

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON, KULTURA AT ISPORTS
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)
Maynila

April 29, 1985

MECS MEMORANDUM
No. 67, s. 1985

NATIONAL TRYOUT OF NEW GRADE IV CURRICULUM

To: Bureau Directors
Regional Directors
Chief of Services and Heads of Units/Centers
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. The Ministry of Education, Culture and Sports will conduct a tryout of the new Grade IV curriculum in the different regions this school year 1985-1986.
2. The main purpose of the tryout is to determine on a pilot basis, the viability of the Grade IV curriculum in the New Elementary School Curriculum (NESC) before its implementation in 1986-1987 as indicated in MEC Order No. 6, s. 1982. The objectives of this tryout are as follows:
 - a. Determine the extent of mastery of objectives and content, as defined in the learning continuum in each of the learning areas in Grade IV in the new curriculum.
 - b. Determine the usefulness of the new instructional materials in carrying out the objectives.
 - c. Identify the time frame range (class programs and time allotment) that best allow(s) flexibility and determine the degree to which each contributes to mastery learning.
 - d. Gather information about the perceptions of Grade IV tryout teachers and school officials regarding the following:
 - (1) The practicability and adequacy of the new curriculum in achieving performance levels set; and
 - (2) The level of motivation and interest of tryout pupils to stay in school, with survival rate of the class as one of the indicators.
3. The thirteen schools enumerated below, one in each region, involved in the tryout of Grades I, II and III new curriculum shall be the same schools for the tryout of the New Grade IV Curriculum to insure continuity of the same curricular program.

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Region I	Isakan Elementary School, District II, Baguio City	VIII	Sacred Heart School Tacloban North, Tacloban City
II	Resi Elementary School Solana II, Cagayan	IX	Napuyan Elementary School, Pinar Zambanga del Norte
III	Cabucbucan Patrio School Rizal, Albuera-Ecija	X	Sampagar Elementary School, Kibawe Bukidnon
IV	Carossa College Elementary Department Lakeside, San Pablo City	XI	San Jose Elementary School, Morala North South Cotabato
V	Bahay Community School Libmanan, Camarines Sur	XII	Central Mindanao College, Elementary Department, Kidapawan North Cotabato
VI	Caniingan Central School Lambunao West, Iloilo	NCR	Marulas Central School Valenzuela South Caloocan City
VII	Owak Elementary School Asturias, Cebu		

4. Orientation of the teachers and school heads of the tryout classes shall be conducted by the Bureau of Elementary Education at DAP, Tagaytay City on June 2-14, 1985.

5. In view of the importance of this tryout, the field is enjoined to extend its full cooperation to ensure its success.

6. Travel and other expenses related to this activity will be charged against the funds for this project.

Incl.:
As stated

(SGD.) JAIMIE C. LAYA
Minister

References:

- MEC Order: (No. 5, s. 1982)
- NECS Memorandum Nos. 140, s. 1982, 130, s. 1983 and 63, s. 1984

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects:

Course of Study, ELEMENTARY	SCHOOLS
CURRICULUM	TEACHERS
PERSONNEL	

(Inclosure to MECS Memorandum No. 67, 1985)

OUTLINE OF THE RESEARCH DESIGN FOR THE TRYOUT
OF THE GRADE IV CURRICULUM

I. Timetable:

The tryout will be carried out in School Year 1985-1986.

II. Rationale:

The main purpose of the tryout is to determine on a pilot basis, the viability of the new Grade IV curriculum. The findings shall be the basis for possible revisions and improvement of said curriculum before its nationwide adoption by all Grade IV classes.

III. Objectives:

1. Determine the extent of mastery of objectives and content, as defined in the learning continuum, in each of the learning areas in Grade IV in the new curriculum.
2. Determine the usefulness of the new instructional materials in carrying out the objectives.
3. Identify the time frame range (class programs and time allotment) that best allow(s) flexibility and determine the degree to which each contributes to mastery learning.
4. Gather information about the perceptions of Grade IV tryout teachers and school officials regarding the following:
 - (1) The practicability and adequacy of the new curriculum in achieving performance levels set.
 - (2) The level of activation and interest of tryout pupils to stay in school, with survival rate of the class as one of the indicators.

IV. Methodology:

A. Sampling:

The thirteen schools, one in each region, involved in the Grades I, II and III tryout in 1982-1983, 1983-1984 and 1984-1985 shall be the same schools for the New Grade IV curriculum to insure continuity of the same curricular program.

B. Pra-try-out activities: (January-May, 1985)

1. Instructional materials based on writing briefs shall be prepared so there will be congruence between objectives (MLC) and said materials.
2. School officials and Grade IV teachers in tryout schools shall be given the proper orientation about the tryout.

3. Measures for formative and summative evaluation in different subject areas shall be developed. The tests may be done on semestral basis; pre-test at the beginning of the school year and a post-test at the end.
4. Questionnaires shall be developed to assess perceptions of teachers and school officials about:
 - 4.1 the new curriculum
 - 4.2 the usefulness of the instructional materials

C. Try-out Activities (June 1985-March 1986)

1. The Minimum Learning Competencies (MLC) for Grade IV shall be used for determining the minimum skills which a child needs to master if he is to tackle effectively the more complex and difficult skills in the next grade.
2. The new instructional materials intended for the new Grade IV curriculum shall be used to develop the competence provided in the MLC.
3. Periodic visits to the tryout schools to monitor the program shall be done by teams of researchers from the SSE and organized by the supervisors, monitoring sub-section of PTS.
4. Pre-tests shall be administered at the beginning of the try-out year for baseline data and the post tests at the end of the year as summative evaluation.

