

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON, KULTURA AT ISPORTS
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)
Maynila

August 20, 1983

MECS MEMORANDUM
No. 180, S. 1983

THE FFP-FAMP AND FFPCC ORGANIZATIONS AND THEIR
ACTIVITIES FOR SCHOOL YEAR 1983-84

To: Bureau Directors
Regional Directors
School Superintendents
Presidents, State Colleges and Universities
Vocational School Superintendents/Administrators/
Principals

1. Inclosed are the suggested Programs of Activities of the Future Farmers of the Philippines (FFP) Inc., the Future Agricultural Homemakers of the Philippines (FAMP) Inc. and the Future Farmers of the Philippines College Chapter (FFPCC) for the school year 1983-84. The local chapter activities shall be focused on the theme "Better Life, Better Future through KKK sa Pampangan".
2. The above-stated activities are planned and selected to help realize the objectives of the organizations toward utilizing the skills and leadership of the youthful members for worthwhile activities that will redound to the improvement of rural life.
3. It is suggested that chapter week celebrations be held simultaneously during the months of September and October throughout the archipelago or in conjunction with the World Food Day Celebration. Regional work-conferences should be scheduled not later than January 30, 1984 and should include, among others, competitive activities, demonstration of agricultural/homemaking/fishery/trade skills, parliamentary procedure contest, promotion of members to higher degree, academic talents and other related activities.
4. All activities of the organizations in the local and regional levels should be properly worked out to invite the attention of the public to the significance and the important role of these organizations in countryside development.
5. Certificates may be awarded to the first three winners in competitive activities to encourage students to participate in chapter week celebrations.

6. The regional chairmen, regional executive secretaries and coordinators shall endeavor to evaluate the performance of the different school chapters under their jurisdiction. Likewise, the regional representative to the National Board of Directors shall audit the regional funds and the local chapter funds for the purpose of strengthening the regional and local FPP-FAHP and FPPCC financial status. A consolidated report on their findings should be submitted to the National Office c/o the National Adviser.

7. It is desired that an updated and certified list of bonafide and accredited FPP, FAHP, and FPPCC chapters in the region be submitted to the National Office on or before October 30, 1983. All chapters of the three organizations are also enjoined to submit a report of their activities or projects for possible inclusion in the quarterly issue of the FPP-FAHP Newsletter.

8. The tentative dates of regional work-conferences for school year 1983-84, list of National Officials, Members of the National Board of Directors, Regional Chairmen and other ranking officials of the organizations are found in Inclosures Nos. 2 and 3.

9. It is requested that this Memorandum be given the widest publicity possible for the information and guidance of all concerned.

(Sgd.) OMORFRE D. CORPOZ
Minister

Incls.:

As stated

Reference:

AEC Memorandum: No. 160, s. 1982

Allotment: 1-3-4-(D.O. 1-76)

To be indexed in the Perpetual Index
under the following subjects:

