

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON, KULTURA AT ISPORTS
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)
Maynila

October 10, 1985

MECS MEMORANDUM
No. 151, s. 1985

PRODED-EDUCATIONAL REORIENTATION PROGRAM WORKSHOPS

To: Regional Directors
Schools Superintendents

1. In line with the Ministry's efforts to upgrade competencies of teachers and the institutionalization of the PRODED-Educational Reorientation Program (ERP), the following workshops will be conducted on the national and regional levels on the dates specified herein. These workshops are in preparation for the implementation of the Teacher Formation Program IV which will start in November, 1985.

a. Central Staff Orientation Workshop

- A workshop to orient the BEE personnel, MECSRO Elementary Education Chief, ERP Regional Coordinator and Regional Training Officers on their roles/responsibilities in the implementation of the Teacher Formation Program IV (TFP) will be held at the Development Academy of the Philippines Convention Center (DAPCC) on October 15-19, 1985.
- The participants to this workshop are 13 BEE personnel, 13 MECSRO chiefs of elementary education, 13 ERP regional coordinators, 17 regional training officers, and DAP-ERP staff.
- It is expected that at the end of the workshop, the participants will be able to:
 - (1) discuss the design, focus, and logic of TFP IV
 - (2) walk through the various Structured Learning Episodes (SLEs) of the Teacher Formation Program, Part I and Part II
 - (3) apply skills in team building
 - (4) draw up a plan for the implementation of the Regional Staff Orientation Workshop

b. Regional Staff Orientation Workshop

- A Regional Staff Orientation Workshop will be conducted in all the thirteen regions within the period of October 26-November 6, 1985.

- Participants to this workshop are the Regional Trainers and Division Subject Area Trainers.
- The elementary education chief, regional coordinator and training officials in each region will manage the workshop.
- It is expected that at the end of the 4-day program, the participants will be able to:
 - (1) explain the design, focus and logic of the Teacher Formation Program for Grade IV
 - (2) walk through the various Structured Learning Episodes (SLEs) of TFP IV
 - (3) draw up a workable plan for the implementation of TFP IV
 - (4) apply skills in facilitating and team building
- 2. The program of activities are attached herewith as Inclosures 1 and 2.
- 3. Expenses incident to the training program and workshops shall be charged against PROCEED-ERP funds, subject to the usual accounting and auditing rules and regulations.
- 4. It is desired that this Memorandum be immediately disseminated to all concerned.

(SGD.) JAIME C. LAYA
Minister

Incls.:
As stated

Reference:
None

Allotment: 1--(B.O. 1-76)

To be indicated in the Periodical Index
under the following subjects:

