

Republika ng Pilipinas
(Republic of the Philippines)
KALISTO NG PANGASAP, KULTURA AT LEPORIS
(MINISTER OF EDUCATION, CULTURE AND SPORTS)
Manila

September 26, 1984

MECS MEMORANDUM
No. 166, s. 1984

1984 SEARCH FOR THE OUTSTANDING SCHOOL-COMMUNITY
DRUG ABUSE PREVENTION AND CONTROL PROGRAM

To: Bureau Directors
Regional Directors
School Superintendents
Presidents, State Colleges and Universities
Vocational School Superintendents/Administrators

1. The Search for the Outstanding School-Community Drug Abuse Prevention and Control Project for the school year 1984-85 will be conducted from September 30 to November 17, 1984.
2. Participating regions include Regions I, II, III, IV, V, VI, VII, IX and the National Capital Region (NCR) where the Intensified School-Based Community-Oriented Drug Abuse Prevention and Control Program had been implemented in view of the high incidence of drug abuse in these areas.
3. Inclosed are the guidelines and implementing rules for the Search for the Outstanding School-Community Drug Abuse Prevention and Control Project. These guidelines and implementing rules are to be strictly observed.
4. Members of the National Task Force will be going around to evaluate the entries of the different regions.
5. The national entries to the said contest are to be submitted to the Office of Deputy Minister Hermenegildo C. Dumiao, Chairman, MECS-DDB Special Project on Drug Abuse Prevention on or before October 22.
6. Winners of the contest shall be announced during the celebration of the Drug Abuse Prevention and Control Week on November 11-17.
7. Immediate and wide dissemination of this Memorandum is desired.

(SGD) JAMES C. LAYA
Minister

Incl.:

As stated

Reference:

MECS Memorandum No. 197, s. 1983

Allotment: 1-2-3--(D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects:
CONTEST DRUG EDUCATION PROGRAM, SCHOOL

(Inclosure to NECS Memorandum No. 166, s. 1984)

GUIDELINES AND IMPLEMENTATION RULES FOR THE SELECTION
OF THE OUTSTANDING SCHOOL-COMMUNITY DRUG
ABUSE PREVENTION AND CONTROL PROGRAM

I. GUIDELINES

A. Criteria

1. Functionality of Action Program /20%/

- a. Objectives - 5
- b. Activities - 3
 - .. Timetable
- c. Monitoring/
Evaluation Scheme - 2

2. Nature and Extent of Activities/Projects Initiated/
Implemented/Organized (Indicate Number and Support
with documents) /20%/

- a. Recreational and Cultural - 4
(Sports clinic, literary-
musical programs, organiza-
tion of hobby/interest clubs,
etc.)
- b. Arts and Crafts - 4
(organizing arts and crafts
classes, demonstrations on
handicraft making, artists
club, etc.)
- c. Youth leadership development programs - 4
(Leadership training courses, boy-girl
government officials, policeman/traffic
aide, etc.)
- d. Education and information - 4
(Organizing symposia, semi-
nars for various clientele,
radio-TV broadcasts, use of
mass media, rallies, etc.)
- e. Other income-generation projects - 4
(other than arts and crafts projects)

3. Extent of involvement of the following in terms of
providing leadership in program implementation . . /20%/

	No. Given	Score	V.S.
a. Parents	_____	3	_____
b. Out-of-school youths	_____	4	_____
c. Government officials/ agencies	_____	3	_____
d. Non-government officials/ agencies	_____	3	_____
e. Socio-civic/religious organizations	_____	3	_____
f. Teachers	_____	2	_____
g. School administrators	_____	2	_____
	TOTAL		_____

To obtain weighted score, multiply given score by the percentage corresponding to the following number of people:

Number	Percentage
200-above	100%
150-199	75%
100-149	50%
50-99	25%
1-49	5%
0	0

4. Extent of involvement of the following in terms of participation as members (Please indicate) /20/

	No.	G.S.	W.S.
a. Parents	---	<u>1</u>	<u>6</u>
b. Out-of-school youth	---	<u>3</u>	---
c. Government officials/ members	---	<u>3</u>	---
d. Non-government officials/ members	---	<u>3</u>	---
e. Socio-civic, religious organization	---	<u>3</u>	---
f. School administrators	---	<u>2</u>	---
g. Teachers	---	<u>2</u>	---
		TOTAL	<u>17</u>

To obtain weighted score, multiply given score (G.S.) by the percentage corresponding to the following numbers:

No.	Percentage
200-above	100%
150	75%
100	50%
50	25%
25	5%

5. Impact on the problem and other aspects - /30/

- a. Reduction of drug abuse problem and other cases of juvenile delinquency - 10
- b. Transfer of leadership to community leaders - 4
- c. People's awareness of drug abuse prevention and control efforts - 4
- d. Rechanneling of youths' energy towards productive activities - 4
- e. Collaboration/coordination with tri-sectoral agencies - 4
- f. Youths assuming leadership in different activities - 4

II. REGULATING RULES

1. The Search for Three Outstanding School-Community Drug Abuse Prevention and Control Projects is open to Regions I, II, III, IV, V, VI, VII, IX and NCR.
2. The winners will be decided by a National Evaluating Team composed of the members of the Interservice Council based on the:
 - a. Results of an on-site inspection/evaluation of the winning School-Community Drug Abuse Prevention and Control Project in the region.
 - b. Interview of randomly selected officials, parents, youths, other clients in the winning entry.
 - c. Quarterly reports (supported with documents, pictures) submitted by the division coordinators/trainers duly attested by the School Superintendents, the Regional Director and Regional Coordinator-Trainers.
 - d. Assessment (if any) by the monitoring team on its routine visit to the field.
3. The timetable for judging the winning entry of each region by the National Evaluation Team is October 20 to November 10, 1984. Hence names of winning entries and accompanying documents/pictures should be submitted before October 22 to the Office of the Deputy Minister, DECS, Palacio del Gobernador, Intramuros, Manila. Attention: Project Officer, MECS-DECS Special Project on Drug Abuse Prevention Education.
4. The decision of the National Evaluation Team shall be final and unappealable.

