

REPUBLIC OF THE PHILIPPINES DEPARTMENT OF EDUCATION, CULTURE AND SPORTS

Mercico Avenue, Posig City

June 30, 1997

OFFICE OF THE SECRETARY

DECS MEMORANDUM No. 243, s. 1997

VISIT TO QUEST CENTER FOR EARTH SCIENCE AND DISCOVERY

To: Bureau Directors
Regional Directors
Schools Superintdendents
Presidents, State Colleges and Universities
Vocational School Superintendents/Administrators
Heads of Private Schools, Colleges and Universities

- 1. Quest Center for Earth Science and Discovery, in coordination with the Department of Education, Culture and Sports, announces its new theme/exhibit for school year 1997-1998 "Science and Technology 2000".
- 2. The Quest's objectives are: a) to promote conservation of wildlife rainforests; and b) to promote among the youth an understanding of various environmental problems and their role in protecting planet Earth.
- 3. To enrich the youth's understanding of Science and Technology, schools in all levels are encouraged to include the Quest Center for Earth Science and Discovery as venue for field trips. Inclosed is the list of galleries which are open for visits/viewing. Each gallery has an entrance fee of thirty five pesos (\$\mathbb{P}35.00).
- 4. For school year 1997-1998, Quest Exhibit will open from 10:00 a.m. to 7:00 p.m. daily. School teachers and other DECS employees are entitled to free entrance provided proper identification is presented to the Quest personnel in-charge. Schools may be granted an entrance discount depending on the number of students they bring along for the educational trip.
- 5. For early bookings and further inquiries, please call the Quest office, G/F Goldcrest Bldg., Ayala Center, Makati City at tel. no. 812-09-13, 894-42-78, 810-58-19.
- 6. Immediate dissemination of this Memorandum is desired.

ERLÍNDA C. PEFIANCO
Undersecretary

Officer-In-Charge

Reference:

DECS Memorandum: No. 303, s. 1996

Allotment: 1-2-3-4-(M.O. 1-87)

To be indicated in the <u>Per</u>petual Index under the following subjects:

EMPLOYEES STUDENTS TEACHERS