



REPUBLIC OF THE PHILIPPINES  
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS  
Maricao Avenue, Pasig City

February 18, 1997

OFFICE OF THE SECRETARY

DECS MEMORANDUM  
No. 51, s. 1997

LITERACY PROGRAM FOR NEO-LITERATES (LEVELS II-III)

To: Bureau Directors  
Regional Directors  
Schools Superintendents

1. Education for living in the technological society that is emerging in the twenty-first century demands much more than basic literacy. To prepare for this reality, learners who complete basic literacy courses need help in order to consolidate and use the skills that they have gained.

2. Clearly, follow-up to literacy is just as important as the process of learning to read and write itself. In practice, it is often overlooked. Many of those who complete basic literacy courses forget what they have learned simply because they have nothing to read and no reason to write. They revert to illiteracy.

3. Neo-literates need to be provided with opportunities for them to continue learning for retention of literacy skills and acquisition of an adequate level of basic education for development. It is urgently necessary to develop basic post-literacy programs to arrest the phenomenon of reversal.

4. The literacy program for neo-literates will:

- Ensure sustainability of literacy gains of learners;
- Contribute to the attainment of improved literacy level and increased literacy rate of the population; and
- Support the goals of people empowerment and sustainable development.

5. The development of the literacy program for neo-literates involve the following:

- Situational analysis re: neo-literates;
- Development of learning/teaching model for neo-literates;
- Identification and training of service providers; and
- Development/Adaptation/Translation of materials for neo-literates

6. Inclosed is a list of projects/activities that will help make the transition from literacy to post-literacy.

7. Immediate dissemination of this Memorandum to all concerned is desired.

*R. T. Glori*  
RICARDO T. GLORI  
Secretary  
*9/18* *11/11/97*

Incl.: As stated

Reference:  
None

Allotment: 1-2--(M.O. 1-87)

To be indicated in the Perpetual Index  
under the following subjects:

NONFORMAL EDUCATION  
PROGRAMS  
PROJECTS

(Inclosure No. 1 to DECS Memorandum No. \_\_, 1997)

**Suggested Follow-up/Post Literacy Activities**

1. **Follow-up meetings with former literacy facilitator.**
2. **Organization of local reading clubs where neo-literates can practice their skills and enjoy the company of other neo-literate.**
3. **Radio and television program that can provide a stimulus for meetings of learners and literacy facilitators and broadcast lessons that will enhance their skills, knowledge and values.**
4. **Sending of mobile libraries that can bring reading materials to scattered populations.**
5. **Local festivals, sports events, exhibits and fairs that generate literacy materials.**

**These activities will help learners understand that lifelong education can continue through self-instruction.**