

REPUBLIKA NG PILIPINAS
(Republic of the Philippines)
MINISTRI NG EDUKASYON, KULTURA AT ESPORTE
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)
Manila

June 1, 1984

MECS MEMORANDUM
No. 112, s. 1984

QUEST FOR TEN OUTSTANDING SCHOOL TEACHERS

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities
Vocational School Superintendents/Administrators

1. In connection with this year's observance of Education Week, the Ministry of Education, Culture and Sports is conducting a national search for ten outstanding teachers of the Philippines. This competition will be launched on July 1, 1984.
2. The purpose of the search is to award teachers who have manifested outstanding performance and dedication to service in their respective areas of responsibility. The awards will be given on Teachers Day, the Friday of the Education Week.
3. The search is open to all teachers in both public and private schools and shall be in two categories: elementary and secondary. Inclosed are the implementing guidelines on the selection and nomination of candidates.
4. Regional Directors are requested to nominate not later than August 15 the most outstanding teachers for each level (one for elementary and one for secondary) in their respective regions. The names of the nominees and the supporting documents should be submitted to the Chairman, National Search Committee, Quest for Ten Outstanding School Teachers, Ministry of Education, Culture and Sports, Palacio del Gobernador, Intramuros, Manila, on or before August 15, 1984.
5. The ten outstanding school teachers from each level shall be selected from among the regional nominees. Plaques will be awarded to the regional nominees. Trophies of distinction and a cash prize of three thousand pesos (P3,000.00) will be awarded to the national winners in an appropriate ceremony on the last day of Education Week. The awardees may also be recommended for merit salary increase. Travel of awardees to and from the awarding site shall be charged against the funds of the project.
6. A National Search Committee is hereby created to direct and supervise the search for the ten outstanding school teachers. Its composition is as follows:

Dir. Andres R. Asistin Chairman
Dir. Minda C. Sutaria Member
Dir. Antonio G. Dumlaog "
Dr. Mopa D. Valisno "
Assistant Sec. Hortensia S. Benozo, "

7. To facilitate a fair selection of deserving teachers for the competition, it is suggested that committees at the division and regional levels be organized for the Search.

8. The selection of candidates for the Search shall be done from July 1 to August 31, 1984. The following timetable should guide the selection committee at each level:

| <u>Level</u> | | <u>Inclusive Dates of Selection</u> | |
|---------------------|---|-------------------------------------|-------|
| School and District | - | July | 1-15 |
| Division | - | July | 16-31 |
| Regional | - | August | 1-15 |
| National | - | August | 16-31 |

9. It is desired that this matter be given wide publicity to insure participation of as many teachers as possible.

(SGD.) ABRAHAM I. FELIPE
Deputy Minister
Officer-in-Charge

Incl.:
As stated

Reference:

