

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

October 12, 1981

MEC M E M O R A N D U M
No. 193, s. 1981

SEVENTH NATIONAL SEMINAR-WORKSHOP OF THE NATIONAL FEDERATION
OF UNESCO CLUBS AND ASSOCIATED SCHOOLS PROJECT ON EDUCATION
FOR INTERNATIONAL COOPERATION AND PEACE

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. The National Federation of Unesco Clubs and Associated Schools in the Philippines (NFUCASP) will convene the seventh national seminar workshop on education for international understanding, cooperation and peace, in collaboration with the National Research and Development Centre for Teacher Education, Ministry of Education and Culture, UNESCO Headquarters, Paris and the UNESCO National Commission of the Philippines from December 7 to 12, 1981, at Palawan Teachers College, Puerto Princesa City.

2. The theme of the seminar-workshop is "Unity in Diversity for National and Global Concern", with the following conceptual themes for each level of education:

Elementary Level

Kindergarten to Grade III - Commonalities and differences among individuals as bases for mutual cooperation and peace.

Grade IV to Grade VI - Unique characteristics and diverse cultures of various groups of peoples in the national and world community.

Secondary Level

First Year - Ethnic groups in Luzon, Visayas and Mindanao and their implication to the national and world community.

Second Year - Unity through the new international information order as a dimension for national and global cooperation and progress.

Third Year - Socioeconomic equity and ecological balance as concomitant factors for an improved quality of life in a diverse national, regional and global community.

Fourth Year - Unity and peaceful co-existence through human rights and the fundamental freedoms.

Tertiary Level

Nationalism as a basic foundation for global unity and development.

Non-Formal Education

Self-reliance for national and world progress.

3. Specifically, the participants in the seminar-worksh are expected to:

- a. present comprehensive reports on projects or activities undertaken by Unesco Clubs and Associated Schools for the past 2 years.
- b. prepare appropriate story-line package for kindergarten to Grade III on commonalities and differences among individuals.
- c. write resource materials on cultures of peoples in the Philippines and other countries of the world.
- d. construct instructional units for the secondary level about cultural differences of the national, regional and the world community.
- e. prepare course syllabi on Comparative Educational Systems and Contemporary World Literature of developed and developing nations.
- f. prepare a cross-cultural research design on cultural diversities as these contribute towards international understanding and cooperation.
- g. produce materials for out-of-school youth in support of the "Kilusang Kabuhayan sa Kaunlaran."

4. Inclosure No. 1 is a tentative list of authorized participants to attend the seminar-workshop, who are actually involved in the Unesco Club movement and Associated Schools project on education for international understanding, cooperation and peace. It is desired that these participants be informed immediately of their involvement. If any participant listed in the inclosure cannot attend, the President of the NFUCASP, NRDCTE, Ministry of Education and Culture, Manila, should be informed soonest so as to allow readjustments in lodging and accommodations.
5. To insure optimum output derived from the objectives, all participants are requested to bring reference materials or prototype instructional models, brochures or guides for the grade level each is expected to work on.
6. The delegates are obliged to prepare comprehensive pictorial and well-edited reports of their schools or institution's projects or activities for the past two years to be exhibited and reported during the seminar-workshop following the outline in Inclosure No. 2. Members of the NFUCASP Board of Directors from each region will be responsible for the projects of member institutions to be exhibited during the seminar-workshop.
7. To encourage sharing of cultural heritage and understanding between and among regional and ethnic traditions, participants are strongly urged to bring Filipino costumes of their regions or their own personal choices for the opening ceremony and colorful cultural night presentation.
8. Transportation expenses, registration fee of P90 and an allowance of P10 a day are chargeable against regional, division, school or local funds subject to availability and the usual accounting and auditing rules and regulations. Board and lodging of officially listed participants will be charged against UNESCO starting from lunch on Sunday, December 6th to lunch on December 12th.
9. Superintendents and social studies supervisors in Region V are authorized to attend this seminar workshop provided that all their expenses including board and lodging of P40 a day will be charged against local funds.
10. Immediate dissemination of the contents of this Memorandum to all concerned is desired.

