



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON, KULTURA AT ISPORTS
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
UL Complex, Meralco Avenue
Pasig, Metro Manila

TANGGAPAN NG KALIHIM
(OFFICE OF THE SECRETARY)

June 10, 1997

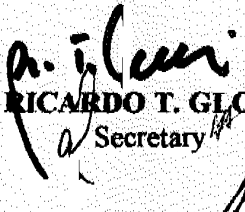
DECS MEMORANDUM
No. 216, s. 1997

HOME EDUCATION PROGRAM

To: Undersecretaries/Assistant Secretaries
Bureau/Center/Service Directors/Regional Directors
Schools Superintendents

1. The Family Code of the Philippines (Article 20) and Articles XIV & XV of the 1997 Philippine Constitution recognize that parents have the primary responsibility of training and educating children especially in their formative years.
2. In view of this, a home education program for children is proposed for implementation on a pilot basis for SY 1997-1998. The first year of implementation shall be limited to selected private institutions which shall be accredited by the DECS as implementor of the Program. It can expand to other schools after the try-out period.
3. Home education is designed to provide an alternative delivery system of educating children who for some reasons or for other circumstances cannot avail of the formal system of instruction in a regular school. The program aims to:
 - a. develop the child's potential in all areas of growth and development outside the formal system;
 - b. recognize parents' complementary/supplementary role in the education of children;
 - c. provide literacy, numeracy and life-long skills through an alternative system of teaching and learning; and

- d. promote the talents, interests and skills of the child that he/she may become a self-propelling, fulfilled and contributing member of a community.
4. The basic concept of the Home Education and the general guidelines to be observed for its implementation are embodied in Inclosure No. 1. To be accredited, a private school must submit its program for Home-Education following said guidelines.
5. The Bureau of Elementary and the Bureau of Secondary Education shall extend technical assistance to Regional/Division offices for the implementation of the program.
6. Immediate dissemination and compliance to this Memorandum is desired.


RICARDO T. GLORIA
Secretary

Incl.: As stated

Reference: None

Allotment: 1-2--(M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS
SCHOOLS

HOME EDUCATION PROGRAM

I. RATIONALE

It is a well recognized and accepted fact founded on law, that parents have the primary responsibility to raise, rear, care for and train their children especially in their formative years. Some parents want to have direct hand in fulfilling this mandate through Home Education.

The envisioned Home Education Program is an innovation in the educational system which will address some groups of school-aged children who can not avail of existing formal schools but whose parents are competent enough to provide quality education. These parents have the greatest concern, love and dedication to the student-child and can detect his/her needs, promote his/her interest and has the time to develop his/her fullest potential without incurring too much school expenses. Through Home Education Program these can be accomplished with greater ease due to the one-on-one-teacher-student ratio.

II. CONCEPTUAL FRAMEWORK

The home education program is home-based education which relies on the active participation of the parent as a teacher to his child. This is a one-on-one tutorial type of teaching. The parent is at the center of the educative process of the child/learner from which the home educated child/learner acquires the necessary skills to develop his full potential to become a self-propelling, fulfilled and contributing member of the community.

The program focuses on the development of practical knowledge and skills, functional literacy, economic productivity and self-reliance. The curriculum areas covered are the same as those offered in the formal school system.

The program is presented graphically as follows:

III. PROJECT DESCRIPTION

Home Education is a program that will be offered by private institutions to parents who may want to have a direct responsibility in the education of their children in terms of academic achievement and values education. The parent or guardian, will be the teacher or tutor of the child and individualized instruction will be provided based on the needs and abilities of the child

The clientele of the program will also include children with special needs, namely, the gifted, the mentally retarded, those with speech and health problems, the physically handicapped or those with mobility problems, the deaf and the blind children.

The HEP allows the child to grow at his own rate of progress. The private school will provide support in terms of instructional materials to be used and in the evaluation of the academic performance of the home educated pupil/students. From time to time "parent-teacher" will attend consultative meetings with school officials to keep them abreast of policies and strategies in the educational system.

IV. COMPONENTS OF HOME EDUCATION PROGRAM

Curriculum

The DECS approved curriculum and the Teacher's Manual and Modular Instructional Packages of the elementary and secondary levels shall be utilized. However, alternative curriculum materials shall likewise be adapted to the child's needs taking into consideration the home setting, community needs and resources available. Hence, the curriculum is flexible.

Parent Training for the Program

The training program for parents shall be conducted once in a quarter to be spearheaded by the Private School Area Supervisor or the Home Education Coordinator designated by the private school. The training should focus on concepts of home education methods and strategies, basic knowledge, skills and attitudes to be developed, content of the program and evaluation of student progress.

