Republika ng Pilipinas (Republic of the Philippines) MINISTRI NG EDUKASYON AT KULTURA (MINISTRY OF EDUCATION AND CULTURE) Maynila

July 1, 1981

MEC MENORANOUM No. 123, s. 1981

PROGRAM OF ACTIVITIES OF THE FFP-FAHP AND FFPCC FOR SCHOOL YEAR 1981-1982

To: Bureau Directors
Regional Directors
Chiefs of Services and Heads of Units
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities
Vocational School Superintendents/Administrators/Principals

- 1. Inclosed is a suggested program of activities of the FFP, FAHP and the FFECC for school year 1981-82. As agreed upon by members of the National Poard of Directors, the activities for this year shall be focused on the theme "Fetter Quality of Life Through the FFP-FAHP Income Generating Projects."
- 2. The year-round activities are planned and selected to help realize the objectives of the organizations towards improvement of life in the rural areas. To this end, it is requested that the officers and members of these three youth organizations, with the help and guidance of their advisers and the rull support of the school administrators, exert efforts in planning their activities, that are relevant to their local needs and at the same time contribute to the attainment of the theme for this school year.
- 3. A week-long chapter calebration shall be held simultaneously in all the twelve regions on September 14-18, 1981, in time for the observance of nationwide Education Week. The program should focus on the role of the members in the massive campaign for more income generating projects, and the integration of possible government thrusts that have relevance to its yearly activities. The promotion of members to higher degrees should be part of the chapter's week celebration as incentive to deserving members. As usual the competitive activities should include agricultural, homemaking, fisherias and other manipulative/managerial skills. Academic competitions which include essay/ slogan contests about this year's theme, tula/declamation, parliamentary procedures and other related activities should be made part of the celebration.

- 4. Regional work conferences should be held within the months of October-December to give ample time for the national organization to prepare for the national convention, tentatively scheduled in February 1982. The venue and dates for each regional work-conference is indicated in Inclosure No. 2.
- 5. On the regional level, the regional chairmen, with the assistance of the regional executive secretary-treasurers and regional coordinators shall endeavor to evaluate and consolidate the performance and accomplishment of the different chapters. Efforts should be made by regional representatives to the National Board to audit the chapter and the regional FFF-FAHP funds for purposes of strengthening the financial status of the regional FFP-FAHP and FFPCC.
- 6. In preparation for the national work-conference in February 1982, a search for outstanding chapters/regional associations, advisers and student leaders, is to be launched by the national organization, the criteria of which will be mailed to the chairman of each region.
- 7. Members of the National Board of Directors, Regional Chairman, Regional Executive Secretary-Treasurer and National Student Officers are found in Inclosure No. 3.
- 8. It is desired that this Memorandum be given the widest publicity possible for the information and guidance of all concerned.

(SGD.) ONOFRE D. CORPUZ Minister of Education and Culture

Incls.:

As stated

Reference:

MEC Memorandum: No. 158, s. 1980

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects:

BOARD or COUNCIL CELEBRATIONS & FESTIVALS COMMUNITY IMPROVEMENT

PROJECTS
SOCIETY OF ASSOCIATIONS
VOCATIONAL EDUCATION

				, ba 80 90 es	00 Ab 01 70 C7 C		•	Areas of Concern: I. Supervised:
••	5. At the end of the school year each FFP members should have at least \$250.00 - \$500.00 - \$750.00 & \$1,000.00\$ and from 1st, 2nd, 3rd, and fourth year respectively.	ω ⊢ (n −		3. To have self-sufficiency in: food.		<pre>2. To develop manipulative and: managerial skills in crops; animal, fishery and manufacturing enterprises.</pre>	, to	Objectives 1. To deverop proper attitude :
	5.a) Teaching the students, proper management in agriculture. b) Giving opportunities to students to own and manage a fishpond. c) Teach the students to prepare project plan in carrying out	tudents 11s con- ns.		3.a)Undertake vegetable, cereal, poultry, livestock and fish production.	programs in agriculting fishery, trades and industrial: activities. activities. c)Conduct cooperative system of farming, fishing and trades and other industrial activities.	of the school. 2.a)Understanding supervised farm- ing program among second, third, and fourth year students; b)Conduct off-campus farming	b) ecture, discussion, demonstra- tions and field trips to successful projects in and out.	strategies: 1.a)Exploratory works among fresh: men students to various school:
	Students records. Grades of students.	goods. Farm records. Record keeping.	either be vegetables, cereals, animals, fish and manufactured	practical examination practical examination observation, supervision. Supervised sion. Supervised Farming Programs may		Practical ex observation vision. All second, fourth year		Achievement Indicator practicuum and written examination.