(SGD.) ONOFRE D. CORPUZ
Minister

Reference:

MEC Memorandum: No. 274, s. 1979

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

- OFFICIALS
- SEMINAR
- SOCIETY or ASSOCIATIONS
- WORKSHOP

LIST OF PARTICIPANTS*

Region I

Regional Social Studies Supervisor - MECRO I, San Fernando, La Union
Mr. Jose M. Olarte - City Superintendent of Schools
Baguio City, NFUCASP Board Member
NFUCASP College or Laboratory School- Don Mariano Marcos State University
Adviser (Formerly Northern Luzon Teachers
College) Laoag City
NFUCASP College or Laboratory - Pangasinan State University (Formerly
Adviser Central Luzon Teacher College,
Bayambang, Pangasinan

Region II

Mrs. Margarita V. Purugganan - MECRO II, Tuguegarao, Cagayan, NFUCASP
Board Member
NFUCASP Teacher-Adviser or Principal- Camalaniugan High School, Camalaniugan
Cagayan
NFUCASP Teacher-Adviser or Principal- Cagayan National High School
Tuguegarao, Cagayan
NFUCASP College Adviser or Principal- Nueva Vizcaya Agricultural College
Bayombong, Nueva Vizcaya

Region III

Mrs. Estela A. Jesuitas - MECRO III, San Fernando, Pampanga,
Representing NFUCASP Board Member
NFUCASP Teacher Adviser or Principal- Arellano Memorial High School
Balanga, Bataan
Schools Superintendents or - Division of Zambales, Iba, Zambales
Social Studies Supervisor - Sto Domingo National Trade School
Head or College Dean Baloc, Sto. Domingo, Nueva Ecija
Mr. Noli Ocampo - Social Studies Supervisor, Division
Office, San Fernando, Pampanga

National Capital Region

A. Division of City Schools, Manila

Mr. Benjamin Lejano, NCR Office
Outstanding Elementary Classroom Teacher
Outstanding Secondary Classroom Teacher
Non-Formal Education Supervisor or Teacher

*School officials interested to attend the work-conference who are not listed in this inclosure may come provided all their expenses will be charged against local, school, division or regional funds.

Social Studies Supervisor, Elementary Level
Principal, Elementary Level
Principal, Secondary Level
Dr. Felicitas T. Leogardo
Miss Angelita Flores

- NFUCASP Secretary
- Chief Supervisor of Social Studies

Secondary Level

B. Division of Quezon City

Outstanding Elementary Classroom
Teacher
Outstanding Secondary Classroom
Teacher
Non-Formal Education Supervisor
or Teacher
Social Studies Supervisor, Ele-
mentary Level

Principal, Elementary Level

Mrs. Teresita Datuin
Dr. William Ll. Estrada
Mrs. Isabel C. Tinga

- Supervisor of Social Studies
- NFUCASP, Vice-President
- Principal, Quezon City High School,
NFUCASP Treasurer

Tertiary Level

C. Metro Manila

Dr. Aurelio O. Elevazo

Mrs. Pia Ac. Guian

Mrs. Yolanda Fresnoza

- Vice-President, Polytechnic Uni-
versity of the Philippines,
Sta. Mesa, Manila
- NFUCASP College Adviser, Pamantasan
ng Lungsod ng Maynila
- NFUCASP College Adviser and Board
Member, Eulogio "Amang" Rodriguez
Institute of Science and Technol-
ogy, Sta. Mesa Manila

Region IV

Supt. Loreto Riego G. de Dios
Social Studies Supervisor or
Teacher on Non-Formal Education
Social Studies Supervisor
Dr. Walfrido Ponce de Leon

Supt. Elvira Abiog

- Division of Cavite, Cavite City
- Division of Cavite, Cavite City
- Division of Quezon
- President, Palawan Teachers College,
NFUCASP Board Member
- Divisions of Palawan

Region V

Social Studies Supervisor or
Principal

Mr. Carlos Z. Flores

- Sorsogon Pilot Elementary School,
Division Office, Sorsogon, Sorsogon
- Division Social Studies Supervisor,
Daet, Camarines Norte, NFUCASP
Board Member

Dr. Remedios Alfelor
College Dean of Laboratory School
NFUCASP Adviser

- Vice-President, University of
Northeastern Philippines, Iriga City
- Bicol University, Legazpi City

Region VI

Social Studies Supervisor
NFUCASP Teacher-Adviser or Prin-
cipal
Mrs. Elnora Loriega
NFUCASP Teacher-Adviser or Prin-
cipal

