

Republika ng Pilipinas
(Republic of the Philippines)
MINISTERI NG EDUKASYON, KULTURA AT ISPORTS
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)
Manila

November 15, 1984

MECS MEMORANDUM
No. 187, s. 1984

1984 SCHOOL HEALTH GUARDIAN PROGRAM CONTEST

To: Bureau Directors
Regional Directors
School Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities
Vocational School Superintendents/Administrators

1. In compliance with the objective of LOI No. 764 of enriching the health education and services program of the Ministry, the 1984 SHGP contest shall be held this year as it has been during the previous years.
2. Of the four division entries under the Alay Tanim contest, one division will be evaluated as an SHGP entry during the national evaluation for the purpose of the 1984 SHGP contest.
3. School divisions that have won for three times on the national level and divisions that have won five times on the regional level shall not be included in the national evaluation but will be given an Award every year thereafter, provided the projects will be maintained and improved.
4. There will be four winners: one each for Luzon, Southern Tagalog and Bicol, Visayas and Mindanao. The National Committee on Evaluation will announce the winners in December 1984, whose decision will be final.
5. Inclosed are the criteria for the selection of national and regional winners.

(SGC.) JAMES C. LAYA
Minister

Incl.:

As stated

References:

MECS Memorandum No. 173, s. 1984

Allotment: 1-2-3-(D.C. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

- ✓ CONTEST
- ✓ GREEN REVOLUTION
- ✓ HEALTH EDUCATION
- ✓ LEGISLATION
- ✓ PRIZES or AWARDS

(Inclosure to NECS Memorandum No. 107, s. 1964)

Republic of the Philippines
Ministry of Education, Culture and Sports
Region _____

EVALUATION SHEET FOR THE HEALTH AND NUTRITION PROGRAMS OF THE ELEMENTARY SCHOOLS

Division: _____

I. - Items for Evaluation, Entries and Ratings

Items for Evaluation

A. Organization (5 points)

- 1. School Health and Nutrition Committee 3
- 2. Action Plan 2

B. Beneficiaries

1. Health Status (5 points)

- *Decrease in the occurrence and prevalence of 10 most common ailments and absenteeism due to illness 3
- *Percentage of 20 pupils chosen at random who are generally clean and health working 2

2. Nutrition Status (5 points)

- *Decrease in the number of severely and moderately underweight pupils 3
- *Increase in the number of pupils (in the 20 randomly selected) who eat green leafy and yellow vegetables 2

C. School Health Guardian Program

1. Personnel-Teachers as health guardians (4 points)

- *No. of teachers trained 1
- *No. of first-aid teachers 1
- *Percentage of treatment by teachers 1
- *Visits by school health personnel 1

2. School Clinic (13 points)

- *Area 1
- *Location 2
- *Orderliness 1
- *Cleanliness 1
- *Provision and maintenance: (to the rating in 3 aspects) 5.5
- *Records: (total rating in 5 aspects) 2.5

3. Medicinal Plants (6 points)

- *Location 1
- *Presence of 20 approved varieties as per NECS Memorandum No. 199, s. 1964 2
- *Labelling 2
- *Utilization 2
- *Outreach for community use 1

4. Environmental Sanitation (10 points) Toilets (total for 3 aspects)

- *Water facilities for drinking 2
- for handwashing (total of 2 aspects) 1.5
- for drinking, hand and feet washing in school ground 0.5
- *Drainage 1
- *Garbage disposal 1

*School plant-(total of 2 aspects)	.....	1
*Classrooms-(total of 2 aspects)	.....	2
5. Health Education (5 points)		
*Integrations of health and environmental concepts in the curriculum	.....	5
D. Nutrition Program		
1. Supplementary Feeding (15 points)		
*Facilities for food preparation	.....	5
*Feeding paraphernalia	.....	2
*Target beneficiaries	.....	6
*Instructional value	.....	2
2. School Canteens (5 points)		
*Functional value	.....	3
*Percentage of sharing	.....	2
3. Nutrition Education (10 points)		
*Basis of Nutrition Education	.....	3
*Integration of Nutrition Concepts	.....	5
*Teaching guides, unit texts, etc.	.....	2
4. Food Production (7 points)		
*Kinds/ratio of crops raised	.....	2
*Sharing of produce for supplementary feeding	.....	4
*Carry over into the homes	.....	1
5. Records (3 points)		
*Kinds of records	.....	3
E. PTA and Community Involvement (15 points)		
*School PTA and Homeroom PTA	.....	3
*Community as a whole (total of 4 aspects)	.....	2

T o t a l R a t i n g s

II. Summary

A. Names of School	Total Rating of Each School
1.	
2.	
3.	
4.	
5.	
6.	

G R A N D T O T A L _____

B. Average Rating for the Division _____

