

Republika ng Pilipinas
(Republic of the Philippines)
MINISTERIO NG EDUKASYON, KULTURA AT ESPORTE
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)
Manila

February 4, 1985

MECS MEMORANDUM
No. 15, s. 1985

MONITORING THE IMPLEMENTATION OF CONTINUING
EDUCATION PROJECTS

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities

1. In order to determine the status of implementation of continuing education projects such as those on Functional Literacy, Livelihood Skills Development and Sariling Sikan Home Movement, selected personnel from the Bureau of Continuing Education will monitor the on-going activities in the different regions of the country. Among others, the progress made in carrying out the regional and division CEE-KES action plans in selected communities/barangays will be looked into.
2. The monitoring schedule, planned after the holding of the Regional CEE Employers' Training Workshops per MECS Memorandum Nos. 73 and 114, s. 1984, follows:

a. Regions III and VI	- March
b. Region IV and NCR	- April
c. Regions I and VIII	- May
d. Regions IX and X	- June
e. Regions V and XII	- July
f. Regions II, VII and XI	- August
3. Enclosed with this Memorandum is the monitoring and evaluation guide to be used for the said phase of work. Other related information towards the furtherance of continuing education projects not covered in the instrument will also be taken into account.
4. Wide and immediate dissemination of this Memorandum to all concerned is enjoined.

(SGD.) JAMES C. LAYA
Minister

Incl.:

As stated

Reference:

MECS Memorandum: Nos. 73 and 114, s. 1984

Allotment: 1-2-3—(D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects:

NON-FORMAL EDUCATION
PROGRAM, SCHOOL
PROJECTS

(Inclosure to NRECS Memorandum No. 15, s. 1985)

MONITORING AND EVALUATION GUIDE

1. Name of NRE/KSS Project/Activity _____
2. Location of Project/Activity
 - a) Region _____
 - b) Division _____
 - c) District _____
 - d) Barangay _____
 - e) School _____
3. Number of People Involved in the Project
 - a) Supervisors _____
 - b) Principals/Head Teacher _____
 - c) Teachers _____
 - d) Parents _____
 - e) Community Leaders _____
 - f) OGYs _____
 - g) Adults _____
 - h) Others _____
4. Name of Agencies Tapped to Provide Supportive Services in the NRE-KSS Projects.
 - a) NIS _____
 - b) LG _____
 - c) NH _____
 - d) SSD _____
 - e) MAF _____
 - f) NMYC _____
 - g) BFD _____
 - h) Others _____
5. Number of Classes Organized (Start of NRE-KSS Implementation)
 - a) Functional Literacy _____
 - b) Livelihood Skills Development _____
6. Number of Clientele Enrolled in
 - a) Functional Literacy _____
 - b) Livelihood Skills Development _____
7. Number of NRE Clientele Who Finished the Course in
 - a) Functional Literacy _____
 - b) Livelihood Skills Development _____
8. Impact of NRE-KSS on the Households and Community in General
 - a) augment essential needs in life
 - b) develop habits of industry and thrift
 - c) utilization of available resources
 - d) potential for generating additional income
 - e) others _____
9. Number of Households Implementing the KSS-7-areas of Concern in the Barangay/Community _____

No. of Households	Kitchen Garden	Household Food	Household Health	Household Improvement	Household Mechanics	Household Energy	Household Recycling
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20
21	21	21	21	21	21	21	21
22	22	22	22	22	22	22	22
23	23	23	23	23	23	23	23
24	24	24	24	24	24	24	24
25	25	25	25	25	25	25	25
26	26	26	26	26	26	26	26
27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28
29	29	29	29	29	29	29	29
30	30	30	30	30	30	30	30
31	31	31	31	31	31	31	31
32	32	32	32	32	32	32	32
33	33	33	33	33	33	33	33
34	34	34	34	34	34	34	34
35	35	35	35	35	35	35	35
36	36	36	36	36	36	36	36
37	37	37	37	37	37	37	37
38	38	38	38	38	38	38	38
39	39	39	39	39	39	39	39
40	40	40	40	40	40	40	40
41	41	41	41	41	41	41	41
42	42	42	42	42	42	42	42
43	43	43	43	43	43	43	43
44	44	44	44	44	44	44	44
45	45	45	45	45	45	45	45
46	46	46	46	46	46	46	46
47	47	47	47	47	47	47	47
48	48	48	48	48	48	48	48
49	49	49	49	49	49	49	49
50	50	50	50	50	50	50	50
51	51	51	51	51	51	51	51
52	52	52	52	52	52	52	52
53	53	53	53	53	53	53	53
54	54	54	54	54	54	54	54
55	55	55	55	55	55	55	55
56	56	56	56	56	56	56	56
57	57	57	57	57	57	57	57
58	58	58	58	58	58	58	58
59	59	59	59	59	59	59	59
60	60	60	60	60	60	60	60
61	61	61	61	61	61	61	61
62	62	62	62	62	62	62	62
63	63	63	63	63	63	63	63
64	64	64	64	64	64	64	64
65	65	65	65	65	65	65	65
66	66	66	66	66	66	66	66
67	67	67	67	67	67	67	67
68	68	68	68	68	68	68	68
69	69	69	69	69	69	69	69
70	70	70	70	70	70	70	70
71	71	71	71	71	71	71	71
72	72	72	72	72	72	72	72
73	73	73	73	73	73	73	73
74	74	74	74	74	74	74	74
75	75	75	75	75	75	75	75
76	76	76	76	76	76	76	76
77	77	77	77	77	77	77	77
78	78	78	78	78	78	78	78
79	79	79	79	79	79	79	79
80	80	80	80	80	80	80	80
81	81	81	81	81	81	81	81
82	82	82	82	82	82	82	82
83	83	83	83	83	83	83	83
84	84	84	84	84	84	84	84
85	85	85	85	85	85	85	85
86	86	86	86	86	86	86	86
87	87	87	87	87	87	87	87
88	88	88	88	88	88	88	88
89	89	89	89	89	89	89	89
90	90	90	90	90	90	90	90
91	91	91	91	91	91	91	91
92	92	92	92	92	92	92	92
93	93	93	93	93	93	93	93
94	94	94	94	94	94	94	94
95	95	95	95	95	95	95	95
96	96	96	96	96	96	96	96
97	97	97	97	97	97	97	97
98	98	98	98	98	98	98	98
99	99	99	99	99	99	99	99
100	100	100	100	100	100	100	100

10. Comments/Suggestions to Further Improve the NIS-SSS Home Movement in the Barangay/Community.

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