- MECRO VI, Iloilo City
- Janiuay Pilot Elementary School,
Janiuay, Iloilo
- West Visayas State College,
Iloilo City, NFUCASP Board Member
- Dumangas General Comprehensive
High School Dumangas, Iloilo

Region VII

Supt. Amanda S. Trinidad

Social Studies Supervisor
NFUCASP Teacher-Adviser or
Principal
The Supervisor of Student Teaching
or NFUCASP College Adviser

- Mandaue City Schools, President,
NFUCASP Chapter Region VII,
Cebu City
- Division of City Schools,
Mandaue City
- Badian National High School,
Badian, Cebu City
- Cebu State College, Cebu City

Region VIII

Regional Supervisor of Social
Studies
Social Studies Supervisor
NFUCASP Teacher-Adviser or
Principal
Mr. Bonifacio Aboy or College Dean

- MECRO VIII, Tacloban City
- Division of City Schools, Tacloban
City
- Calbayog Pilot Elementary School,
Calbayog City
- Leyte State College, Tacloban City
NFUCASP Board Member

Region IX

Mrs. Nancy Bruno or Regional
Social Studies Supervisor
NFUCASP College Adviser or
Principal, High School Department

Supt. Antonio Sebastian
President, Claret College of
Isabela

- MECRO IX, Zamboanga City NFUCASP
Board Member
- Western Mindanao State University,
Zamboanga City
- Division of Basilan, Basilan City
- Basilan

Region X

- Atty. Loreto Rafols - Regional Social Studies Supervisor
MECRO X, Cagayan de Oro City NFUCASP
Auditor
- Mr. Francisco Galarita - Principal, Misamis Oriental General
Comprehensive High School, Cagayan
de Oro City, NFUCASP Board Member
- NFUCASP Teacher-Adviser or
Principal - Surigao del Norte Division Pilot
Elementary School, Surigao East,
Surigao City
- NFUCASP College or Laboratory
School Adviser - (Dr. Godofredo Ycaro), Bukidnon State
College, Malaybalay Bukidnon

Region XI

- Mrs. Gloria Dabbay - Regional Social Studies Supervisor,
MECRO XI, Davao City, NFUCASP
Board Member
- Non-Formal Education Teacher or
Supervisor - Division Office, Davao City
- Asst. Supt. Eulalia Basanes - Tagum, Davao del Norte
- NFUCASP Teacher Adviser or
Principal - Tagum Pilot Elementary School,
Tagum, Davao del Norte

Region XII

- Mrs. Gregoria Patriarca - Regional Supervisor of Social
Studies, MECRO XII, NFUCASP
Board Member, Cotabato City
- NFUCASP Teacher-Adviser
or Principal - Cotabato High School, Cotabato City

MEC Officials

- Miss Lucy Eleazar - Staff Development Division, BEE
MEC, Manila
- Mrs. Delilah T. Villa - Staff Development Division, BEE,
MEC, Manila
- Dr. Pacita N. Andres - Social Studies Center, MEC, Manila
- Dr. Esperanza Gonzales - Bureau of Secondary Education,
MEC, Manila
- Dr. Corazon Esclabanan - Bureau of Higher Education,
MEC, Manila
- Representative of the Deputy
Minister for Non-Formal
Education - MEC, Manila
- Mrs. Desideria R. Rex - IPS, MEC, Manila
- Mr. Eliseo Jose - Illustrator II, Information Division,
IPS, MEC, Manila

(Inclosure No. 2 to MEC Memorandum No. 193, s. 1981)

NATIONAL FEDERATION OF UNESCO CLUBS AND ASSOCIATED
SCHOOLS IN THE PHILIPPINES
Ministry of Education and Culture

OUTLINE OF SPECIAL PROJECT REPORT FOR 1980-1981

Name of Institution:
Address:
Type of Institution:
Head of Institution:
Name and position of Special Project Director:
Number of Pupils Involved in the Project:
Age Range:
Number of Teachers:
Name of Special Project:
Description of Project:

(1) Preparatory Work:

(2) Objectives of Project:

(3) Description of Materials Used:

Implementation of Project: (Describe fully how the project generated in the learners the concepts on world understanding, mutual cooperation and peaceful-co-existence with others.)

Evaluation of Results (Describe in detail the effects of the project on students' affective, cognitive and psychomotor skills.)

Problems Encountered:

Date

Signature of Special Project Director

NOTE: Please attach pictures as evidence of activities undertaken.