

Republika ng Pilipinas  
(Republic of the Philippines)  
MINISTRI NG EDUKASYON, KULTURA AT ESPORTE  
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)  
Manila

February 15, 1984

MECS MEMORANDUM  
No. 40, s. 1984

SEARCH FOR OUTSTANDING TEACHER RECSAM GRANTEES

To: Bureau Directors  
Regional Directors  
Schools Superintendents  
Presidents, State Colleges and Universities  
Heads of Private Schools, Colleges and Universities

1. The Philippine Association of RECSAM Grantees (PARG) and the Ministry of Education, Culture and Sports are jointly sponsoring a search for outstanding teacher RECSAM grantees on the elementary and secondary levels. The competition will be formally launched during the school year 1984-1985. Awarding will be done in 1985 to coincide with the Third Biennial Convention of PARG.
2. The aim of the Search is to recognize RECSAM grantees who, through their own initiative and efforts, have contributed to the promotion of better science and mathematics education in their respective areas of responsibility. The search is open to all RECSAM grantees in both public and private schools. Inclosed are the guidelines for the Search which must be followed as closely as possible.
3. It is desired that this Memorandum be given the widest publicity.

(SGD.) JAIME C. LAYA  
Minister

Incl.:

As stated

Reference: MECS Memorandum No. 34, s. 1983

Allotment: 1-2-3-4—(D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects:

Course of Study, **ELEMENTARY**  
Course of Study, **SECONDARY**  
**SCHOOLS**  
**SCIENCE EDUCATION**  
**TEACHERS**







GUIDELINES IN THE SEARCH FOR OUTSTANDING  
ELEMENTARY AND SECONDARY RECSAM GRANTEES

1. The search for outstanding elementary and secondary RECSAM grantees sponsored by the PARC and the MECS will start this school year 1984-1985. The awarding will be done during the Third Biennial Convention of PARC which will be held sometime in 1985.
2. The competition is open to all RECSAM grantees who do actual teaching of elementary science and mathematics and secondary science and mathematics in both public and private schools.
3. The selection will be done from the division level through the national level. The outstanding RECSAM grantees in the division will therefore vie for the regional competition, the regional winners for the national competition. Two outstanding RECSAM grantees, one for the elementary and another for the secondary level will be chosen from among the winners on the regional level. The candidates will be selected on the basis of their performance/service after their return from the RECSAM training.
4. All entries must be received by the Office of the Secretariat, PARC, o/c Institute for Science and Mathematics Education Development, Vidal Tan Hall, University of the Philippines, Diliman, Quezon City on or before January 25, 1985.
5. The general criteria on which the selection at each level will be based are found in Inclosure No. 2. It is requested that two copies of the evaluation sheet for each candidate be submitted.









(Enclosure No. 2 to MECS Memorandum No. 40, s. 1984)

Name \_\_\_\_\_ Region: \_\_\_\_\_ Division \_\_\_\_\_

Course Attended at RECSAM: \_\_\_\_\_

Date Attended: \_\_\_\_\_

Criteria for Evaluation	Points Earned
a. Written and produced instructional materials and/or equipment in science/mathematics that have contributed to the improvement of the teaching-learning process (40 pts.)	_____
1. equipment (teaching devices/ apparatus (10 pts.)	_____
2. modules, lesson plans, evaluation instruments, workbooks (10 pts.)	_____
3. reference materials, books, brochures (10 pts.)	_____
4. paper or article in science/ mathematics relevant to one's training at RECSAM (10 pts.)	_____
b. Introduced and/or demonstrated an innovative science/mathematics project that has contributed to the improvement of the quality of life in the community (10 pts.)	_____
Specify what project _____	
c. Conducted an action research on any of the aspects of science/mathematics teaching related to one's training at RECSAM (10 pts.)	_____
d. Coordinated in the implementation of projects relative to one's training at RECSAM (10 pts.)	_____







u. Utilized to the maximum one's learning as evidenced by:

1. conducting seminars/workshops  
(10 pts.) \_\_\_\_\_
2. serving as consultant, resource person, speaker in seminars/workshops in science and mathematics  
(10 pts.) \_\_\_\_\_
3. serving as adviser/coach to science/mathematics fairs and quizzes  
(5 pts.) \_\_\_\_\_

Total Points Earned

Other justifications:

---

Rating Officer





