



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
**KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS**  
**DEPARTMENT OF EDUCATION, CULTURE AND SPORTS**  
UL Complex, Meralco Avenue  
Pasig, Metro Manila

**TANGGAPAN NG KALIHIM**  
**(OFFICE OF THE SECRETARY)**

July 3, 1997

**DECS MEMORANDUM**  
No. 246, s. 1997

**THE 1997 ACCELERATED LEARNING PROGRAM FOR  
ELEMENTARY SCHOOLS (ALPES) TESTS**

To: Bureau Directors  
Regional Directors  
Schools Superintendents  
Presidents, State Colleges and Universities

1. The 1997 Accelerated Learning Program for Elementary Schools (ALPES) examination will be administered on October 6-10. The regions will be notified later of the specific dates of the test administration in the different testing centers. Private schools are not included in the Acceleration Tests.
2. Prospective ALPES examinees from Grades IV and V shall have passed the district and division screening following the selection procedures in Inclosure No. 1. Inclosure No. 2 is the certification for acceleration form.
3. The final report of the result of the division screening shall be transmitted by the regional office, by test centers to the Bureau of Elementary Education (BEE) on or before September 15. The schools superintendents should also furnish the BEE a copy of the results of its division screening. It is imperative that examinees qualify in the division screening before they are allowed to take the national acceleration tests.
4. The test centers used during the 1996 Acceleration Tests shall be maintained. Any changes made should be communicated to the BEE not later than September 19. Schools with large rooms should be considered in choosing test centers.
5. Transportation and other expenses incurred in connection with the ALPES test shall be borne by the examinees and/or their parents/sponsors.

*27*

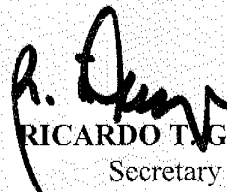
6. It is required that accommodation be made available for out-of-town examinees and their parents/sponsors.

7. A master list of all pupils who qualified in the national ALPES examination shall be sent to the regional directors on or before October 25 for immediate dissemination to the pupils concerned. Certificates formally recognizing those who qualified for acceleration shall be issued by the BEE, DECS. The transfer to the next higher grades of these pupils shall be immediately effected.

8. The regions are requested to monitor the accelerated pupils to find out how they are faring in terms of psycho-social adjustments as well as academic achievement. Case studies may be undertaken on the ALPES qualifiers.

9. Forms 137-E (Permanent Record Form and Report Card respectively) of the accelerated pupils shall bear the notation: Accelerated to Grade \_\_\_\_\_ Date \_\_\_\_\_.

10. It is requested that this Memorandum be brought to the attention of all concerned.

  
RICARDO T. GLORIA  
Secretary

**Incls.:**

As stated

**Reference:**

DECS Memorandum: No. 235, s, 1996

Allotment: 1-2-3---(M.O.1-87)

To be indicated in the Perpetual Index  
under the following subjects:

CENTERS  
EXAMINATIONS  
LISTS  
PROGRAM, SCHOOL

PROMOTIONS  
PUPILS  
REPORTS  
TESTS

(Inclosure No. 1 to DECS Memorandum No \_\_\_\_\_, s. \_\_\_\_\_)

### **PROCEDURES IN THE SCREENING APPLICANTS FOR THE ALPES TESTS**

1. In order to ensure the equitable distribution of examinees, the following procedures shall be followed:

- a. All schools shall select three (3) examinees each from Grades IV and V based on the scholastic rating in the previous grade. In addition, the age, social, emotional and physical maturity of the child shall be considered. A prospective examinees for Grade IV should at least be 10 years old and a grade V examinee at least 11 years old at the time of the examination.
- b. The candidates of the school shall sign a certification that they are willing to be accelerated should they pass the Acceleration Tests. This certification shall be signed by parents/guardians of candidates and shall be duly certified to by the school principal. (See Inclosure No. 2).
- c. The names of the candidates for each school shall be submitted to the District Selection Committee composed of the district sueprvisor and one (1) representative each from all the schools.

