

Republika ng Pilipinas
(Republic of the Philippines)
MINISTERIO NG EDUKASYON, KULTURA AT ISPCRTS
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)
Maynila

January 20, 1984

MESCS MEMORANDUM
No. 11, s. 1984

NCEE NATIONAL CUT-OFF SCORE FOR SCHOOL YEAR 1984-1985

For: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. The Ministry of Education, Culture and Sports, through the National Educational Testing Center, hereby announces the 1984 national cut-off score of 46 percentile. This applies to all degree programs necessitating a minimum of four years of academic study, except the teacher education degree program. For the latter, the cut-off score has been raised to 55 percentile.
2. During school year 1984-1985, therefore, all those who took the 1983 NCEE must first obtain a percentile score of at least 45 for them to be permitted to take up any degree program in college of at least 4 years in length, except teacher education. Freshman enrollees in teacher-training institutions will be required an NCEE rating of at least 55 percentile.
3. The attention of admissions officers/registrars is invited to MESCS Order No. 9, s. 1983, "Policies on the National College Entrance Examination," Section V, Paragraph 3, which states that

"Colleges/Universities are required to indicate the 55A Percentile rank and the year the NCEE was taken in the Form 19 and transcript of records of graduating students and other such exit credentials."
4. Strict compliance with the foregoing is enjoined to preclude the proliferation of cases of students who are candidates for graduation but who have not complied with the NCEE requirement.
5. Immediate dissemination of the contents of this Memorandum is requested.

(Sgd.) JAIME C. LAYA
Minister

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References
MECS Order (No 9, s 1983)
MECS Memorandum No 16, s 1982

Allotment 1-2-3-0--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects

EXAMINATIONS
RATINGE
SUITS & REGULATIONS

