

Republika ng Pilipinas  
(Republic of the Philippines)  
MINISTRI NG EDUKASYON, KULTURA AT ISPORTS  
(MINISTRY OF EDUCATION, CULTURE AND SPORTS)  
Manila

January 13, 1983

MEMO MEMORANDUM  
No. 8 s. 1983

BVNS 1983 SUMMER CLASSES

To: Bureau Directors  
Regional Directors  
Schools Superintendents  
Presidents, State Colleges and Universities  
Heads of Private Schools, Colleges and Universities

1. The summer classes at the Baguio Vacation Normal School (BVNS), Teachers Camp, Baguio City, will commence on April 18 and end on May 28, 1983.
2. BVNS offers both undergraduate and graduate courses with the following areas of specialization:
  - a. Master of Arts in Education major in Educational Management (School Administration and Supervision), Educational Media, Adult and Community Education, Guidance and Counseling, Communication Arts (English and Filipino), Social Studies Education, Science Education, Mathematics Education, Music Education, Functional Literacy, Home Economics and Youth Volunteer Management.
  - b. Master of Arts in Teaching (MAT) with fields of concentration in Pre-Elementary Education, School Health Education, Home Economics and Physical Education.
  - c. Courses on Functional Literacy, a special masteral program for teachers of ethnic minorities, which will entitle the participants to a certificate of attendance (if taken as non-credit) or as academic requirements in specific areas of specialization towards a master's degree.
  - d. Special courses (undergraduate) in Music Education, Physical Education or any field of concentration offered at the graduate level.







3. The specific subjects for each of the above courses are reflected in Inclosure No. 1.
4. Short term leadership courses which are supportive to the various educational thrusts of the Ministry of Education, Culture and Sports are also offered at BVNS. Teacher-students enrolled in any of the leadership courses can be given certificates of attendance or equivalent credits towards a master's degree.
5. School officials and teachers from government as well as non-government schools are enjoined to enroll in the courses offered at BVNS. All the requirements and other information related to the summer classes at BVNS this summer are found in Inclosure No. 2.
6. To facilitate the organization of classes, teacher-students and other school personnel wishing to enroll at BVNS this summer should accomplish Inclosure No. 3 for advanced registration. The accomplished form should be sent to the Registrar, Baguio Vacation Normal School (BVNS), Teachers Camp, Baguio City, not later than April 5, 1963.
7. It is desired that the contents of this Memorandum be given widest publicity possible.

(SGD.) ONOFRE D. CORPIZ  
Minister

Incls.:  
As stated

References:  
MEC Memorandum: No. 29, s. 1962.

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index  
under the following subjects:

CLASSES  
Course of Study, COLLEGIATE  
STUDENTS  
TEACHERS  
TEACHERS CAMP









COURSES TO BE OFFERED AT THE BAGUIO  
VACATION NORMAL SCHOOL

The following courses for the graduate and undergraduate levels will be offered at the 1983 Baguio Vacation Normal School if at least fifteen (15) students will enroll in each course and a qualified instructor is available.

