

Republika ng Pilipinas
(Republic of the Philippines)
MINISTERI NG EDUKASYON, KULTURA AT ISPORTS
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)
Manila

November 15, 1984

MECS MEMORANDUM
No. 186, s. 1984

EXTENSION OF DEADLINE AND EXPANSION OF PARTICIPATION
IN THE SASS CONTEST - GRADE 6 LEVEL

To: Bureau Directors
Regional Directors
Chiefs of Services and Heads of Units
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. In support of LCI 1386 extending the Sariling Siker Concept to the preparation of textbooks and of MECS Memorandum No. 60, s. 1984, which provided the details of the SASS National Textbook Writing Contest, the Ministry of Education, Culture and Sports is extending the deadline and expanding participation in the SASS contest for Grade 6 materials.
2. The contest deadline which has been set for December 31, 1984 is extended to February 28, 1985 in order to allow interested participants or groups of participants more time for the writing of manuscripts.
3. Participation in the contest as provided for in MECS Memorandum No. 60, s. 1984 is open to all teachers in private or public elementary and secondary schools. For clarification, teachers include those who actually handle classes as well as other qualified persons such as school principals, subject supervisors, and schools superintendents. Teachers who are on leave may participate but must submit their latest service record as supporting document.
4. The contest specified in the MECS Memorandum is open to individual teachers or several teachers working as a writing team which may include their school principal, subject supervisor, or school superintendent. School principals and superintendents are encouraged to organize writing teams for the different subject areas.
5. An entry may cover any of the following subjects in Grade 6: Filipino, English, Mathematics, Science and Health, Civics and Culture (History/Geography/ and Civics), Arts and Physical Education, and Home Economics and Livelihood Education. For Filipino and English, it is expected that the manuscript will cover both Reading and Language. For Civics and Culture, the focus is Civics. It is understood that the manuscripts in Filipino, Civics, Arts and Physical Education, Home Economics and Livelihood Education are written in Filipino. Each manuscript should be submitted in duplicate copies.
6. The Textbook Board shall evaluate the manuscripts on the basis of the criteria previously set, as follows:
 - a. Coverage of curriculum requirements
 - b. Quality of writing
 - c. Suitability of material for target pupils

7. The prizes for each subject as specified in MECS Memorandum No. 60, s. 1964 remain the same and are listed below:

SASS Acceptance Prize	P 2,000.00
Regional Prize	3,000.00
National SASS Winners -	
First Prize	50,000.00
Second Prize	10,000.00
Third Prize	5,000.00
Support Prize to each of the Schools Superintendent, District Supervisor, and School Principal or Head Teacher of the National SASS Winners	1,000.00

8. Copies of pertinent documents: MECS Memorandum No. 60, s. 1964, Letter of Instructions No. 1386, MEC Order No. 6, s. 1982 and the Minimum Learning Competencies (MLCs) for each subject area are available upon request from the SASS Secretariat, Textbook Board Secretariat, A. Ma. Regidor Street, Area 11, University of the Philippines Campus, P.O. Box 211, Diliman, Quezon City.

9. SASS entries and inquiries should be addressed to:

"Samlat ng Aklat sa Sariling Bilap" Contest
Office of the Minister
Ministry of Education, Culture and Sports
Palacio del Gobernador, Interoceanos, Manila
Attention: TEXTBOOK BOARD SECRETARIAT

It is desired that this Memorandum be given the widest publicity.

(SGD.) JAMES C. LAYA
Minister

References:

MEC Order: (No. 6, s. 1982)
MECS Memorandum: (No. 60, s. 1964)

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

BOARD OR COUNCIL
CONTEST
Course of Study, ELEMENTARY
Course of Study, SECONDARY

LEGISLATION
OFFICIALS
PRIZES OR AWARDS
SCHOOLS

