

REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
UL Complex, Meralco Avenue
Pasig, Metro Manila



Sama-Sama
sa DECS

October 3, 1997

DECS MEMORANDUM

No. 397, s. 1997

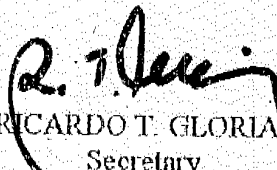
1997 UNITED NATIONS WEEK OBSERVANCE

To: Regional Directors
Schools Superintendents
Heads of Private Elementary and Secondary Schools

1. The United Nations Association of the Philippines, in cooperation with the United Nations Information Centre, UNECSO and the Department of Education, Culture and Sports, will coordinate the 1997 United Nations Week Observance on October 17-24.
2. The theme for this year's observance is "Eradication of Poverty is an Ethical, Social, Political, Moral and Imperative of Humankind."
3. The period 1997-2000 was declared as the first United Nations Decade for the Eradication of Poverty. In this connection, it is suggested that activities concerning the celebration should be guided by the principles and standards related to the theme through the guidance of the teacher.
4. Inclosed are suggested activities that the teacher may take up with the learners to attain the objectives of the celebration. Report of the activities undertaken during the UN Week celebration must be submitted to this office on or before year-end, copy furnished:

The President
UNA-Philippines
UNLAD Condominium
Taft Avenue corner Malvar Street
Manila

5. Immediate dissemination of this Memorandum to all concerned is desired.


RICARDO T. GLORIA
Secretary

Incl.:

As stated

Reference:

DECS Memorandum: No. 383, s. 1996

Allotment: 1-- (D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

CELEBRATIONS & FESTIVALS

PUPILS

SCHOOLS

SOCIETY & ASSOCIATIONS

STUDENTS

TEACHERS

UNITED NATIONS

(Inclosure to DECS Memorandum: No. 397, s. 1997)

Theme: Eradication of Poverty is an ethical, social, political, moral, and imperative to humankind.

Suggested Activities:

1. Discuss and explain the meaning of poverty.
2. Identify or find out the causes of poverty in each respective locality.
3. Find out the causes of poverty on the following categories such as: economic, geographical, political, social, psychological, cultural, and so on.
4. Explain some possible solutions on how to eradicate poverty existing in a particular community.
5. Create or write poetry or short stories on how to help solve poverty existing in a particular community.
6. Write short stories to help solve simple poverty in a community.
7. Paint, draw, or create multi-dimensional art work.
8. Organize a debate or oratorical on concepts related to the theme.
9. Prepare exhibits of the student's finished art work and other activities.
10. Organize a parade and/or a convocation program as a culminating activity of the UN Week and invite the parents and resource persons to talk about the concept on how to eradicate poverty for the future generation.