COMMUNITY IMPROVEMENT
OFFICIALS
PROJECTS
SOCIETY OR ASSOCIATIONS
VOCATIONAL EDUCATION

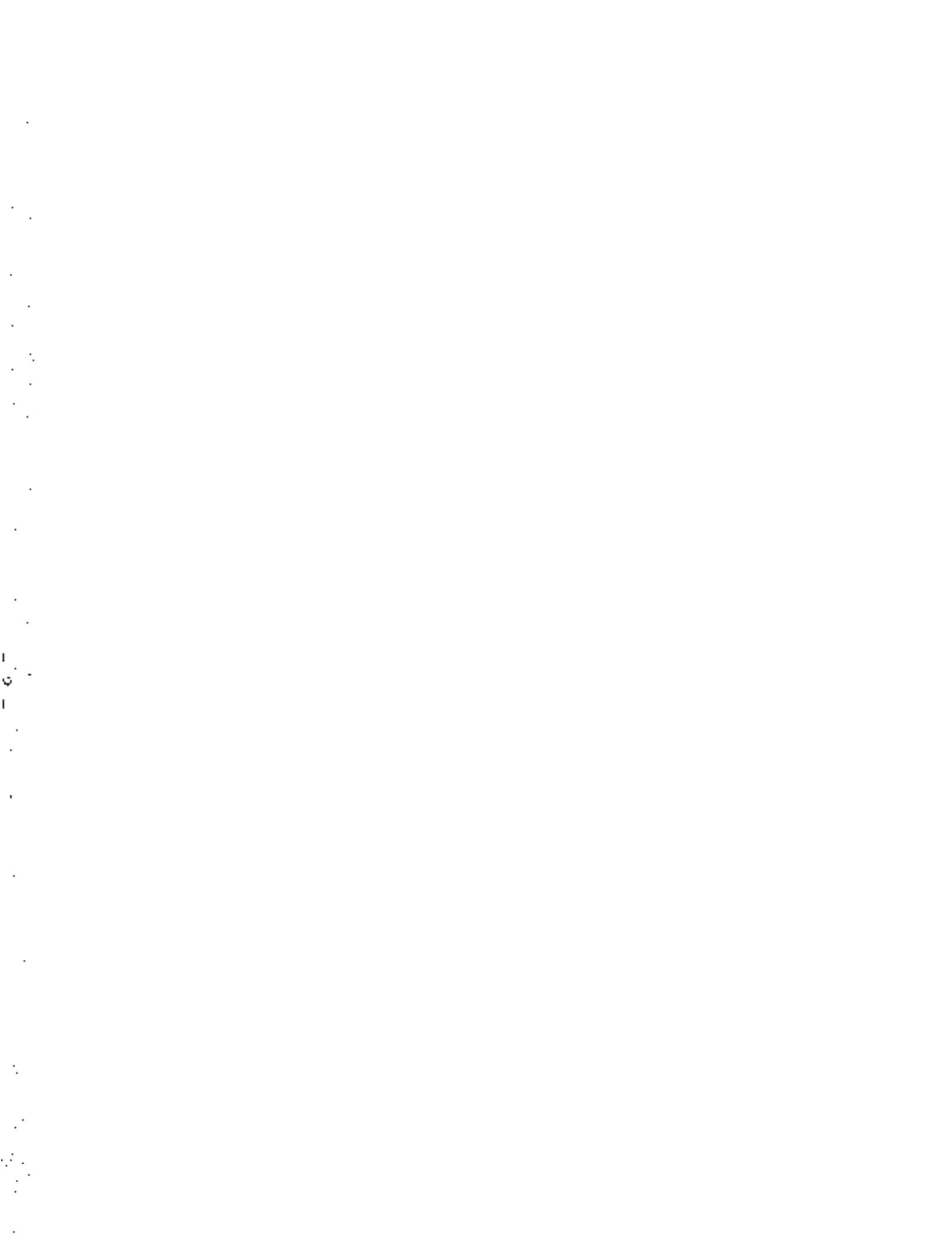
re No. 1 to MFGS Memorandum No. 180, s. 1983)

NATIONAL FAITH PROGRAM OF WORK
School Year 1983-1984

of Concern/Objectives	Activities/Strategies	Evaluation
Regional Activities:		
Leadership Training - Conduct leadership training for regional and chapter level	1.1. Undertake leadership training for regional chapter and subchapter offices for SY 1983-84. The site for regional training should be the regional host for the regional conference and/or other places designated by the Regional Board.	1.1. All chapters should endeavor to organize leadership trainings for their officers and members.
Advancement to next higher degree	1.2. Assist members to qualify for the next higher degree	1.2. At the start of classes school members should work for a Technology Sora award which should be given during the chapter celebration.
Training - Product skills conversion of modern home technology	2.1. A list of the latest home technology should be made available as reference for possible demonstration on scheduled date.	2.1. At least a skills demonstration on the latest home technology should be made from the skills contest to be conducted by the chapter.
Course skills competition among the members in the chapter/ regional level	2.2. Conduct a contest on various homemaking skills in the chapter and regional levels to upgrade the competence of the members.	2.2. At least 85% of the members should benefit from the skills contest to be conducted by the chapter.
Researches on agro but nutritious foods for feeding family	2.3. Establish linkage with other agencies regarding the newest in nutrition.	2.3. Every issue of the school organ should include 1 or 2 references conducted by the members.

