIETY or ASSOCIATIONS
SUPERINTENDENTS

IMPLEMENTING GUIDELINES FOR THE DECS SEARCH FOR BAYANING KKK

A. Program Schedule

At the National Level

1. Issuing the DECS Memo

September 1, 1998

DECS Memo will be issued to Regional Offices announcing the date of the launching.

2. Coordinating the Regional Level Contests

September 16, 1998 to March 1999

PEP/D and the Health and Nutrition Center, DECS will coordinate with the Regional Selection Board composed of key Regional influentials.

The KKK Secretariat based in the PEP-DECS will provide Clearing house services.

3. Collecting the Documents of Regional Winners

May 1999

All supporting documents of the Regional winners will be transmitted to the PEP-DECS KKK Secretariat by the Regional Selection Board while those of the non-winners will be returned to the Division Offices concerned.

4. Conducting the National Level Contest

July 1 - 30, 1999

The National Selection Board composed of DECS key Officials will evaluate all the documents transmitted by the Regional Selection Boards for re-evaluation. Ocular inspection, interviews with program beneficiaries and personal interviews with the candidates may be done.

5. Declaring a National Winner

August 1999

The final result of the evaluation will be forwarded to the Inter-Sectoral KKK Secretariat for acknowledgment and approval before the announcement.

At the Regional Level

1. Issuing the Regional Memo

September 16 - 30, 1998

The Regional Offices will issue a Memo and Guidelines to the Division Offices announcing the Search.

2. Creating a Regional Selection Board

September 16 - 30, 1998

The Regional Selection Board composed of regional influentials will be created and tasked with the function of processing and screening the candidates.

This Board will be chaired by the Regional Director, DECS.

3. Sending Invitation Letters and Application Forms to Schools Division Superintendents

October 1-16, 1998

The Regional Selection Board will send invitation letters and Application Forms to all Schools Division Superintendents encouraging them to join the Search.

4. Submitting Application Forms and Supporting Documents

October 16 – 30, 1998

All interested applicants will have to fill out their Application Forms and submit them to the Regional Selection Board together with all the supporting documents.

5. Processing/Evaluation of Application Forms

November 1998 to March 1999

All the interested candidates will be screened based on their paper credentials and achievement reports. Reports will be validated through school visitations, interviews with program beneficiaries and personal interviews with the candidates.

6. Declaring Regional Winners

July 15, 1999

Regional winners will be announced by the Chair of the Regional Selection Board.

7. Submitting Documents of Regional Winners to the National Selection Board

July 1, 1999

The Chair of the Regional Selection Board will transmit the names of the winners together with all the supporting documents and achievement reports to the National Selection Board through the PEP-DECS Secretariat for the National Level Contest.

B. Contest Mechanics

1. Selection Board

- 1.1 The Selection Board at the National Level will be composed of key officials from the different KKK member Organizations. At the Regional Level, the Regional Selection Board will be composed of regional influentials from DECS as well as from other government and non-government offices. The Regional Selection Board will be chaired by the DECS Regional Director.
- 1.2 The members of the Board(s) are to sit together during the designated screening time (see the Implementing Guidelines). For validation purposes, they may visit project sites individually or as a team.
- 1.3 Supporting documents and achievement reports will have to be submitted on the prescribed dates, otherwise, they will not be included in the deliberations of the Selection Boards.
- 1.4 The decisions rendered by both Selection Boards are final and unappealable.

2. Evaluation Criteria

Evaluation by the Selection Boards will be based on the following criteria:

A. KKK Project(s) Initiated

1. General Characteristics of the Project (30%)
 - 1.1 Innovative/Creative
 - 1.2 Division-wide implementation
 - 1.3 Must address the triple concerns for *Kalinisan*, *kalusugan*, *kaunlaran*
 - 1.4 Must be accepted by all parties involved (students, parents, teachers, community at large)

2. Nature of the KKK Project Activities (20%)
 - 2.1 Must show evidence of networking and linkages with other agencies/organizations both government and non-government
 - 2.2 Must project role of administrator as empowered agents of change.

3. Impact / Significance of the Project (30%)
 - 3.1 Effective (must produce behavioral change in health habits of pupils/students)
 - 3.2 Sustainable (must provide for continuity of the project even after the contest life span)

- B. Professional Management Skills (20%)
 1. Linkages and networking skills
 2. Resource mobilization operationalized
 3. Efficient execution/implementation of Project Plans
 - 4.

Supporting Documents Needed:

- Photographs of project activities
- Written records of project activities undertaken
- Certified written testimonies of community officials, parents, teachers, pupils, other project participants

3. Coverage / Qualification / Requirements

- 3.1 The Search is open to all the one hundred fifty (150) Schools Division Superintendents throughout the 16 regions. Each region will declare a Regional BAYANING KKK who will compete for the National BAYANING KKK.
- 3.2 To qualify, a School Division Superintendent must possess the following qualifications:
 - Must be a Superintendent in that Division for the duration of the contest (August '98 to September '99).
 - Must be willing to promote the ideals of *KALINISAN*, *KALUSUGAN*, *KAUNLARAN* in the Division.
 - Must file the required application form and submit himself/herself to the selection process as prescribed in the Guidelines.
- 3.3 These paper requirements include:
 - Duly accomplished Application Form (see attached)
 - Recent 2 x 2 colored photo (1 copy)
 - Supporting documents/achievement reports

4. Prizes

- 4.1 All regional candidates will be given Certificate of Appreciation by the Regional Selection Board.
- 4.2 Regional Winners will receive a Certificate of Recognition.
- 4.3 The BAYANING KKK National Awardee will receive a cash award of P25,000.00 while the 2 runners-up will receive a cash award of P10,000.00 each.

**APPLICATION FORM
DECS BAYANING KKK**

Please attach
Recent 2x2
Colored photo

Please follow instructions strictly . Kindly type all answers.

A. PERSONAL DATA

FULL NAME _____
Surname Given Name Middle Name

PERMANENT ADDRESS _____
No. & St. Town/District City/Province

DIVISION _____

DIVISION ADDRESS _____
Town/City Municipality

DATE OF BIRTH _____
Month Day Year

PLACE OF BIRTH _____

CITIZENSHIP _____ CIVIL STATUS _____

B. SUMMARY MATRIX OF THE DIVISION'S PLANNED KKK PROJECT

NAME OF PROJECT AND ACTIVITIES	DESCRIPTION AND TIME FRAME	PROBLEM(S) BEING ADDRESSED	EXPECTED RESULTS/ OUTCOMES

C. DIVISION SITUATIONER

1. DIVISION SIZE

Number of Schools _____ Number of Teachers _____

Student Population _____ Number of Non-teaching Staff _____

2. EXISTING PROJECTS / PROGRAMS RELATED TO THE KKK PROJECT. (Please describe and specify)

3. EXISTING LINKAGES AND NETWORK OPERATING IN THE DIVISION. (Please specify)

4. DIVISION RESOURCES AVAILABLE (Please specify)

5. PERSONAL / PROFESSIONAL RELATIONSHIP WITH (Please describe)

a. local government

b. civic groups

c. School Board(s)