I. Courses for the Degree of Master of Arts in Education

|   | <u>UNITS</u> |
|---|--------------|
| A. Basic Courses (11 units)   |              |
| ED. 201 - Philosophical-Social Foundation . . . . .   | 2            |
| ED. 202 - Biological-Psychological Foundation . . . . .   | 2            |
| ED. 203 - Statistical Methods in Education . . . . .  | 3            |
| ED. 204 - Methodology of Educational Research . . . . .   | 3            |
| ED. 601b - Seminar in Thesis Writing I . . . . .  | 2            |
| ED. 601 - Thesis Writing II . . . . .   | 4            |
| The New Philippine Constitution . . . . .   | 1            |
| B. Fields of Specialization   |              |
| Master of Arts in Education   |              |
| 1. Administration and Supervision (15 units)  |              |
| a. Required courses (11 units)  |              |
| AS 401 - Administration and Supervision in Education 1 . . . . .                                    | 2            |
| AS 402 - Administration and Supervision in Education 2 . . . . .                                    | 2            |
| *AS 403 - Trends and Problems in Education . . . . .  | 3            |
| AS 404 - Advanced Curriculum Development . . . . .  | 2            |
| AS 405 - Study and Practices in Group Dynamics . . . . .  | 2            |
| b. Any two of the following courses (4 units)   |              |
| AS 312 - Principles and Problems of Rural<br>School Administration . . . . .                        | 2            |
| AS 313 - Educational Planning . . . . .   | 2            |
| AS 314 - Educational Leadership . . . . .   | 2            |
| AS 315 - Comparative Education . . . . .  | 2            |
| 2. Adult and Community Education (15 units)   |              |
| ACED 401 - Overview of the Adult and<br>Community Education Program in<br>the Philippines . . . . . | 3            |
| ACED 402 - Comparative Adult Education . . . . .  | 2            |
| ACED 403 - Psychology of Adult Learning . . . . .   | 2            |
| ACED 404 - Principles, Methods and Techniques<br>of Teaching Adults . . . . .                       | 2            |
| ACED 405 - Curriculum Development in Adult Education . . . . .                                      | 2            |
| ACED 406 - Community and Community Organization . . . . .   | 2            |
| ACED 407 - Administration and Supervision of<br>Adult Education . . . . .                           | 2            |
| ACED 408 - New Directions and Strategies in<br>Adult Education . . . . .                            | 2            |

\*To be conducted as a multi-media learning package under Continuing Education Program (CEP) of BOD-EDPITAF.







|  | <u>UNITS</u> |
|--|--------------|
| 3. Mathematics Education (15 units)  |              |
| MATH ED. 401 - History of Mathematics . . . . .  | 2            |
| MATH ED. 402 - Seminar in Math Education . . . . .   | 2            |
| MATH ED. 403 - Foundation and Structures in Math . . . . .   | 2            |
| MATH ED. 404 - Elementary Math 1 . . . . .   | 2            |
| MATH ED. 405 - Elementary Math 2 . . . . .   | 2            |
| MATH ED. 406 - Introductory to Probability . . . . .   | 2            |
| MATH ED. 407 - Elementary Statistics . . . . .   | 3            |
| 4. Filipino (17 units)   |              |
| a. Mga Kursong Kinakailangan   |              |
| PIL. 401 - Pagtuturo ng Iba't-Ibang Asignatura sa Filipino . . . . .                                     | 2            |
| PIL. 402 - Paglinang ng Filipino at Pambing na Pag-aaral<br>ng Iba't-Ibang Wikain sa Pilipinas . . . . . | 2            |
| *PIL. 403 - Pagtuturo ng Filipino Balang<br>Pangalawang Wika . . . . .                                   | 2            |
| PIL. 404 - Pambiniya . . . . .   | 2            |
| PIL. 405 - Mga Keyarian sa Filipino . . . . .  | 2            |
| PIL. 406 - Paglinang ng Kurikulum at Paghahanda ng mga<br>Kagamitang Pangkurikulum sa Filipino . . . . . | 2            |
| PIL. 407 - Mga Lawak sa Pananaliksik . . . . .   | 3            |
| b. Alinman sa mga sumusunod na kursong nakatala (2 yunit)  |              |
| PIL. 301 - Pagtuturo ng Panitikan . . . . .  | 2            |
| PIL. 302 - Dulang Filipino . . . . .   | 2            |
| PIL. 303 - Panulaang Filipino . . . . .  | 2            |
| 5. Guidance and Counseling (16 units)  |              |
| a. Required Courses (14 units)   |              |
| GC 401 - Principles and Foundation of Guidance . . . . .   | 2            |
| GC 402 - Guidance in the Elementary School . . . . .   | 2            |
| GC 403 - Problems in Guidance and Counseling . . . . .   | 2            |
| GC 404 - Counseling Techniques and Information . . . . .   | 2            |
| GC 405 - Theories of Personality Development . . . . .   | 2            |
| GC 406 - Mental Hygiene in the Elementary School . . . . .   | 2            |
| GC 407 - Organization and Administration of Guidance<br>Services . . . . .                               | 2            |
| b. Any of the following courses (2 units)  |              |
| GC 301 - Diagnostic and Remedial Teaching . . . . .  | 2            |
| GC 304 - Psychometrics . . . . .   | 2            |
| GC 305 - Vocational Guidance . . . . .   | 2            |
| GC 307 - Group Guidance . . . . .  | 2            |