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	III. Community	II. Cooperation :	Areas of Concern:	
2. To produce lealthy members in the community and improventheir quality of life.	3. To involve PFP members to support all government programs being launched and cooperate whole-heartedly in their implementation. 1. To develop healthy atmosphere within the community.	1. To encourage understanding, sharing and helping among the members, the school and the community. 2. To develop the ability of students to work together harmoniously.)bjectives	
	<u></u>	10		
a)Campaign for the construction : was a)Campaign for the construction : was and proper disposal of garbage: part of garbage: part of garbage: garba	FFF members to organize blish a cooperative dean them the concept nihan", "Samahang etc." cleanliness and cation campaign in the community. If the grams and give awards its whose home are	g the FFP sub-chapter: chool chapter. very sub-chapter to cooperative project. e school and commu-	industrial activities. : / d)Intensify and strengthen a : F supervised farming program of : a students. : e)Encourage all members to : e engage in income generating :	
campus cleaned and beautified. Number of programs and giving of awards conducted. Number of house-holds assisted in putting up watersealed toilets and also garbage disposal.	Group performance. Follow-up for: Number of play- grounds, lawns, driveways, house- holds, school	List of school and sub#chapter officers and members. List of cooperative projects conducted and accomplishment.	Achievement Indicator Project records and accomplishments. Bank books.	

			IV. Leadership	Areas of Concern:
sub-chapters. sub-chapters. for organize, plan and implement project "Tulayan" rask Force.	grant awa	worthwhile activities. 2. To conduct leadership train: ing for members. ing for members. 3. To promote deserving mem- hers to higher degree.	er service in the ty against drug ty against drug the project in the project in the project in the providing opportunities of stuper participating in:	Objectives 3. To provide ecological balance within its community: by planting trees; beauti- fication of parks and road- fication of parks and road- side to prevent soil erosion: and flood.
propti companie, plan sthe project "Tu of work.	b)Promotions such chapter week cele regional conventinational conventinational conventing for services were serforming work chapter sub-chapter sub-ch	or work realizable familiar or degree he during	n d use use	grategies 3.a)Conduct tree planting in the community on chapter week celebration and require FFP celebration and require FFP celebration and require for other planting materials. or other planting materials. If the teaching of reforest ation, its care and forest ation, its care and management and soil erosion
Follow-up and check the extent of accom- am : plishment chapter project "Tulayan".	: Class performance : class performance : and scholarship : potential : Accomplishment : report.	: Submit written accom- : plishments of the : group. : Number of members : Number of from one : promoted from one : degree up to chapter the: degree.	symposia and programs conducted on drug abuse prevention. Recognition of student performance.	of up of mer

: 20a) Induce fines to late comers : and slackers during meetings. : b) Encourage members to partici. : pate in meetings.	and : (ma)Give proper orientation in the: accordance conduct of meetings.	: 3. To maintain a savings : 3 a)Provide adequate funding for : account. : project. : 4. To develop proper attitude : 4 a)Secure loans from CB-MEC Loan : towards thrift. : Fund (SEEP). :	To make use of the facili: 2.a)Encourage students to appreties of rural banks in the ciate manual labor as a source programs.	Vi. Earning and : 1. To corduct feasible and : 1.**) Members shall be required to : Al Savings : profitable projects. : put up income generating pro- : 1. jects either by group or in- : 2. dividual. : 3.	### 4. To raise funds for scholar -: 4. ###################################	levels. an average of 85% and should : belong to upper 20% in a class:	in their academic standing.	of account nigher percentage: 2.*)Give various forms of recognic of academic excellence for: tion awards of scholarship all members. In their academic standing. To work for scholarship : 3.*)Student applicant should have:	ain higher percentage: 2. a) Give various forms of recognicient excellence for: where the form of scholarship in their academic standing. where scholarship is a standing in the form of scholarship in their academic standing. In the form of scholarship is a standing in the form of scholarship in their academic standing.
	ion in	funding CB-MEC	as a p	ired to : Are ing pro- : 1. or in- : 2.	om civic-min- : Number of sponsores. , companies, : others for : larship to be : ving students.:	and sho	standing. ;	gni-: -do-	: fied and : ship. of recogni-: -do- olarship : -do- hat excelled: standing. : standing. : should have . Number of