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Areas of Concern/Objectives	Activities/Strategies	Evaluation
3. Information-		
a) Encourage the writing of articles for school or regional chapter/region newsletters.	3.1. Continuously send articles to the national PEP-PAHP newsletter for possible publication.	3.1. The quarterly issue of the National PEP-PAHP should include articles from chapter members.
b) Conduct chapter forums on Filipino Ideology.	3.2. Invite resource persons to discuss the topic on Filipino Ideology.	3.2. Number of resource persons invited to the chapter meeting who discussed the topic on Filipino Ideology.
4. Conduct of meetings-		
a) Conduct all chapter/regional meetings according to accepted parliamentary procedures.	4.1. Hold chapter/regionals meetings at regular intervals.	4.1. Number of chapter meetings conducted in accordance with the standard parliamentary procedures.
b) Hold meetings with well-planned agenda.	4.2. Encourage members/officers to conduct meetings based on well-planned agenda.	4.2. Copies of well-planned agenda.
II. Community Service-		
1. Improve and maintain landscaped school grounds and building surroundings	1.1. Divide the members and assign them definite areas to landscape and beautify.	1.1. The school surroundings show orderliness and cleanliness.
2. Sponsor a campaign for community cleanliness and living.	2.1. Undertake cleanliness and beautification contest/campaign within the service area of the school.	2.1. At least 90% of the members participated in the beautification contest campaign.



as of concern/Objectives	Activities/Strategies	Evaluation
Social and Recreational -		
1. Literary-Cultural -		
a) Organize choral/group club in the school chapter.	1.1. Organize a literary cultural group among members. 1.2. Undertake a cultural presentation for fund raising activities.	1.1. A well organized group that is always ready to present cultural/literary presentations for school social functions. 1.2. The number of alay-alated and active members during group games.
2. Sports and Physical Fitness:		
1. Organize parlor games during chapter meetings and social gatherings.	2.1. Introduce new parlor games for the chapter/region.	2.1. The number of alay-alated and active members during group games.
2. Organize alay-related activities for the chapter officers and members.	2.2. Form clubs of alay-related enthusiasts among members.	2.2. The number of members joining the alay-related club.
3. Include alimpic sports competition during chapter week celebration.	3.3. Organize sports minded members for sports competition during the chapter week celebration.	3.3. Number of sports events conducted during the chapter week celebration.

Areas of Concern/Objectives

Activities/Strategies

Evaluation

IV. Identify Projects and Fund Raising

- Income-generating projects:
 - a) Continue the income generating projects of the chapter.
 - b) Encourage local/national projects to raise funds for the chapter.
 - c) Form groups of 5-10 members who will undertake KKK prototype projects.
- 1.2. Solicit recommendations/procedures on how funds can be raised for the chapter.
 - 1.3. Develop the awareness and responsibilities of members who will manage KKK projects for the chapter/regional organizations.
 - 1.4. Number of members aware of the KKK income.
 - 1.5. Number of groups with KKK projects or engaged in prototype projects under the KKK.

FFPOC PROGRAM OF ACTIVITIES
 1983-1984

IN :	OBJECTIVES	STRATEGIES	EVALUATION
			IN :
1.	To develop leadership potentials among members of the organization	1. Conduct leadership training and other similar programs 2. Participation in other school organizations	1. Number of trained members 2. Number of members who participated in other organizations
2.	To determine leadership accesses in other sectors of responsibility		
1.	To encourage members to achieve proficiency in academic studies	1. Formulation of committee that would monitor, guide and follow up academic achievement	1. Number of students with improved scholastic standings
2.	To enrich vocational efficiency in skills development	2. Participation in other short-term courses like manpower training and other training fields	2. Number of members who participated
3.	To offer scholarship benefits to deserving members	3. Possible only through a. availability of chapter fund b. Existence of employing guidelines in the selection c. and administrative support	3. Number of members qualified

