

Republika ng Pilipinas
(Republic of the Philippines)
MINISTERI NG EDUKASYON, KULTURA AT ISPORTS
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)
Manila

March 17, 1983

MECS MEMORANDUM
No. 63, s. 1983

SHORT TERM LEADERSHIP COURSES AT BAGUIO
VACATION NORMAL SCHOOL (BVNS)

To: Bureau Directors
Regional Directors
Schools Superintendents
Heads of Private Schools, Colleges and Universities

1. The Office of the Assistant Secretary for Personnel Management and Development, in cooperation with the Baguio Vacation Normal School (BVNS) and the Bureau of Secondary Education, will conduct national training programs for secondary science and mathematics teachers, and supervisors/high school department heads/coordinators of Social Studies at the Baguio Vacation Normal School, Teachers Camp, Baguio City.
2. The training program for supervisors/department heads/coordinators of Social Studies will commence on April 25 and end on May 21, 1983, and the course for Science and Mathematics teachers will be conducted from May 9 to May 28, 1983.
3. The training programs are designed to equip the selected participants with the necessary knowledge and skills that will hopefully enhance their teaching and/or supervisory competencies. Details of the programs are found in Inclosures Nos. 1 and 2.
4. Each region may send two participants from each division, one participant for the Social Studies program and one participant for the Science and Mathematics program. Teachers in big barangay high schools could be included in the selection of participants to the leadership course for Science and Mathematics teachers.
5. Each region is requested to inform the Office of the Assistant Secretary for Personnel Management and Development of the number of teachers from the region participating in each program not later than April 14, 1983. Participants shall bring with them their nomination papers and doctor's certificate to be submitted to the Registrar of Baguio Vacation Normal School during the registration period. Any participant who wishes to have his/her attendance to the training programs accredited for graduate units at the Baguio Vacation Normal School (BVNS) should bring their Transcript of Records and shall pay the corresponding fees charged by the school.

6. Transportation expenses of participants nominated by the region will be chargeable against local funds, subject to the usual accounting and auditing regulations. The Office of the Assistant Secretary for Personnel Management and Development will pay for the board and lodging of participants from public schools. Baguio Vacation Normal School (BVNS) will pay for the travel expenses of non-MECS resource persons and consultants.

7. Private schools are invited to send their participants. Private school teachers will pay for their own board and lodging. Teachers Camp charge ₱15 daily for lodging and ₱31 daily for meals.

8. Immediate dissemination of the content of this Memorandum and its inclosures to all concerned is desired.

(SGD.) GYOFIE D. ORELYA
Minister

Incls.:

As stated

Reference:

MEC Memorandum No. 27, s. 1968

Allotment: 1-2-70 (D.O. 1-70)

To be indicated in the Perpetual Index
under the following subjects:

CERTIFICATES

Course of Study, COLLEGE/ATE

EXPENSES

FEEs

TEACHERS

VACATION CLASSES



(Inclosure No. 1 to NECS Memorandum No. 63, s. 1983)

Course Title: Trends and Issues in Secondary Social Studies
(Level I)

Theme : Filipinism and the Social Studies in Secondary Schools

Venue : Baguio Vacation Normal School (BVNS)
Teachers Camp, Baguio City

Duration : 3 Weeks (April 25-May 14, 1983)

Participants: Social Studies Supervisors/Department Heads/
Coordinators

Objectives :

1. To acquire a thoroughly Filipino perspective of the social science and history.
2. To upgrade participant's knowledge and understanding of current trends and developments in social studies education.
3. To integrate theory and practice in the teaching of social studies.

Scope:

- Problems and issues in Social Studies Education in the Philippines
- Social Studies Conceptual Framework for Philippine High Schools
- Current Issues and Development in the Philippine Geography, Philippine History, Philippine Government, Philippine Sociology, Philippine Economics, Philippine Anthropology and the Psychology of the Filipino
- Social Studies Teaching Models
- Values Education
- Social Studies Instructional Materials
- Evaluation in Social Studies

Approaches:

- Lecture-discussion - Role-Playing
- Workshops - Observational Trips
- Clinics - Preparation of Paper and Reports
- Exhibits

Course Requirements:

Bring to the seminar-workshop a copy of the best social studies instructional materials (e.g. module, teaching guide, textbook, posters, pictures, etc.) or a research paper relevant to social studies education, prepared and developed in the division.

(Inclosure No. 2 to MECS Memorandum No. 63, s. 1983)

Course Title : Leadership Course in Communication and Instructional Competencies for Secondary School Teachers of Mathematics and Science

Time Duration: 3 Weeks (May 9-28, 1983)

Venue : EVNS, Teachers Camp, Baguio City

Objectives:

1. Upgrade participants' communication and instructional competencies in teaching Mathematics and Science
2. Equip participants with the appropriate innovative approaches to secondary Mathematics and Science teaching
3. Update participants' knowledge in techniques of educational measurement and curriculum evaluation.

Learning Areas:

- Week I -
1. Linguistics and Social Context in the Classroom
 2. The Classroom as a Social Environment
 3. A Theory of Communication Competence: Its Implications to Classroom Interaction in Mathematics and Science
 4. Variables in Classroom Teaching and Learning
 5. How Filipino Students Learn Mathematics and Science Concepts
 6. Providing Communication Contexts in an Interactive Framework - Mathematics
 7. Providing Communication Contexts in an Interactive Framework - Science
- Week II -
1. The Art of Questioning and Rhetorics in Mathematics and Science Classes
 2. Micro Teaching
 3. Improvisation of Audio-Visual Materials

- Week III -
1. The Role and Functions of Evaluation in Curricular Development
 2. Performance Criteria for Communication and Instr Competencies
 3. Test Construction

Strategies:

1. Lecture - Discussion
2. Writing Exercises
3. Group Work
4. Micro Teaching
5. Practicum
6. Critiquing
7. Improvisation of Visual Aids
8. Writing Lesson Plans
9. Test Construction/Revision
10. Open Forum