N o n e

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

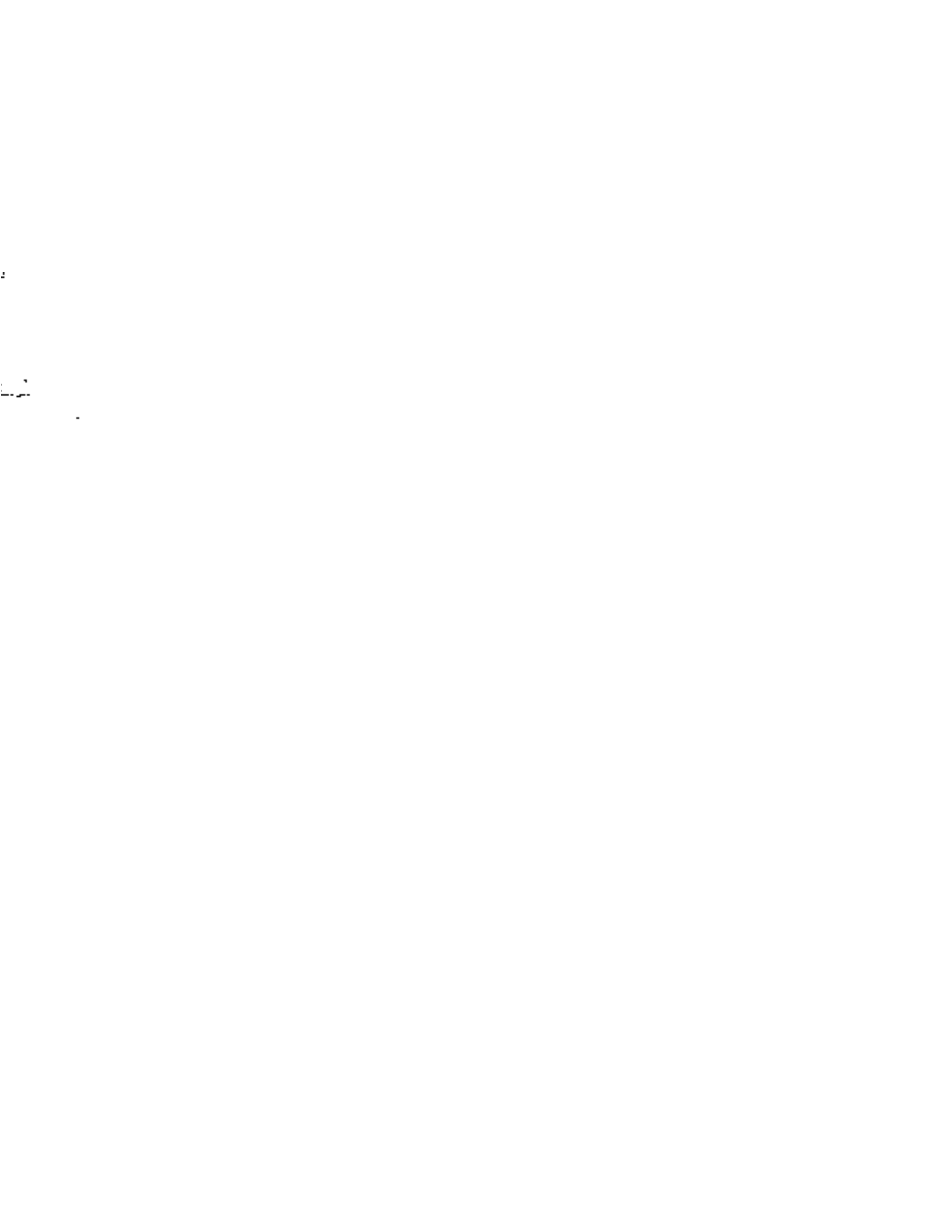
COMMITTEE
CONTEST
OFFICIALS
PRIZES or AWARDS
TEACHERS

GUIDELINES ON THE QUEST FOR TEN
OUTSTANDING SCHOOL TEACHERS

The search for outstanding teachers is intended to motivate and encourage quality instruction, real commitment and dedication to service.

Criteria for selection of outstanding teachers:

| <u>Items</u> | <u>Points Per Item</u> | <u>Points</u> |
|--|------------------------|---------------|
| 1. Must be a full-time classroom teacher for the last two years; | 5 points | |
| 2. Must have an outstanding performance as teacher/trainer for the last ten years; | 10 points | |
| 3. Written and produced instructional materials that have contributed to the improvement of teaching; | 10 points | |
| a. reference materials - 3 pts. | | |
| b. modules - 3 pts. | | |
| c. teaching units - 2 pts. | | |
| d. evaluation materials - 2 pts. | | |
| 4. Demonstrated competence in the use of effective approaches to improve instruction and evaluation; | 10 points | |
| a. Introduced an innovative process and/or effective approach leading to improved instruction; - 5 pts. | | |
| b. Devised or adopted new visual aids/methodology in teaching; - 5 pts. | | |
| 5. Must have conducted an action research for the improvement of instruction; | 10 points | |
| 6. Continued and dedicated service in areas where very few teachers accept assignment ensuring some measure of a level of achievement; | 10 points | |



- 7. Has been a recipient of an award and/or recognition for services rendered in the field of education: 10 points
 - a. National Level - 5 pts.
 - b. Regional Level - 3 pts.
 - c. Division Level - 2 pts.

- 8. Introduced an innovative project that have contributed to the improvement of the quality of life in the community; 15 points

- 9. Must have demonstrated leadership capabilities as evidenced by at least any of the following; 10 points
 - a. Initiated/conducted in-service training programs; - 5 pts.
 - b. Has been an officer of national or local teachers' organizations; - 3 pts.
 - c. Established good working relations with peers and people in the community; - 2 pts.

- 10. Character: 10 points

Must have unquestioned morality, integrity, conscientiousness as evidenced by;

 - a. Respect from pupils/ students and co-workers, and - 5 pts.
 - b. High regard in the community, civic organizations, etc. as certified by at least two officials. - 5 pts.