AREAS OF CONCERN	OBJECTIVES	SIMPLIFIED	EVALUATION
3. Supervised Experience Education Program (SEEP)	<ul style="list-style-type: none"> 1. To develop awareness in the scheme implementation of funding/lending institutions for possible project adoption 2. To acquire consciousness in productivity and management in undertaking projects 	<ul style="list-style-type: none"> 1. Invite personnel of lending institution/agency to discuss project implementation. 2. Help and encourage members to undertake feasible and productive projects. 	<ul style="list-style-type: none"> 1. Number of funding institutions/agency involved and numbers who participated. 2. Number of projects undertaken.
4. Extension Service	<ul style="list-style-type: none"> 1. To give opportunities for the FFPC to participate actively in community development program 	<ul style="list-style-type: none"> 1. Coordinate with lead-support agencies in that area. a. conduct of seminars among farmers b. production of pamphlets and brochures 	<ul style="list-style-type: none"> 1. Number of seminars and participants 2. Number of pamphlets and brochures distributed
5. Recreation	<ul style="list-style-type: none"> 1. To develop desirable attitudes through wise utilization of leisure time/hours 	<ul style="list-style-type: none"> 1. Programming of wholesome recreational activities and sports competitions 	<ul style="list-style-type: none"> Number of members involved
6. Co-operation	<ul style="list-style-type: none"> 1. To acquaint the members on the parliamentary way of conducting meetings. 	<ul style="list-style-type: none"> 1. Conduct seminars on parliamentary procedures 	<ul style="list-style-type: none"> 1. Number of members involved
7. Conduct of meeting	<ul style="list-style-type: none"> 1. To help the organization in the proper conduct of meetings 2. To help the organization in the proper conduct of meetings 3. Contest on parliamentary procedures 	<ul style="list-style-type: none"> 1. Demonstration 2. Number of members involved 3. Number of members involved 	<ul style="list-style-type: none"> 1. Number of members involved 2. Number of members involved

ICERW	OBJECTIVES	STRATEGIES		EVALUATION
		#	#	
1.	To disseminate information about government thrusts towards the socio-economic upliftment of people in the rural areas	1. Conduct seminars on KER and other seminar programs relevant to the government thrusts for improved quality of life	1. Number of members who attended	
2.	To encourage leadership among rural folks	2. Disseminate relevant matters taken up in the seminars	2. Number of members involved	
3.	To encourage the development of self-reliance among members of the community	3. Conduct group discussions among rural folks regarding the importance of self-reliance	3. Number of persons who attended	

**FPP NATIONAL PROGRAM OF WORK
1983-1984**

of Year	Objectives	Strategies	Personnel Involved	Target Date	Evaluation Indices
ed experience- cation projects : with the KKK.	1. To undertake productive and profitable projects in line with the livelihood program in all schools in the region. 2. To develop manipulative and managerial skills of the students in agriculture, fishery, trade schools and home industry schools in the region.	a. Encourage every member FPP members, adviser school in the region to put up productive and viable projects. b. Manage crop and animal projects. c. Make feasibility studies acceptable for KKK and CEMECS-LF projects. d. Technology Transfer	Starting SY 1982-1983 and all year round thereafter. head teachers and VSA.	At least 30% of FPP members have developed awareness of the impact of the STEP through the KKK and KGP.	At least 85% proficiency level is attained of the training undertaken. At least 100% of the number schools in the region participate in the train- work conference.
Income generating projects : with the KKK.	1. To develop self financing projects through the FPP and KKK. 2. To assist other regional student organiza-	a. Conduct leadership training in the class-visors, coordi- nator by the vocational masters, secondary school head teachers. b. Conduct chapter week deliberation in the region. c. Conduct school and regional level parades, conferences, seminars, etc.	Year round activity.	a. FPP members, ade-	
To Training	1. To develop FPP members and the out-of-school youth for leadership both for socio-economic and political leadership. 2. To assist other regional student organiza-	a. Conduct leadership training in the class-visors, coordi- nator by the vocational masters, secondary school head teachers. b. Conduct chapter week deliberation in the region.		b. Year round activity.	



