

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG PUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

February 8, 1982

MEC M E M O R A N D U M
No. 34, s. 1982

1982 RETARDED CHILDREN'S WEEK

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. Every year Retarded Children's Week is observed from February 14, to 20, conformably to Proclamation No. 1385 dated February 12, 1975.
2. The theme of this year's celebration will be "Developing Resources for the Mentally Handicapped." All schools are enjoined to observe the Week by giving stress on activities designed to develop resources for the mentally handicapped. Efforts should be directed in providing them assistance to be able to avail themselves of opportunities for suitable work and to ensure their active integration in society.
3. The suggested activities hereunder may be undertaken during the week:
 - a. Encourage out-of-school mentally handicapped children of school age to attend classes, sheltered workshops, pre-vocational training, etc. available in the community.
 - b. Disseminate information on work capabilities and potentials of the mentally handicapped/retarded.
 - c. Hold community assemblies, symposia and/or panel discussions or topics geared to the theme.
 - d. Survey job opportunities for the mentally handicapped/retarded.
 - e. Conduct day camp, open house, exhibits of finished products of the mentally retarded, field day, film showing or cultural show involving mentally retarded children.

4. All schools are enjoined to cooperate with other government and non-government agencies in the observance of the Week.
5. Immediate and wide dissemination of this Memorandum is desired.

(SGD.) ONOFRE D. COPPUZ
Minister

Reference:

MEC Memorandum: No. 23, s. 1981

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

CELEBRATIONS and FESTIVALS
PUPILS
SCHOOLS