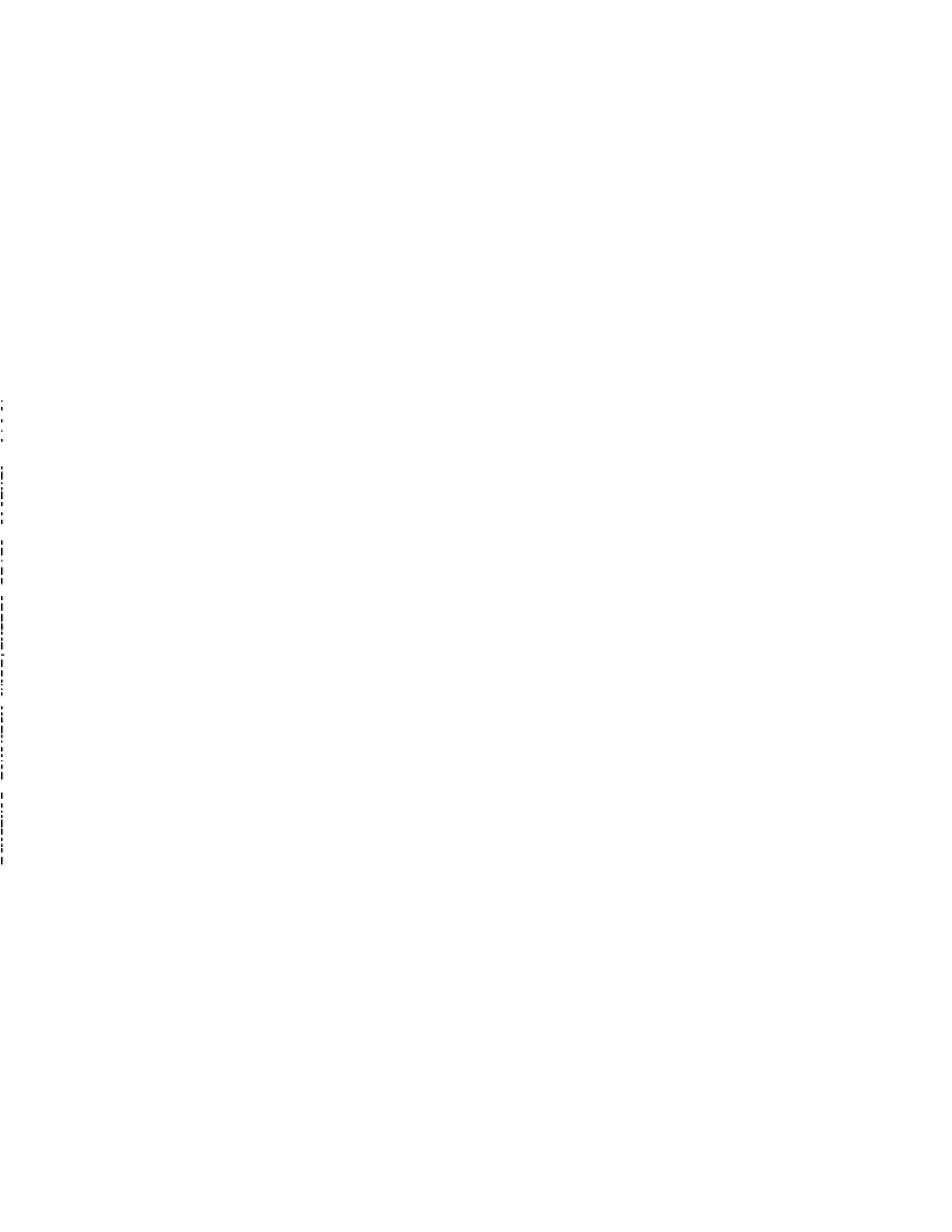
Course of Study, ELEMENTARY
OFFICIALS

TEACHERS
WORKSHOP

PROCESSED CENTRAL STAFF ORIENTATION WORKSHOP SCHEDULE
 CARCO, Tagaytay City
 Oct. 15-19, 1985

(Inclosure No. 1 to MECS Memorandum No. 151, s. 1985)

SESSIONS	Day	0	1	2	3	4
8:00-11:00			TIP IV Curriculum Overview Overview and Start of Walk Through of Part I	Overview and Start of Walk Through of Part II HELL Demo	Integration of TIP IV Parts I & II Clearing House	Presentation of Plans
10:30-12:00			Values Clarification Integrated with E/V System Demo		Teambuilding Session	
1:00-3:30	Assembly at TAM Plaza 1:00 P.M.	Continuation of Walk Through Part I LAC Simulation Demo	Continuation of Walk Through Part II Character Building Activities Demo	Operational Guidelines Planning of RSOV	Workshop Evaluation	
4:00-6:30	Unfreezing and Focusing	Walk Through of other Part I SLEs & Summary	History, Geography, Civics Demo		Closing	
7:30-8:00	Workshop Overview	SOCIALS	Walk Through of Part II SLEs & Summary			



PROPOSED REGIONAL STAFF ORIENTATION WORKSHOP SCHEDULE

(Inclosure No. 2 to M.C.S. Memorandum No. 151, s. 1905)

SESSIONS	DAY	0	1	2	3	4
8:00-10:00			<p>Overview and Start with GENERAL for Part I</p> <p>Video Classification (D.L.J.)</p>	<p>Overview of Part II</p> <p>HELLE</p>	<p>Simultaneous sessions by Learning Area</p>	<p>Teambuilding Session</p>
10:30-12:00			<p>Definition of Walk Through of Part I</p> <p>LAC Presentation/Workshop (Demo)</p>			<p>TEP IV Operational Guidelines</p>
1:00-3:00		<p>Checking in</p>	<p>Walk Through of Part I SLEs & Summary of Part I</p>	<p>GHA (Demo)</p>	<p>Walk Thru Part II SLEs</p>	<p>Planning of TEP IV</p>
3:00-6:30		<p>Outstanding & Requesting</p>		<p>History, Geography, Divisions (Demo)</p>	<p>Integration of Parts I & II</p>	<p>Presentation of Plans</p> <p>Closing</p>
7:30-9:30		<p>Overview of Workshop/TEP IV</p>	<p>Review of HAs</p>		<p>SOCIALS</p>	