	FAHP PROGRAM
1981 - 1982	1 OF WORK FOR
	SCHOOL YEAR

• •	01 00 00 00 00 as		2. Skills 1. Training	00 b0 00 00 00 00 00 00	ω N	I. Educational : Activities : 1. Leadership: 1. training. :	' 	
	\$ 50 30 00 00 00 00 co	Engage in charitable activities for the disabled, orphans, and indigents in the community. Encourage members to discover simple and low cost but nutritious recipes.	Conducts contest on essay writing and poster/slogan making about the annual theme.	Encourage members to qualify: for the different FAHP degrees.		ead ugh	Objectives :	FAHP PRO
		2.a)Skill training on income generating projects. b)Donation of food and old garments. 3.a)FAHP members conducts experiments on cooking using indigenous nutrition materials.	1.a) Include essay writing and poster/slogan making contest as activity for the FFP-FAHP local celebration.	b)Grant free tuition to out- standing FAHP members. 4.a)Award deserving members for Tandang Sora Degree during chapter week celebration, Maria Orosa Degree during Regional Convention.	<pre>pate in youth exchange program; pate in youth exchange program; a.a)Participate in examination to gualify screening for scholar— ship.</pre>	n leade	Strategies :	PROGRAM OF WORK FOR SCHOOL YEAR 1981 - 1982
	grec to r	Number of FAHP engaged in teach-one-learn-one project. Number of recycled projects made by members. Number of recipes on indige-	Number of members participating in the contest. Number of awardees for different contest.	Number of chapter members with Tandang Sora Number of Maria Orosa	Number of meeting conducted. Number of members Number of members granted with scholar- ship.	Number of leadership training programs/ conducted on the local/	Achievement Indicator	

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	tions and Information Services.	IX. public Rela-	e e e e e e e e e e e e e e e e e e e	VIII. Organized: Recreation:		Areas of Concern:	
	2. To campaign for more enrol- ment and new members but with quality. with quality. on project "Tulayan".	-	2. To maintain linkages with other agencies and private sectors involved in recreational activities.	ب	bers.	3. To keep records of all	Chiectives
the community and to attend graduation exercises and speak about FFP activities.	50 60 60 60 60 60 60 60 60 60 60 60 60 60	: 1.a)Organize groups of students & teachers to campaign for en-	who have excellent participation in the different recreational activities.	grams b)Conduct educational tours. c)Hold agro-industrial fairs. c)Hold agro-industrial fairs.	procedure contest.	3.a) Give incentives to punctual members; conduct parliamentary:	Strategies
		Degrees of participation of the FFP.	,, 40 40 40	: : : Follow-up.	Degree of participation.		Achievement Indicator

	III. Community Service			<pre>II. Cooperation</pre>		1	Areas of Concern		
2. To produce lealthy members in the community and improve their quality of life.	1To develop healthy atmos- phere within the community.	: 3. To involve I'FP members to support all government programs being launched and cooperate whole-heartedly in their implementation.	: the community. : 2. To develop the ability of students to work together harmoniously.	- T (I)		1	;)bjectives		
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)Campaign for the construction : of water-sealed comfort room : and proper disposal of garbage:	a)Conduct cleanliness and beautification campaign in the school and in the community. : b)Hold programs and give awards : to members whose home are declared the cleanest. :	Arequire FFP members to organize: and establish a cooperative store and tech them the concept: of "Bayanihan", "Samahang : Nayon", etc.	a)Require every sub-chapter to : conduct a cooperative project.: b)Assist the school and commu-)Organizing the FFP sub-chapter: and the school chapter. :	e)Encourage all members to engage in income generating : projects.		Strategies :	1 2 1	
	Follow-up for: Number of play- grounds, lawns, driveways, house- holds, school campus cleaned and beautified.	Group performance.	List of cooperative projects conducted and accomplishment.	List of school and sub-chapter officers and members.	Bank books.	Project records and accomplishments.	Achievement Indicator		