\*To be conducted as a multi-learning package under Continuing Education Program (CEP) of ECO-EDPITAF.









|    |   | <u>UNITS</u> |
|----|---|--------------|
| 6. | Teaching English as a Second Language (16 units)  |              |
| a. | Required courses (12 units)   |              |
|    | TESL 401 - Introduction to Linguistics . . . . .  | 2            |
|    | TESL 402 - Principles, Materials and Methods of<br>Teaching English as a Second Language . . . . .            | 2            |
|    | TESL 403 - Speech Improvement for Teachers . . . . .  | 2            |
|    | TESL 404 - English Composition for Teachers<br>with Emphasis on Creativity, Structures<br>and Usage . . . . . | 3            |
|    | TESL 405 - Construction and Utilization of Curriculum<br>Materials for English Teaching . . . . .             | 2            |
|    | TESL 406 - Measuring and Evaluating Growth in<br>the Language Arts . . . . .                                  | 2            |
| b. | Any two of the following courses (4 units)  |              |
|    | TESL 301 - The Teaching of Children's Literature . . . . .  | 2            |
|    | TESL 302 - The Teaching of Reading . . . . .  | 2            |
|    | TESL 303 - Remedial Reading . . . . .   | 2            |
| 7. | Home Economics  |              |
| a. | Required courses (15 units)   |              |
|    | HE 401 - Administration and Supervision of Home Economics . . . . .   | 2            |
|    | HE 402 - Human Development and the Family . . . . .   | 2            |
|    | HE 403 - Curriculum Trends and Techniques in<br>Teaching Home Economics . . . . .                             | 3            |
|    | HE 404 - Evaluation in Home Economics . . . . .   | 2            |
|    | HE 405 - Philosophy of Home Economics . . . . .   | 2            |
|    | HE 406 - Problems in Home Economics . . . . .   | 2            |
|    | HE 407 - Research in Home Economics . . . . .   | 2            |
| 8. | Educational Media   |              |
| a. | Required courses (16 units)   |              |
|    | ED.M. 401 - Seminar in Educational Media Research . . . . .   | 2            |
|    | ED.M. 402 - Educational Media System . . . . .  | 2            |
|    | ED.M. 403 - Educational Media Production I . . . . .  | 2            |
|    | ED.M. 404 - Educational Media Production II . . . . .   | 2            |
|    | ED.M. 405 - Educational Media Production III . . . . .  | 2            |
|    | ED.M. 406 - Educational Media Production IV . . . . .   | 2            |
|    | ED.M. 407 - Organization and Administration of<br>Educational Media Program . . . . .                         | 2            |
|    | ED.M. 408 - Seminar in Educational Media Research . . . . .   | 2            |
| 9. | Science Education (18 units)  |              |
| a. | Required Courses (6 units)  |              |
|    | SCED 401 - History of Science (or History of Technology) . . . . .  | 2            |
|    | SCED 402 - World Geography . . . . .  | 2            |
|    | SCED 403 - Seminar in Science Education . . . . .   | 2            |







\*To be conducted as a multi-media learning package under Continuing Education Program (CEP) of EOC-EDP/DAE.

