



REPUBLIC OF THE PHILIPPINES  
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS

Meralco Avenue, Pasig City

OFFICE OF THE SECRETARY

May 21, 1997


DECS MEMORANDUM

No. 187, s. 1997

MACRO TRYOUT OF PROJECT EASE

To: Bureau Directors  
Regional Directors  
Schools Superintendents

1. The Department of Education, Culture and Sports (DECS) through the Bureau of Secondary Education (BSE) is holding an Orientation-Conference on the implementation of the Macro Tryout of Project EASE (Effective and Affordable Secondary Education) on June 23-25 at Richville Mansion Apartelle, Mandaluyong City.
2. The main objective of the conference is to orient the participants on the following procedures of installing and operationalizing the EASE:
  - a. orient participants on the EASE learning system;
  - b. organize the EASE steering council of tryout schools;
  - c. prepare general implementation and monitoring plans;
  - d. identify, recruit, screen and admit applicants to EASE;
  - e. negotiate learning contracts between students, teachers and parents;
  - f. begin home/self study by student; and
  - g. monitor and evaluate student performance.
3. Participants to the orientation-conference are secondary education division (SED) chiefs, schools superintendents or assistant schools superintendents, principals and one (1) first year teacher of tryout schools (Inclosure No. 2) and selected BSE staff.
4. Travel expenses including baggage fee for instructional materials to be brought to home station of the participants and other expenses incident to the attendance shall be charged against local funds. Board and lodging shall be charged against BSE funds subject to the usual accounting and auditing rules and regulations.
5. Inclosure No. 1 has the detailed information about Project EASE.
6. Immediate dissemination of this Memorandum to all concerned is desired.

  
RICARDO T. GLORIA  
Secretary

**Incls.:**

**As stated**

**Reference:**

**N o n e**

**Allotment: 1-2—(M.O. 1-87)**

**To be indicated in the Perpetual Index  
under the following subjects:**

**CONFERENCES  
OFFICIALS  
SCHOOLS  
TEACHERS**

(Inclosure No. 1 to DECS Memorandum No. \_\_\_\_\_ s. 1997)

## Primer for the Macro Tryout of Project EASE

### What's Project EASE?

EASE stands for Effective and Affordable Secondary Education. It is an alternative learning system for students who want to finish high school but cannot attend classes regularly because of their disadvantaged situations.

### Who are the students in disadvantaged situations?

Students enrolled in the high school who

- are fully or partially employed
- have to leave school for sometime because of a job opportunity
- live in areas inaccessible to regular public transportation
- have travel problems because of disability
- are overaged and so are uncomfortable with much younger classmates
- are married and/or have children, and have to stay at home most of the time
- are needed in the farm or at home during planting and harvesting seasons
- are fast learners and can learn more, better and faster through a home-study program
- have personal or family problems that cause them to leave school

### How does EASE fit into the present school system?

While the present school system caters for students who can report to classes regularly, EASE caters for students who have to be absent from school for a considerable period of time because of personal, economic or financial reasons. Thus, EASE complements the present system.

### How does one study under the EASE Program?

An EASE student enters into a contract with his school that he will continue studying at home. The contract specifies how long the study will be, what outputs are expected and where to get assistance to accomplish his learning tasks.

### What learning materials does EASE use?

EASE uses the textbook for each subject as the basic learning material. The student is provided with a Student Guide for each lesson in the textbook.

### How long does a student stay in the EASE Program?

The student stays in the program for as long as necessary. He is free to return to his regular classes anytime he can.

**Since the EASE program is home-based, how can the school control the quality of learning?**

Every lesson has a Student Guide and a self-test. The result of the self-test tells the student how well he has mastered a lesson.

Unit tests, which are administered by the school, will reveal the student's mastery of a set of lessons.

**How does a student go back to the regular classes?**

He notifies his class adviser who in turn assesses his performance on the basis of his study contract.

**What is the role of the home in the EASE program?**

The home is expected to provide material and emotional support so that the student will be able to master the lesson specified in the contract.

**What is the role of the school?**

The school principal is the chairman of the EASE Steering council. He is the implementer of the EASE program.

The class adviser and the subject teachers monitor the progress of the student and provide the assistance he needs.

**It is possible that a working student will not have enough time to study the lessons assigned to him during his leave. What happens in this case, or if the student fails his unit test?**

The school and the home will explore every means to help the student. Appropriate remedial measures will be taken as required.



**LIST OF PARTICIPATING TRYOUT SCHOOLS  
IN THE MACRO TRYOUT OF PROJECT EASE**

<b>Region</b>	<b>School</b>
I	La Union High School San Fernando, La Union
II	Tuao Vocational and Technical School Tuao, Cagayan
III	Sapang Palay National High School San Jose del Monte, Bulacan
IV	San Pedro Relocation Center National High School San Pedro, Laguna
V	J. Panganiban National High School J. Panganiban, Camarines Norte
VI	San Rafael National High School San Rafael, Miag-ao, Iloilo
VII	Adlaon National High School Cebu City
VIII	Samar National High School Catbalogan, Samar
IX	Manicahan National High School Zamboanga City
X	Misamis Oriental General Comprehensive High School Cagayan de Oro City
XI	Davao City National High School Davao City
XII	Cotabato City National High School Main Campus, Cotabato City
NCR	San Francisco High School Quezon City
CAR	Kabugao Agro-Industrial High School Apayao
ARMM	Not Identified by the Region
CARAGA	Agusan National High School Butuan City