Assessment/Evaluation

Accreditation of the students under the home education program shall be done through the administration of a validating test, results of which will certify them as eligible to enter the succeeding grade level. This evaluation will be conducted by NETRC. Periodic local assessment/monitoring shall be conducted by the home education school coordinator to ascertain program implementation.

Implementing Agency/Office

The Bureau of Elementary Education will take charge in the pilot implementation of the Home Education Program for the elementary level while the secondary level will be administered by the Bureau of Secondary Education. The Regional/Division Offices shall identify and monitor the private institutions which will offer the home education program.

Accredited School

A home educated child must be enrolled in an accredited private school for HEP. Thus, he/she has a record of enrolment. The Division Office must be furnished a list of home education children enrolled in a particular private school.

A private school that wishes to be accredited should communicate its intention to the respective Division/Region Offices that shall evaluate its capacity to undertake the Program.

V. GUIDELINES

1. Home Education Program (HEP) Accredited School

The private schools with an HEP shall register with the Division/Region as an implementor of the program and shall have the following functions:

- 1.1 Orient parent-teacher on the mechanics of the program;
- 1.2 Assign a Home-School Coordinator to specifically monitor the implementation of the program;
- 1.3 Keep records of the recipients of the program;
- 1.4 Provide teaching guides, manuals and other instructional packages;
- 1.5 Conduct monthly assessment/evaluation of the child's performance;
and
- 1.6 Facilitate the conduct of the evaluation of the child's learning for accreditation purposes.

2. Curriculum

The approved DECS curriculum including the modified curriculum for children with special needs shall be adopted in the program. Alternative curriculum materials shall likewise be adopted based on the child's records.

3. Parent-Teacher

The HEP teacher shall possess the following basic qualifications:

- 3.1 Must be a BEEd, BSE degree holder or its equivalent
- 3.2 Must have the time to teach
- 3.3 Must be willing to undergo training on HEP

4. Assessment/Evaluation

Periodic evaluation of the child's performance shall be conducted by the school concerned. Accreditation of the child's home education program shall be administered by NETRC, results of which will qualify the child to enter the grade level appropriate for him/her.

VI. WORKPLAN

Activities for the Pilot Implementation of the HEP

A. Preparatory Stage

1. Conceptualization of the Pilot Home Education Program
2. National Validation of the Program
3. Revision and finalization/reconceptualization