| UNITS | SCIENCE  | COMMERCE   | ARTS  | GENERAL   |
|-------|--|--|---|---|
|       | <p>b. Laboratory Course - Any four of the following (24 units)</p> <p>SCED 301 - Physical Science . . . . .</p> <p>SCED 302 - Biological Science . . . . .</p> <p>SCED 303 - Earth and Space Science . . . . .</p> <p>SCED 304 - Physics for Teachers . . . . .</p> <p>SCED 305 - Agricultural Biology . . . . .</p> <p>SCED 306 - General Bio-Chemistry . . . . .</p> | <p>a. Required courses (10 units)</p> <p>FI 301 - Introduction to Orthography Studies . . . . .</p> <p>FI 302 - Introduction to Grammar and Semantics . . . . .</p> <p>FI 303 - Introduction to Literacy: Methods and Materials . . . . .</p> <p>FI 304 - Introduction to Translation Theory and Practice . . . . .</p> <p>FI 305 - Introduction to Applied Anthropology . . . . .</p> <p>b. Any three (3) of the following courses (6 units)</p> <p>FI 306 - Advanced Orthography Studies . . . . .</p> <p>FI 307 - Advanced Grammar and Semantics . . . . .</p> <p>FI 308 - Advanced Literacy: Methods and Materials . . . . .</p> <p>FI 309 - Advanced Translation: Theory and Practice . . . . .</p> <p>FI 310 - Advanced Applied Anthropology . . . . .</p> | <p>11. Social Studies (16 units)</p> <p>*SS 401 - Reading Course in Education . . . . .</p> <p>SS 402 - Instructional Planning and Procedures . . . . .</p> <p>SS 403 - General Anthropology . . . . .</p> <p>SS 404 - Elements of Geography . . . . .</p> <p>SS 405 - Social Institution . . . . .</p> <p>SS 406 - Ancient and Medieval History . . . . .</p> <p>SS 407 - Research in Social Studies . . . . .</p> <p>SS 408 - Political Geography . . . . .</p> <p>Electives and Cognates (to meet the requirement for General Electives - 6 units)</p> <p>SS 404 - Instructional Curriculum Development and Evaluation in Social Studies . . . . .</p> <p>SS 406 - Economic History . . . . .</p> <p>SS 408 - Society, Politics and Government . . . . .</p> <p>SS 410 - Social Psychology . . . . .</p> | <p>12. Social Studies Learning Package under Continuing Education Program (CEP) of EOC-EDP/DAE.</p> <p>SS 404 - Instructional Curriculum Development and Evaluation in Social Studies . . . . .</p> <p>SS 406 - Economic History . . . . .</p> <p>SS 408 - Society, Politics and Government . . . . .</p> <p>SS 410 - Social Psychology . . . . .</p> |









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| <b>12. Music Education (16 units)</b>  | <b>UNI</b> |
| Music Ed. 401 - Introduction to Graduate Study in Music Education . . . . .                                      | 2          |
| Music Ed. 402 - Research Work in Music Education . . . . .   | 2          |
| Music Ed. 403 - Seminar in Music Education . . . . .   | 2          |
| Music Ed. 404 - Leadership in Organization, Administration and Supervision of Music Education Programs . . . . . | 2          |
| Music Ed. 405 - Music Literature . . . . .   | 2          |
| Music Ed. 406 - Applied Music (Piano, Voice, Violin or Wind Instrument) . . . . .                                | 4          |
| Music Ed. 407 - Theory and Choral Arrangement . . . . .  | 2          |
| *Music Ed. 408 - Asian Music with Emphasis on Philippine Music . . . . .   | 2          |

**II. Courses for the Degree of Master of Arts in Teaching (MAT)**

|  |    |
|--|----|
| A. Foundation Courses (same as in B.A.) . . . . .                | 30 |
| B. Electives or Cognates . . . . .                               | 6  |
| C. Fields of Specialization (including seminar papers) . . . . . |    |

**1. Home Economics**

**a. Required Courses (23 units)**

|  |   |
|--|---|
| HE 401 - Administration and Supervision in Home Economics . . . . .            | 2 |
| HE 402 - Human Development . . . . .   | 2 |
| HE 403 - Curriculum Trends and Techniques in Teaching Home Economics . . . . . | 3 |
| HE 404 - Evaluation in Home Economics . . . . .                                | 2 |
| HE 405 - Philosophy in Home Economics . . . . .                                | 2 |
| HE 406 - Problems in Home Economics . . . . .                                  | 2 |
| HE 407 - Research in Home Economics . . . . .                                  | 2 |

Eight (8) units from the following courses:

|  |   |
|--|---|
| HE 501 - Consumer Education . . . . .                    | 2 |
| HE 502 - Institutional Management . . . . .              | 3 |
| HE 503 - Home Management and Family Economics . . . . .  | 2 |
| HE 504 - Experimental Cookery . . . . .                  | 3 |
| HE 505 - Garment Structure and Design . . . . .          | 3 |
| HE 506 - Housing Equipment and Interior Design . . . . . | 3 |
| HE 507 - Nutrition Education (Laboratory) . . . . .      | 3 |