Areas of Concern	Objectives	Strategies	Personnel Involved	Target Date	Evaluation
3. Scholarship	<ul style="list-style-type: none"> 3. To keep and maintain accurate and up-to-date records of each chapter in the region. 		Qualified members of the chapter.	Beginning the school year.	Number of members of the chapter.
3. Scholarship	<ul style="list-style-type: none"> 3.1. To award scholarship to poor and deserving FFP members. 3.2. To attain high percentage of academic excellence. 3.3. To recognize deserving member schools (agriculture, fishery and trade). 	<ul style="list-style-type: none"> b. Recommended schools large to either local chapter or regional level based on criteria put up by the regional chapters. 	FPP members advised.	All year round.	The scholarship awards.
4. Community Service	<ul style="list-style-type: none"> 4.1. Provide ecological balance in the nearest by communities by planting forest and ornamental trees including landscaping of public places and street trees. 4.2. Offer various courses needed by out-of-school youth and adults. 	<ul style="list-style-type: none"> a. Putting up nurseries, local government and private heads of provincial health offices. b. FFP members advised. 	MEC Regional Supervisor.	Before the end of the school year.	Number of FFP members advised.
					Number of heads in the FFP.

Objectives	Strategies	Personnel Involved	Target date	Evaluation Indices
12. Conduct non-formal courses based on the needs of the out-of-school youth and adults in the region.	Barangay officials: All year round advisers and MECS: Regional super-visors.	All year round	Number of short opportunity courses offered.	
and Recrea-	11. Sponsor literary, musical contests	Every semester	Number of programs held	
tion	12. Program social and cultural activities.		Number of meetings called	
	13. Hold local chapter meetings.		Number of participants	
	14. Attendance in other extra curricular meetings.		Number of participants	
	15. To introduce parlor games during meetings		Number of participants	
	16. To publish a FFP/FNHP newsletter.	Members, heads of offices, advisors, the year.	Every quarter of the year.	
	17. Maintain linkages with other school organizations and other private and public agencies within the locality.	Local chapter celebration.	Civic model citizen.	

Areas of Concern	Objectives	Strategies	Personnel Involved	Target date	Evaluation Indicators
7. Applied Research	3. Establish a closer relationship among members of the different sub-chapters.	1. Conduct applied research on production oriented schemes.	Put up production research through the application of recommended results.	Members, advisers and researchers	Research undertaken
8. Conduct of Meeting	1. Conduct meetings in accordance with parliamentary procedures.	1. Conduct meetings in accordance with parliamentary procedures.	ward maximum participation.	Members, advisers and regional officials.	FPP members, 50% of all units involved.
9. Earnings and Savings	1. Encourage 100% participation of all chapter member schools during work-symposiums and conventions.	1. Encourage 100% participation of all chapter member schools during work-symposiums and conventions.	Conduct parliamentary procedure contest.	Every quarter	is expected
10. Conduct feasible, viable and profitable regional projects.	1. Regional members, FPP members, teachers are encouraged to establish their accredited bank income-generating projects.	1. Regional members, FPP members, teachers are encouraged to establish their accredited bank income-generating projects.	All year round	Number of established and short term banks, loans.	Number of monies
11. Develop a regional attitude towards FPL.	2. Maintain a regional savings account.	2. Maintain a regional savings account.			



(Inclosure No. 2 to AFCS Memorandum No. 180, s. 1983)

TENTATIVE DATES AND VENUES OF REGIONAL
WORK-CONFERENCES

<u>REGION</u>	<u>DATE</u>	<u>VENUE</u>
I	December 5-7, 1983	Lagangilang Agricultural College Lagangilang, Abra
II	November 28-30, 1983	Cauayan Rural School Cauayan, Isabela
III	November 9-11, 1983	Floridablanca National Agricultural School Floridablanca, Pampanga
IV	November 10-12, 1983	Rodillo Agricultural College Odiongan, Romblon
V	November 2-4, 1983	Bicol University College of Agriculture Gutnabatan, Albay
VI	November 22-24, 1983	San Enrique Nat'l Agricultural School San Enrique, Iloilo
VII	November 21-23, 1983	Guimuligan Vocational School Negros Oriental
VIII	December 7-9, 1983	Scholar S. at Agricultural College Salcedo, Samar
IX	January 18-20, 1984	Katipunan National Agricultural School Katipunan, Zamboanga del Norte
X	October 26-28, 1983	Southern Agusian Agricultural College Bunawan, Agusan del Sur
XI	November 8-10, 1983	Cantillan National School of Arts and Trades Cantillan, Surigao del Sur
XII	January 1984, 2nd week	Children Educational Foundation Village Doroluman, Nagpet, North Cotabato

