

Republika ng Pilipinas  
(Republic of the Philippines)  
MINISTRI NG EDUKASYON, KULTURA AT ISPORTS  
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)  
Manila

August 15, 1985

MECS MEMORANDUM  
No. 127, s. 1985

UTILIZATION OF SUMMER INSTITUTE  
OF LINGUISTICS (SIL) MATERIALS

To: Bureau Directors  
Regional Directors  
Schools Superintendents  
Presidents, State Colleges and Universities  
Heads of Private Schools, Colleges and Universities

1. The Summer Institute of Linguistics (SIL), for the last 31 years, has prepared/translated books and other literacy materials for the minority language groups of the country, a number of which were in coordination with the Ministry. In order to maximize their utilization, the materials will be distributed to the different minority language groups throughout the country.
2. The SIL materials may be utilized both in the formal and non-formal education of children, youth and adults.
  - a. In formal education, they may be used as auxiliary materials in the transfer/application of skills as in the learning of Filipino language; information may be drawn from the materials in the study of content subjects such as science, health and social studies.
  - b. In non-formal education, they may be used as instructional materials in the functional literacy classes.
3. In order to facilitate the distribution and utilization of the SIL materials, the regions are requested to immediately inform the Ministry of the specific titles of the materials, number of copies needed, and the school/division needing them based on the number of children speaking the language/dialect. The list of available SIL materials is inclosed.
4. The number of copies needed for non-formal education will depend on the number of clientele and the number of NFE coordinators, volunteer NFE teachers and laymen who know the language/dialect in which these materials are written and who can use them in literacy classes.
5. The distribution of SIL materials will be through the regional offices.
6. It is further requested that a report on how the materials were utilized be indicated in the annual report of the region.
7. Immediate dissemination of this Memorandum is desired.

(SGD.) JAYME C. LAYA  
Minister







Incl.:  
As stated

Reference:  
None

Allotment: 1-2-3-4-(D.O. 1-76)

To be indicated in the Perpetual Index  
under the following subjects:

BOOKS  
BUREAUS & OFFICES  
CLASSES  
TEACHERS









Name of Books	Ethnic Tribe	Subject Area	Grade Level
1. A-B-K	Aeta (Central Cagayan)	Reading	Grade I
2. JG-IS	Southern Kalinga	Reading	Grade I
3. A-F-CH	Southern Bontok	Reading	Grade I
4. Biblihan Ni	Aeta (Davao)	Reading	Grade I
5. Shasa Kiu	Manobo (Bukidnon)	Reading	Grade I
6. Pagyedi A Ayun Ni Anakada	Magway Davaoget (Quezon Province)	Reading, Mathematics	Grade I
7. A-B-K	Ibalnan	Reading, Mathematics	Grade I
8. Ihugi Way Wan-ayap	Dulangan (Bontok)	Reading	Grade I
9. An Mumbidid	Ihugao	Reading	Grade I
10. Say Mahuan An Bahon	Ayangan Ihugao	Communication Arts	Grade III
11. Mandasa Talu	Iinos Kalinga	Reading	Grades II and III
12. Is Kalibutan Tow	Western Bukidnon Manobo	Social Studies	Grade VI
13. Yem Klunungan Benuru	Tboli	Social Studies	Grade VI
14. Is Keguigua Te Nengebuan He Timpu	Western Bukidnon Manobo	Reading Character Building	Grades V and VI
15. Aywanan Tew Inawan Taya Maryyt	Ibalnan	Health and Science	Grades V and VI
16. Ya Madlaw Pag-lya	Kalagan (Davao del Sur)	Elementary Agriculture	Grade VI
17. Menge Tetazehan Te Menuru	Western Bukidnon Manobo	Reading	Grade VI
18. Menge Ulaula Te Menuru	Western Bukidnon Manobo	Social Studies	Grades IV and V
19. Hennaagi Lemilu	Tboli	Elementary Mathematics	Grades III and IV
20. Mga Panulu para hu Kawayad ha Kaglawa	Manobo	Health and Science	Grade IV
21. Marga Ulaula Te Menge Hudiya	Western Bukidnon Manobo	Reading	Grade IV
22. Hay Pangipaphodon Itun Babiloy Ta'u	Ihugao	Reading (Community Improvement)	Grade III