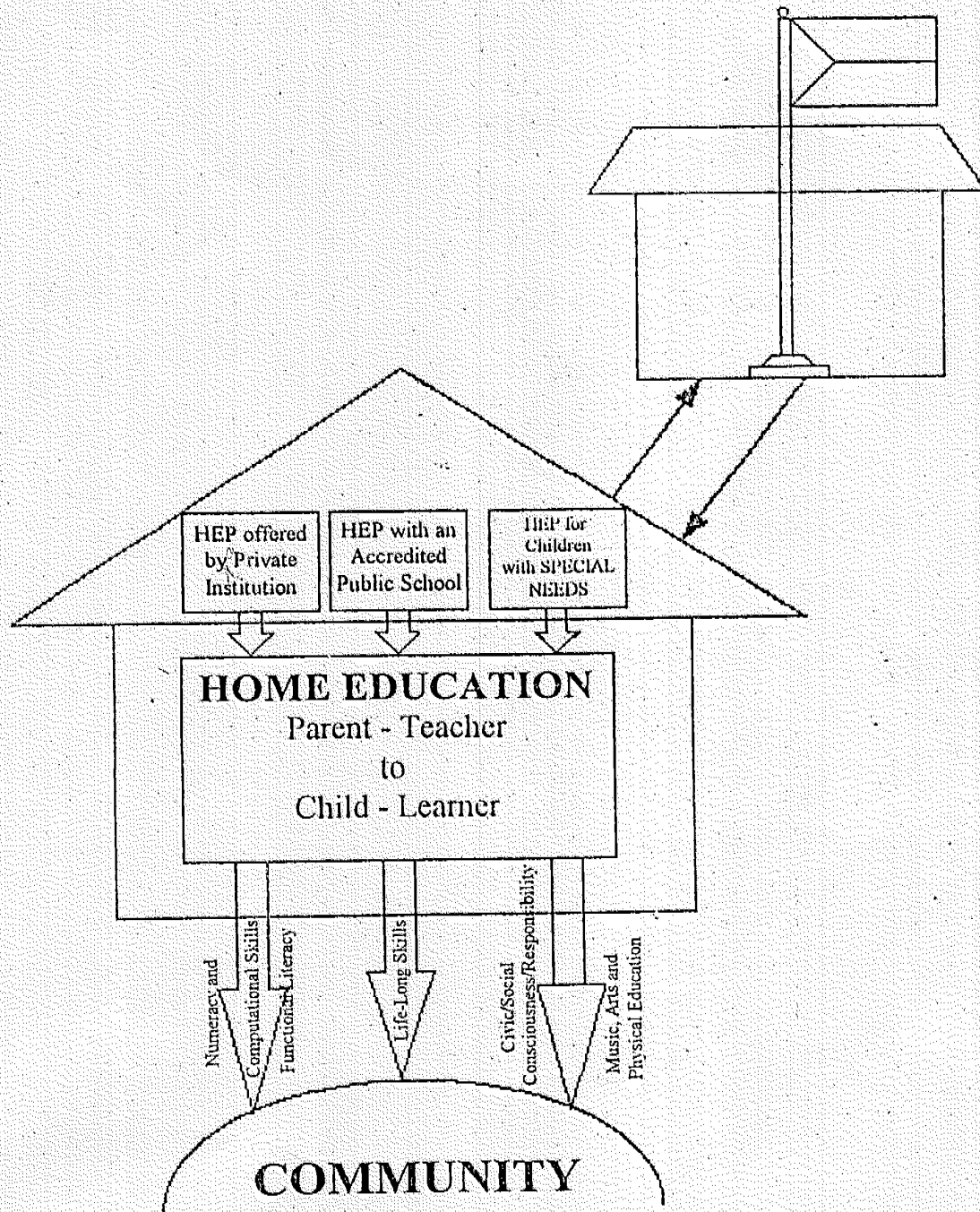
B. Pre-Implementation Stage

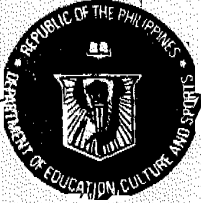
1. Identification, registration and accreditation of existing Home Education Program implemented by private institutions
2. Consultative Conference on the Home Education Program
3. Organization of the Home Education School Coordinators as trainers for the program
4. Training of parents as teachers
5. Development of alternative optional curricula for the program

C. Implementation Stage

1. Launching of the Pilot Home Education Program (HEP)
2. Induction Programs for Parent-Teachers who will join the Program
3. Monitoring and Evaluation

Home Educational Program Model





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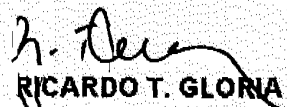
June 11, 1997

DECS MEMORANDUM
No. 217, s. 1997

LEDCO MIDYEAR CONFERENCE

To: Bureau Directors
Regional Directors
Schools Division Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. The Language Education Council (LEDCO) of the Philippines will hold a midyear conference on October 24-25, 1997 at the Philippine Normal University. The theme of this conference is "Research on Language: Its Impact on Policy and Curriculum Development."
2. The conference aims to create/foster awareness of the significance of language research not only for language itself but on developments as regards the formulation and implementation of educational policies and curricula of relevance to language.
3. Expected participants are Filipino/English language supervisors and teachers at the elementary and secondary levels as well as officials/educators concerned with policy and curriculum development and implementation. Individuals representing themselves or their organizations/associations will be the paper presentors at the conference. They will report on empirical research/studies recently completed or on-going, pertaining to the theme of the conference.
4. Registration fee is P1,000.00. Participants from public schools may charge this against local funds, subject to availability and the usual accounting and auditing rules and regulations. Those from the private sector may make their own arrangements with their school administrators. Participants will be entitled to: (1) a conference kit containing hand-outs of papers to be presented, materials such as blank paper, ball point pens, etc., (2) lunch and snacks for the two days of the conference and (3) Certificates of Participation and Appearance.
5. Inquiries pertaining to the conference may be addressed to:
Dr. Emma S. Castillo, LEDCO chair and Conference Director
Philippine Normal University
Telephone no. 527-0371; e-mail address: claesv@mail, dlsu, ed., ph
6. Immediate dissemination of this Memorandum to all concerned is desired.


RICARDO T. GLORIA
Secretary

Reference: DECS Memorandum: No. 99, s. 1996

Allotment: 1-2-3-4--M.O. 1-87)

To be indicated in the Perpetual Index
under the following subjects:

CONFERENCES
COUNCIL
LANGUAGE
OFFICIALS
TEACHERS