

Republika ng Pilipinas
(Republic of the Philippines)
MINISTERIO NG EDUKASYON, KULTURA AT ISPORTS
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)
Manila

June 18, 1984

MECS MEMORANDUM
No. 124, s. 1984

VALUES-ORIENTED CURRICULUM GUIDE FOR SECONDARY SCHOOLS

To: Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Vocational School Superintendents/Administrators

1. The Curriculum Development Division, Bureau of Secondary Education, with the assistance of the Textbook Board Secretariat, has undertaken the printing of curriculum guides in seven (7) subject areas for distribution to public and private schools. Each school will get one set of these guides (1st to 4th year for each subject). These will be distributed together with the books from the Textbook Board Secretariat (TBS) during the MECS-TBS Seminar-Workshop on Effective Utilization of MECS Project Textbooks and Curriculum Guides per MECS Memorandum No. 107, s. 1984.

2. Regional allotment of the guides is being done according to the number of schools submitted. It is advised that all the teaching materials given to the regions be immediately distributed for more effective implementation of the present program. Some significant features that should be given attention in instruction and teacher training on the use of the guides are:

a. the focus on values through values statements explicitly stated as part of the content of each subject area of the curriculum. For this purpose it is suggested that schools hold discussions in the proper integration of these values in each subject.

b. the integration of government thrusts at specific points of entry in each subject. To facilitate the implementation of these thrusts, materials prepared for the purpose are referred to under suggested activities.

3. Since the curriculum guides have been prepared with the general national perspective in consideration, divisions and schools may make adaptations to meet local needs and resources.

4. Regions are requested to submit a report on the distribution of the teaching guides as early as possible.

5. Principals are enjoined to discuss with the teachers the philosophies and strategies of the secondary education program found in the introduction of the curriculum guides.

6. Immediate dissemination of this Memorandum is desired.

(SGD.) JAMES C. LAVA
Minister

References:

SGD Memorandum (No. 107, e. 1944)

Minutants 1-2-3--(D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects:

Course of Study, SECONDARY
TEACHERS
TEACHING AIDS