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	Areas of Concern: I. Supervised	
4. To equip the students with the necessary knowledge and skills in crop, animal and fish production as well as in trades. 5. At the end of the school year each FFP members should have at least \$250.00 - \$500.00 - \$750.00 & \$4,000.00\$ value of production income from 1st, 2nd, 3rd, and fourth year respectively.	Objectives 1. To develop proper attitude and appreciation among freshmen students toward farming. 2. To develop manipulative and managerial skills in crops, animal, fishery and manufacturing enterprises. 3. To have self-sufficiency in food.	
4.a) Teach and guide the students in the conduct of skills contest and demonstrations. 5.a) Teaching the students, proper management in agriculture. b) Giving opportunities to students to own and manage a fishpoid. c) Teach the students to prepare project plan in carrying out	strategies 1.a) Exploratory works among freshmen students to various school: projects. b) Lecture, discussion, demonstrations and field trips to successful projects in and out of the school. 2.a) Understanding supervised farming program among second, third, and fourth year students; b) Conduct off-campus farming programs in agriculture, fishery, trades and industrial activities. c) Conduct cooperative system of farming, fishing and trades and other industrial activities. other industrial activities. 3.a) Undertake vegetable, cereal, poultry, livestock and fish production.	
goods. Farm records. Record keeping. Practical examination. Students records. Grades of students.	Achievement Indicator Practicuum and written examination. Practical examinations, observation and super- vision. All second, third and fourth year students conduct SFP either individual or group/ cooperative projects. SFP that need financial assistance be extended loans. Practical examination observation, supervi- sion. Supervised Farming Programs may either be vegetables, cereals, animals, fish and manufactured	

6. Public Relations and Information.	73 05 35 35 35 31 31 31 32 34	5. Earning and savings.		4. Applied research	Areas of Concern:
1. To arouse the interest of the public towards vocational education.	<pre>2. To encourage every chap- ter to practice thrift.</pre>	1. To encourage every schodenchapter to have an income generating projects.		1. To improve ability in : research work.	Objectives 3. To keep up school facilities.
1.a)Demonstration on modern scientific technologies of vocational activities.	jects. 1.a)Encourage local and regional chapters to conduct lectures on the importance of earnings and savings. b)Give incentives to students with outstanding deposits on the regional and local chap- ters.	1.a) ¹		1.a)Seminar workshop on research methodology. b)Encourage chapters to present: research proposals to the	Strategies 1.a)Discipline students on the proper and maintenance and manupulation of lab tools and equipment.
regional.	Regional National	Chapter.	National conference.	Chapter region and national.	on the : As long as : nce and : the project : tools and : exist on more: activities.
At the start of the school year.	1	At the start of the school year.	1	Beginning of the school year.	At the start of the pro- ject when needed.

7-6-81 /1gi	Areas of Con 7. Extension Service.
	Concern:
	1. To disseminate improved and applicable technology. 2. To publish research abstract through school organ of the chapter.
	strategies 1.a)Conduct lectures and seminars: with competent resource per- sons. 1.a)Conduct lectures on research: methodologies.
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Number of donations received.	<pre>1.a)Contest in donation campaign. :</pre>	annual theme to raise fund. 2. Encourage donation for fund: raising.	• 90 00
Number of tickets sold and benefit shows sponsored.	1.a)Encourage members to sell : tickets to spectators. :		2.Fund : Raising :
Number of disposed recycled products.	1.a)Devise methods of improving : the marketability of recycled : products.	affairs. 7. Encourage members to formu- late more ways and means of: improving the marketability: of recycled products.	
Number of catering services rendered.	1.a)Arrange for catering services : during seminars/school affairs:	6. Accept catering services during seminars/school	\$4 00 FM
Amount of sewing fee collected.	1.a)Sew athletic uniforms for local regional athletics.	hold help, etc. 5. Intensify clothing special: zations among members by accepting garments for	** ** ** **
Number of members accept- ing odd jobs.	1.a)Train girls with different : household skills.	4. Train members for some odd : jobs like bundering baby : sitting or working as house:	
	interested mem-; e supervised aid from rural ce home projects: ways and means uality of home- s.	1. Encourage self sufficiency: by raising vegetables and animals as home production. 2. Intensify supervised home projects for commercial value. 3. Improve quality of homemaking projects for commercial value.	Areas of Concern: IV. Earning pro-: jects and Fund Raising: 1.Income generating: projects.
Achievement Indicator	Strategies :	Objectives	h