**b. Seminar Paper:**

|  |   |
|--|---|
| HE 651 - Seminar Paper in Home Economics . . . . . | 4 |
|--|---|

**2. Pre-Elementary Courses (27 units)**

**a. Required Courses (18 units)**

|   |   |
|---|---|
| Pre-Elementary 501 - Psychology of Pre-Elementary School Children . . . . . | 3 |
|---|---|

\*Students intending to enroll in these courses are requested to bring their own musical instruments - indigenous or ethnic.



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|   | <u>UNITS</u> |
|---|--------------|
| PRE-ELEM. 502 - Teaching-Learning Process for<br>Pre-Elementary Education . . . . .   | 3            |
| PRE-ELEM. 503 - Seminar in the Preparation of<br>Curriculum and Instructional Materials . . . . .   | 3            |
| PRE-ELEM. 504 - Organization, Administration and Supervision<br>of Pre-Elementary School Classes . . . . .                                      | 3            |
| PRE-ELEM. 505 - Art and Music for the Pre-Elementary School Child .   | 3            |
| PRE-ELEM. 506 - Play Activities for the Pre-Elementary<br>School Child . . . . .  | 3            |
| <br>b. PRACTICUM  |              |
| PRE-ELEM. 507 - Internship . . . . .  | 6            |
| <br>c. ELECTIVES OR COORDINATES (To meet the requirement for General<br>Electives - 6 units)  |              |
| CSD 302 - Child Growth and Development . . . . .  | 2            |
| PRE-ELEM. 301 - Introduction to Educational Psychology . . . . .  | 2            |
| AV 401 - Audio-Visual Education (Any of the courses<br>for the BA Degree with Audio-Visual<br>Education as a Field of Specialization) . . . . . | 2            |
| AS 401 - Administration and Supervision in Education . . . . .  | 3            |
| PRE-ELEM. 302 - Reading Readiness for the Pre-School Child . . . . .  | 2            |
| <br>3. School Health Education (28 units)   |              |
| SHED 501 - History, Philosophy and Objectives of Health Education .   | 2            |
| SHED 502 - Nutrition Education and Health . . . . .   | 4            |
| SHED 503 - Mental Health Education . . . . .  | 3            |
| SHED 504 - Principles and Practices of Healthful Living . . . . .   | 3            |
| SHED 505 - Community Organization and Development<br>for Health Education . . . . .   | 4            |
| SHED 506 - Epidemiology . . . . .   | 2            |
| SHED 507 - Statistics in School Health . . . . .  | 2            |
| SHED 508 - Administration and Supervision of the School<br>Health Education Program . . . . .   | 3            |
| SHED 509 - Content, Methods and Materials in Health Education . . .   | 2            |
| <br>a. Any three of the following courses to meet the requirement<br>for general electives (6 units)  |              |
| SHED 301 - Public Health Administration (Socio-Cultural<br>Determinants for Health) . . . . .   | 2            |
| SHED 302 - Public Hygiene and Sanitation . . . . .  | 2            |
| SHED 303 - Production of Instructional Materials<br>in Health Education . . . . .   | 2            |









