

Republique des Philippines
(Republic of the Philippines)
Department of EDUCATION, CULTURE & SPORTS
(Ministry of EDUCATION, CULTURE AND SPORTS)
Manila

May 8, 1984

SCD. # D.F. 1. A. 3. V. II
No. 95, s. 1984

CENTER PROFESSIONALIZING POLICY FOR PUBLIC SCHOOL TRAINORS

To: Regional Directors
Regional Directors
Schools Superintendents
Presidents, Private Colleges and Universities
Rectors of Private Schools, Colleges and Universities

1. To promote the career progression of deserving public school trainors for the Program for Decentralized Educational Development (PRODED), the following guidelines are hereby issued:

- a. Training conducted by trainors is considered as one form of teaching, but their clientele consists of teachers, head teachers, principals or supervisors.
- b. All teacher-trainors who were trained and served under the Program for Decentralized Educational Development (PRODED-FRP) shall also be considered for Master Teacher positions provided that they meet the requirements embodied in MEC Order No. 10, s. 1979 and provided further that the candidate has had very satisfactory performance rating as a trainee.
- c. Trainors who are master teachers, head teachers, assistant principals, principals, and district, division and regional supervisors may be recommended for merit increases, provided that they meet the requirements embodied in MEC Order No. 52, s. 1960.
- d. Among the trainors are eligible for consideration for merit increases or master teacher positions provided that they meet the requirements embodied in MEC Orders Nos. 10, s. 1979 and 52, s. 1960.

2. Immediate dissemination and implementation of this Memorandum is required.

(SCD.) SAMIE G. LAYA
Minister

Reference: MEC Orders (No. 10, s. 1979 and 52, s. 1960)

Allot date: 1-6-84 (P.O. 1-76)

To be indicated in the Perpetual Index under the following subjects

OFFICIALS

TEACHERS

TRAINING PROGRAM