No. 3 to WECs Memorandum No. 120, p. 1983]

LIST OF REGIONAL CHAIRMEN, FPP/FAMP REGIONAL SECRETARIES/TREASURERS AND FPP/FAIP REGIONAL COORDINATORS

REGIONAL ADULT OFFICIALS

Region	FPP	FAMP
I	Supt. Saturnino Caution	Lloyd T. Melchor
II	Mr. Obdencio Salvia	Clarita Agustin
III	Mr. Miguel Sison	Trinidad Pelekot
IV	Mr. Jeremias Ortiz	Camillo Silvestro
V	Mr. Jose Lasala	Eduardo Arcenas
VI	Mr. Arturo Landiza	Anthony Navarroza
VII	Mr. Jovito Muique	Daisy Dellosa
VIII	Supt. Paulino Rufo	Rogelio Cale
IX	Mr. Benjamin Castillo	Aurora Castillo
X	Mr. Arsenio Gonzales	Perfecto Yebes
XI	Tranquillo Benigno	Ignacio Ponja
XII	Arturo Agustin	Quimbo Andibahar
	Reynaldo Lagdo-FPP Pres.	Mirra Aurora Celodonio-FAMP
	Maximo Aljibe-FERIC Pres.	Susan San Pedro-Prez. Adv. Ass.
	Domingo Silero-Prez. Adv. Ass.	
	Atrelio Libao-FPPC Pres. Adv. Ass.	

NATIONAL BOARD OF DIRECTORS

Region	FPP	FAMP
I	Supt. Saturnino Caution	Lloyd T. Melchor
II	Mr. Obdencio Salvia	Clarita Agustin
III	Mr. Miguel Sison	Trinidad Pelekot
IV	Mr. Jeremias Ortiz	Camillo Silvestro
V	Mr. Jose Lasala	Eduardo Arcenas
VI	Mr. Arturo Landiza	Anthony Navarroza
VII	Mr. Jovito Muique	Daisy Dellosa
VIII	Supt. Paulino Rufo	Rogelio Cale
IX	Mr. Benjamin Castillo	Aurora Castillo
X	Mr. Arsenio Gonzales	Perfecto Yebes
XI	Tranquillo Benigno	Ignacio Ponja
XII	Arturo Agustin	Quimbo Andibahar
	Reynaldo Lagdo-FPP Pres.	Mirra Aurora Celodonio-FAMP
	Maximo Aljibe-FERIC Pres.	Susan San Pedro-Prez. Adv. Ass.
	Domingo Silero-Prez. Adv. Ass.	
	Atrelio Libao-FPPC Pres. Adv. Ass.	