|   |   |
|---|---|
| SHED 30 401 - Principles of Guidance . . . . .                              | 2 |
| SHED 30 405 - Counseling Techniques and Information . . . . .               | 2 |
| b. Seminar Papers   |   |
| SHED 651 - Seminar Paper . . . . .  | 2 |
| 4. Physical Education (30 Units)  |   |
| Core Subjects (24 units)  |   |
| PE 401 - Historical and Philosophical Bases of Physical Education . . . . . | 3 |
| PE 402 - Analysis of Human Motion . . . . .                                 | 3 |
| PE 404 - Measurement and Evaluation in P.E. . . . .                         | 3 |
| PE 405 - Advanced Curriculum Construction of P.E. . . . .                   | 3 |
| PE 406 - Trends and Problems in Physical Education and Sports . . . . .     | 3 |
| Electives (Any of the following - 6 units)                                  |   |
| PE 403 - Sports Medicine . . . . .  | 3 |
| PE 409 - Adapted Physical Education . . . . .                               | 3 |
| PE 411 - Physical Fitness Program . . . . .                                 | 2 |
| PE 413 - Contemporary Problem in Community Recreation . . . . .             | 2 |
| PE 414 - Production of Materials . . . . .                                  | 2 |
| Practicum/Internship . . . . .  | 6 |
| Seminar Paper . . . . .   | 2 |
| III. <u>Special Course (Undergraduate)</u>                                  |   |
| a. Music Education (18 units as area of concentration)                      |   |
| *1. Instrumental Music . . . . .  | 3 |
| 2. Vocal Music . . . . .  | 3 |
| 3. Functional Elementary Harmony . . . . .                                  | 3 |
| 4. Choral Work and Conducting . . . . .                                     | 3 |
| 5. Musical Stage Arts . . . . .   | 3 |
| 6. Classroom Music Pedagogy . . . . .                                       | 3 |
| b. Art Education (18 units)   |   |
| 1. Methods and Techniques in Teaching Art Education . . . . .               | 3 |
| 2. Art Activities in the Elementary Grades . . . . .                        | 3 |
| 3. Design and Composition . . . . .   | 3 |
| 4. Art and Craft . . . . .  | 3 |
| 5. Philippine Art and Culture . . . . .                                     | 2 |
| 6. History of Art and Art Appreciation . . . . .                            | 3 |
| c. Physical Education (40 units)  |   |
| Required Courses (36 units)   |   |
| PE 101 - History of Physical Education . . . . .                            | 3 |
| PE 102 - Health, First Aid and Safety Education . . . . .                   | 3 |
| PE 103 - Anatomy and Kinesiology . . . . .                                  | 3 |
| PE 104 - Physiology . . . . .   | 3 |
| PE 105 - Methods and Materials . . . . .                                    | 3 |

\*Students intending to enroll in these courses are requested to bring their own musical instruments - indigenous or ethnic.







|   | <u>UNITS</u> |
|---|--------------|
| PE 106 - Administration and Supervision of P.E. . . . .                     | 3            |
| PE 107 - Recreational Leadership . . . . .                                  | 2            |
| PE 108 - Philippine Folk Dances (Fundamental) . . . . .                     | 2            |
| PE 109 - Basic Water Skills . . . . .                                       | 2            |
| PE 110 - Techniques of Teaching Group Games . . . . .                       | 2            |
| PE 111 - Gymnastics (Men and Women) . . . . .                               | 2            |
| PE 112 - Coaching Volleyball . . . . .                                      | 2            |
| PE 113 - Coaching Softball and Baseball . . . . .                           | 2            |
| PE 114 - Coaching Track and Field (Basic) . . . . .                         | 2            |
| PE 115 - Basketball Coaching . . . . .                                      | 2            |
| Any two of the following courses (2 units)                                  |              |
| PE 116 - Archery . . . . .  | 2            |
| PE 117 - Badminton . . . . .  | 2            |
| PE 118 - Foreign Folk Dances . . . . .                                      | 2            |
| PE 119 - Modern Dances . . . . .  | 2            |
| Seminar in Barangay Sports Leadership Organization and Management . . . . . | 2            |
| Seminar Courses in Sipu, Football and Arnis . . . . .                       | 2            |

IV. Seminar/Leadership Courses

|   |             |
|---|-------------|
| a. Development Communication/Journalism . . . . .                           | April - May |
| b. Preparation of Self-Learning Materials . . . . .                         | April - May |
| c. Instructional Strategies . . . . .                                       | April - May |
| d. Bilingual Education (SEAMEO-INNOVATE MECS-PNG/<br>NTE Project) . . . . . | April - May |
| e. Project IMPACT (MECS- PNG Consortium) . . . . .                          | April - May |
| f. School Health Guardian . . . . .   | April - May |
| g. Integrated YET/CAT for Teachers . . . . .                                | April - May |
| h. Agrarian Reform . . . . .  | April - May |
| i. Vocational School Management . . . . .<br>(BSE-BVMS Consortium)          | April - May |









GENERAL REQUIREMENTS FOR ENROLMENT  
AND OTHER INFORMATION

1. Registration for enrolment at the BWNS will be from April 7 to 16, 1983. Advanced registration by mail using the prescribed form (Inclosure No. 3) will be accepted. A fine of not exceeding fifty pesos (P5.00) will be imposed on enrollees who enrol after the scheduled enrolment period. No student will be admitted after the first week of classes.
2. Teacher-students seeking admission at the BWNS for the first time should submit a duly accomplished application form together with his/her original transcript of Records upon registration.

