



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS  
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS  
UL Complex, Meralco Avenue  
Pasig, Metro Manila

TANGGAPAN NG KALIHIM  
(OFFICE OF THE SECRETARY)

July 31, 1998

DECS MEMORANDUM

No. 312, s. 1998

ADOPTING THE NAME "PAARALAN NG BUHAY"  
FOR ALL MULTIGRADE SCHOOLS

To: Regional Directors  
Schools Division Superintendents  
District Supervisors  
Elementary School Principals

1. The Multigrade Program for Philippine Education is an alternative delivery system adopted nationwide to provide access to quality elementary education especially in the rural schools. It has already gained foothold as shown by the increased enrolment and the number of schools established nationwide. There are now more than eleven (11) thousand schools all over the country.
2. Owing to the many schools established, there is a clamor that all multigrade schools shall bear a common name. This is to establish identity and at the same time ownership of the school by the community. The common name also achieves unity of intent in a diverse learning milieu. It also advocates to all stakeholders the attention DECS gives to multigrade schools, by that, gaining more support.
3. *Paaralan ng Buhay* is the name being adopted for all multigrade schools. The name was chosen from among several names suggested and ranked by the field personnel.
4. As the name implies, *Paaralan ng Buhay*, means that school is life itself. *Paaralan ng Buhay* operates on a shared vision of various stakeholders. That is, a multigrade learner who is useful, productive and concerned community member. The focus is on the holistic development of every child with desirable personality and values centered on practice. The learner demonstrates potential in productive involvement in one's personal, social and economic life in the family, school and community. In this school, learners of cross age and grade freely mix in a more lifelike learning situation. Moreover, the adopted name captures the description of children learning and working together to increase their repertoire of skills and knowledge. This is simultaneously promoting responsibility, mutual assistance and spirit of independence typical of a common family and community climate.
5. Immediate dissemination and compliance to this Memorandum are desired.

*Andrew Gonzalez*  
ANDREW GONZALEZ, FSC  
Secretary

Reference:

None

Allotment: 1-3—(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subject :

SCHOOLS