In order to select the examinees for the district, the District Selection Committee shall administer achievement tests in the learning areas covered by the Acceleration Tests. If a mental ability test is available, the same should be adminisitered, too. The candidates shall be ranked based on the scores in the tests given and the names of the successful candidates shall be submitted to the Division Selection Committee.

The District Selection Committee shall determine the number of candidates based on the number of Grades IV and V classes in the district as follows:

30 and above number of classes	-	5 candidates
20 - 29 number of classes	-	4 candidates
11 - 19 number of classes	-	3 candidates
10 and below number of classes	-	2 candidates

The district supervisor shall also sign the certification of willingness to be accelerated should they pass the Acceleration Tests. (See Inclosure No. 2)

- d. The Division Selection Committee shall conduct further screening of the candidates from the districts. To be included also in the screening are the three (3) candidates each from Grades IV and V from the state colleges and universities and from the special education classes if there are any in the division.

The Division Selection Committee shall administer the Division Achievement Tests on the different subject areas covered by the Acceleration Tests.

Based on their scores all candidates shall be ranked from highest to lowest. Only those belonging to the upper 25% in the division tests shall qualify to take the national acceleration tests.

2. The final report of the result of division screening shall include the names of all those who underwent the division screening, their scores ranked from highest to lowest, specifying those who qualified, that is those belonging to the upper 25%.

3. This report shall be transmitted to the regional director, copy furnished the Bureau of Elementary Education, who shall transmit the same by test centers duly certified, to the Bureau of Elementary Education by September 15, 1997. This report is urgently needed by the Bureau of Elementary Education on the specified date to determine the number of examiners to be assigned to each testing center and the number of answer sheets and test booklets to be prepared for said centers.

4. List of examinees and/or additional examinees submitted to ALPES examiner on the date of examination shall not be honored. Therefore, if this Office does not receive the final report as described in No. 3 above, test administration in the Center will be cancelled.

Strict compliance with the above screening procedure is expected.

5. The candidates copy of certification of willingness to be accelerated should they pass the acceleration tests shall be signed by them, attested by their parents/guardians, duly certified by the school principal, district supervisor and the schools superintendent or his representative (See inclosure No. 2 Sample Certification Form) shall serve as their admission slip to the national acceleration tests. Another copy of said certification shall be filed in the test center by the division ALPES coordinator for record purposes. The ALPES examiner shall check the names on the certification against the list submitted by the region.

6. Test administration in Grades IV and V in the different test centers will be scheduled as follows:

	<u>Learning Areas</u>	<u>Schedule</u>	<u>Time Allotment</u>	
Morning Session	English	8:30 - 9:20	50 minutes	
	Mathematics	9:30 - 10:20	50 minutes	
	Break	10:20 - 10:40	50 minutes	
	Filipino	10:50 - 11:40	50 minutes	
Afternoon	General Information*	1:30 - 2:30	60 minutes	
	Break	2:30 - 2:50	20 minutes	
	Mental Ability Test	3:00 - 3:30	30 minutes	
	Test	I		5 minutes
		II		5 minutes
		III		5 minutes
		IV		5 minutes
V			5 minutes	
VI			5 minutes	

\* General Information Test covers the skills and content of other learning areas namely: Science and Health, Heograpiya/Kasaysayan/Sibika, Edukasyong Pantahanan at Pangkabuhayan and Sining at Edukasyon sa Pagpapalakas ng Katawan.

(Inclosure No. 2 to DECS Memorandum No. \_\_\_\_\_, s. 1997)

Republic of the Philippines  
Department of Education, Culture and Sports

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\_\_\_\_\_  
Date

**CERTIFICATION**

This to certify that I am willing to be accelerated to Grade \_\_\_\_\_ if I qualify in  
the Acceleration Tests for Grade \_\_\_\_\_ to be administered on october \_\_\_\_\_, 1997.

\_\_\_\_\_  
Signature of Pupil

Attested by:

\_\_\_\_\_  
Signature of parent/Guardian

Certified true and correct:

\_\_\_\_\_  
School Principal

\_\_\_\_\_  
District Supervisor

\_\_\_\_\_  
School Division Superintendent  
Representative