3. The fees to be charged are as follows:
  - a. Matriculation fee . . . . . P10.00
  - b. Tuition fee . . . . .

- (1) Undergraduate . . . . .
  - First Course . . . . . P35.00
  - Additional Course . . . . . P15.00

- (2) Graduate . . . . .
  - One Unit . . . . . P15.00

Fees to be charged for non-credit courses will be the same as those for credit courses.

- (1) Library fee . . . . . P10.00
- (2) Medical fee . . . . . 5.00
- (3) Diploma fee . . . . . 20.00
- (4) Certification . . . . . 3.00
- (5) Transcript of Records fee . . . . . 10.00

4. Classes will be held 6 days a week, Monday through Saturday, one period of 60 minutes daily will be scheduled for each 2-unit course; 90 minutes for each 3-unit course; and 145 minutes for each course requiring laboratory experiments.
5. The maximum study load for either the undergraduate or the graduate level is nine (9) units in accordance with BPS Circular No. 7, s. 1972. Graduate students not carrying the full load may enrol for credit in special undergraduate course provided that the total number of units shall not exceed nine (9) units. Those who take the full study load are allowed to enrol in one non-credit course.
6. Students enrolled in government schools/teachers colleges may enrol at the BWNS for vacation classes. They should present to the registrar of the BWNS their official Transcript of Records or Students' Permanent Records duly accomplished and signed by the Registrar of the school, teachers colleges and universities where they are enrolled during the regular school years.



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(Inclosure No. 3 to MECS Memorandum No. 8, s. 1983)

Ministry of Education, Culture and Sports  
BAGUIO VACATION NORMAL SCHOOL  
Teachers Camp, Baguio City

1 First  
1 Letter  
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1 Student  
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1 Number

Advanced Registration Form  
(For BVMS Teacher-Students)

Name: \_\_\_\_\_ Sex: \_\_\_\_\_ Civil Status: \_\_\_\_\_ Age: \_\_\_\_\_  
(Surname) (First Name) (M.I.)

Home Address: \_\_\_\_\_ Position: \_\_\_\_\_

\_\_\_\_\_ School: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ District: \_\_\_\_\_

Place of Birth: \_\_\_\_\_ Divisions: \_\_\_\_\_

Office Address: \_\_\_\_\_ Region: \_\_\_\_\_

EDUCATIONAL BACKGROUND:

1. Highest Degree Completed: \_\_\_\_\_

Major: \_\_\_\_\_ Minor: \_\_\_\_\_

2. College/University: \_\_\_\_\_ Year Taken: \_\_\_\_\_

3. Masteral or Special Course Being Pursued at BVMS: \_\_\_\_\_

4. Field of Specialization: \_\_\_\_\_

5. Courses taken towards the degree:

| I. FOUNDATION | II. FIELD OF SPECIALIZATION | III. ELECTIVES |
|---------------|-----------------------------|----------------|
| :             | :                           | :              |
| :             | :                           | :              |
| :             | :                           | :              |
| :             | :                           | :              |

| 6. COURSES TO ENROL | UNITS | DAYS | PERIOD | ROOM | INSTRUCTOR |
|---------------------|-------|------|--------|------|------------|
| :                   | :     | :    | :      | :    | :          |
| :                   | :     | :    | :      | :    | :          |
| :                   | :     | :    | :      | :    | :          |
| :                   | :     | :    | :      | :    | :          |

\_\_\_\_\_  
Signature of Teacher-Student

RECOMMENDED BY:

\_\_\_\_\_  
Name in Print

\_\_\_\_\_  
Head of School/Institution

\_\_\_\_\_  
Designation