NATIONAL STUDENT OFFICERS 1983-1984

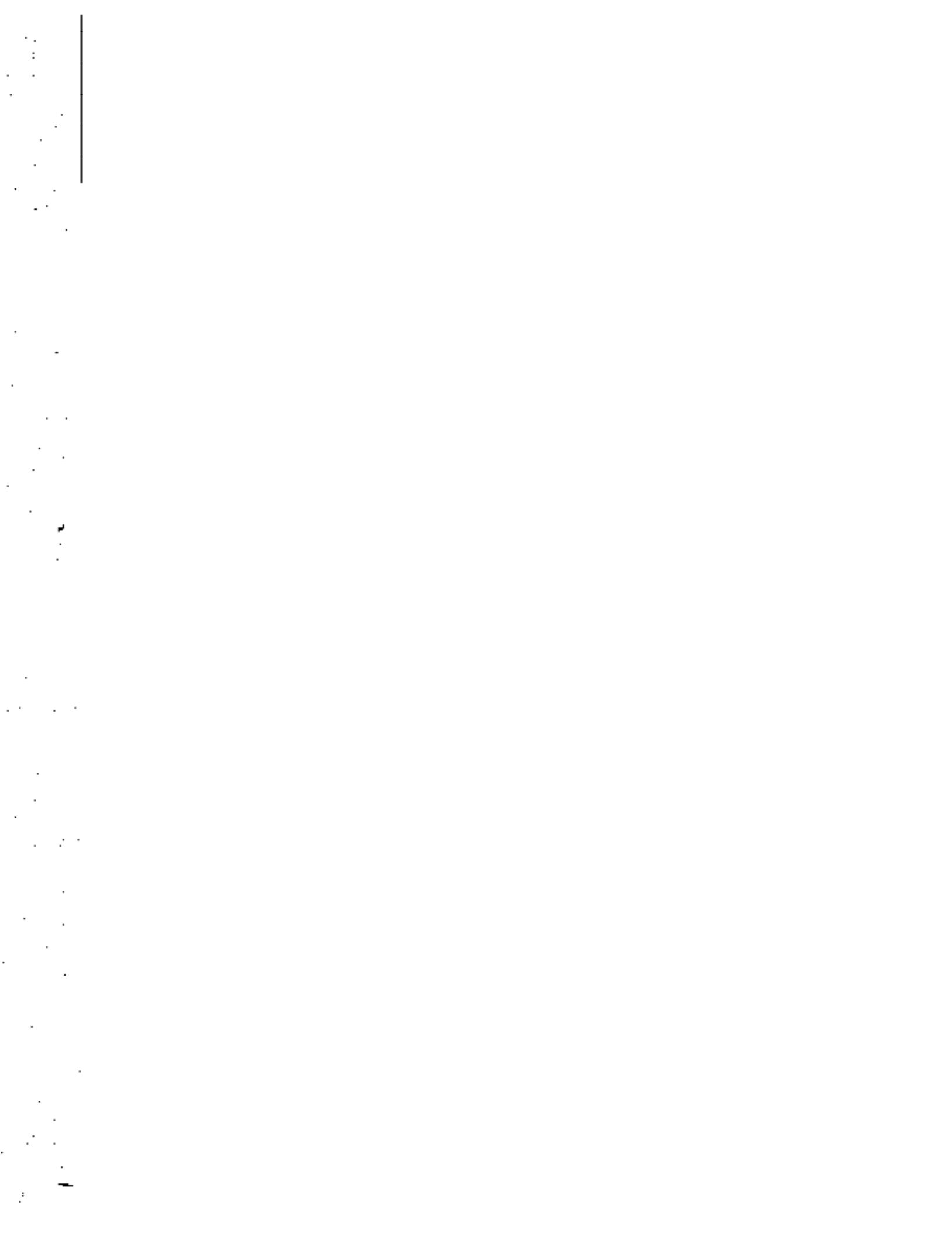
Designation	FPP	FAMP
President	Reynaldo Lagdo	Almira Aurora Celodonio
Vice President	Gilbert Importante	Joséfrina Mandasat
Secretary	Julius Cabalu	Ma. Victoria Castro
Treasurer	Dennis John Marcos	Fátima Beldeña
P.R.O.	Victor Clotario	Liza Elia
Sontihol/Song Leader	Michael Atiringio	Pa. Villanueva

Area II - Manolo S. Ilagan; Area III - Francisco Pantoja
Area IV - Bernardo Palma

Area II - Ernesto A. Gionza
Area IV - Florentino Riotoro

Area II - Carlito Pinto

Area IV - Florentino Riotoro



REGIONAL SECRETARY/REASURER		NATIONAL COORDINATOR	
Region	FPP	RHP	FPP
I	Sanson Paga-Sapatan	Norma Regidor	Cornelio Carta
II	Albert Diras	Clarita Agustin	Apolonio Marcis
III	Doroteo Alvarado Jr.	Rafica Seduesta	Miguel Sison
IV	Modesto R. Cabahada	Susan San Pedro	Domingo Vizconde
V	Jose R. Soriano	Estrella Melgaraje	Mauricio Medialdea
VI	Elmer Carbon	Rosa Lebis	Elmer Carbon
VII	Harry Vidal	Toresita Ann K. Ard	Oscar Meypes
VIII	Locendo Nakatmpao	Florentino Jamito	Pilar Araneta
IX	Heddi Idris Juljani	Andra Salcedo	Theodoro Montilla
X	Araueno Gonzalo	Avelina Sajoria	Manuel Uba
XI	Francista Danoy	Doris Iolan	Methodio Gaspain
XII	Arturo Agustin		Federico Montilla
			Avanglina Sajoria
			Venacia Rajardo

