

Republic of the Philippines  
(Republic of the Philippines)  
MINISTERIO NG EDUKASYON, KULTURA AT SPORTS  
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)  
Manila

November 5, 1964

MECS MEMORANDUM  
No. 178, s. 1964

GUIDELINES FOR MAKING MODIFICATIONS  
IN THE ELEMENTARY SCHOOL CURRICULUM

To: Bureau Directors  
Regional Directors  
School Superintendents  
Presidents, State Colleges and Universities

1. With reference to MECS Order No. 23, s. 1964, regarding **Authority Delegation to Regional Offices**, the following guidelines on the modification of school curricula are hereby issued:

- a. Time allotment should follow at least the minimum suggested for each learning area in MECS Order No. 6, s. 1962.
- b. Subjects or learning areas may be added provided that none of the learning areas suggested for each grade in MECS Order No. 6, s. 1962 are dropped.
- c. In making modifications in the curriculum, care should be exercised that these reflect the objectives of elementary education articulated in the Constitution and in Ratas Ambansa No. 192, the Education Act of 1962.

2. In addition to the above, a list of guidelines for the adoption of instructional systems reflective of the culture and traditions of people in the Region is annexed to this memorandum.

3. It is desired that this Memorandum be sufficiently disseminated so that all concerned may be properly guided. A report on modifications should be immediately forwarded to this Office, and an evaluation report at the end of the school year.

(SGD.) JAIME C. LAYA  
Minister

Incl.:  
As stated

References:  
MEC Order: (No. 5, s. 1962)  
MECS Order: (No. 23, s. 1964)

Allotment: 1-2-3--(D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects:

CHANGE	OFFICIALS
Course of Study, ELEMENTARY	REPORTS
CURRICULUM	RULES & REGULATIONS







(Inclosure to NECS Memorandum No. 176, c. 1984)

GUIDELINES FOR THE ADOPTION OF INSTRUCTIONAL SYSTEM REFLECTIVE  
OF THE CULTURE AND TRADITIONS OF PEOPLE IN THE REGION

1. The adoption of new instructional system which reflect the culture and traditions of the people should result from:
  - a. Research on indigeneous teaching practices, school - home partnership and cultural patterns that are relevant to instruction;
  - b. Design of an innovative instructional system inspired by a above;
  - c. Tryout of the new system on a pilot basis,
  - d. Evaluation of the new system, and
  - e. Redesigning of the system and validating it before final adoption.
2. Any new instructional system that is adopted should have a built-in continuing evaluation system which provides feedback that gives cues for its further improvement.