FUTURE FARMERS OF THE PHILIPPINES COLLEGIATE CHAPTER PROGRAM OF WORK FOR SCHOOL YEAR 1981-82

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** ** **	i 30 0b 0 0 p	0 90 00 01	: Income genera: ting projects:		. Scholarship	00 00 00	bb bb ab	.	5 55 5		Leadership/ : cooperation :	Areas of Concern:
brojects.	2. To develop group cooperation through supervised		 To undertake productive and viable projects for maximum production. 	2. To sclicit scholarship grants from public and private sectors.		2. To neip other similar organizations in training capable leaders.					1. To develop and train capable leaders.	აგ jectives
	degree of 1.a)Encourage get involv	lysis of the proj)Compare different terprises and eva	1.a)Make project proposals and actual utilize its managerial: proceedings. b)Make reports and return ana-	1.a)Apply for local and foreign aid for scholarship	1.a)Set specific criteria for selection of student partici-	b)Extend help	L to	<pre>e)Hold appropriate program every month to be participa-</pre>	<pre>d)Encourage involvement in different activities on com- :</pre>	c)Practice parliamentary pro- cedures during meetings.	: 1.a) Send delegates to leadership: training seminars. b) Conduct a leadership training:	: Strategies :
	1		Chapter and regional.		<pre>selected : college chap: ter members.:</pre>	Regional and: National	Chapter :		ņā 08	00 00 0	Chapter : Regional and: National. :	Scope A R G
	1		<pre>: Depends on : the resource : of the local : chapters.</pre>	Before the start of school year.	Start c school year.	yearly.	Once a month		two years.		Once a month yearly.	Dat

Inclosure No. 2 to MEC Memorandum No. 123 , s. 1981.

Tentative Schedule of Regional Work Conference:

Region		Date	Venue
I	oct.	5-7, 1981	Pangasinan State University and Pangasinan College of Fisheries Binmaley, Pangasinan
II	oct.	13-15, 1981	Itawes National Agricultural and Technological School Tuao, Cagayan
III	oct.	19-21, 1981	Western Luzon Jr. Agricultural College San Marcelino, Zambales
IV	oct.	27-29, 1981	Mindoro College of Agriculture and Technology Victoria, Mindoro Oriental
V	Nov.	4-6, 1981	Partido National High School Goa, Camarines Sur
VI	Nov.	10-12, 1981	Mambusao Agricultural and Technological College Mambusao, Capiz
VII	Nov.	1618, 1981	Manuel Roxas Mem. School of Fisheries Daan Bantayan, Cebu
VIII	Nov.	23-25, 1981	Samar School of Arts & Trades Catbalogan, Samar
·IX	Dec.	13, 1981	Lapak ^N ational Agricultural School Lapak, Siasi, Sulu
X	Dec.	7-9, 1981	Claveria National Rural High School Claveria, Misamis ^O riental
XI	Dec.	1416, 1981	Davao del Sur National Comprehensive High School Digos, Davao del Sur
XII	Dec.	17-19, 1981	Kidapawan Agro-Industrial School Kidapawan, North Cotabato

Chapter Week Celebration -- September 14-18, 1981 Regional Work Conferences -- October to December, 1981

Due to the closeness of the National Convention on February, 1982, the Board has adopted a policy that all regional work conference be held as tentatively set in the schedule.

nclosure No. 3 to MEC Memorandum No. 123, s. 1981.

NATIONAL ADULT AND STUDENT OFFICERS

litant- Dir. A.R. Asistin Adviser & Chairman of the -FAHP Nat'l. Board - edro L. Esteban Nat'l. Adviser - Florencio S. Caguioa Nat'l. Executive Secretary Tomas N. Domingo Nat'l. Executive Secretary Tomas N. Domingo Nat'l. Executive Secretary S. Irene E. Zalameda National Treasurer - s. Susan T. San Pedro R. FAHP National Auditor - Candido B. Belonio Candido B. Belonio patric. Mendoza Supt. C. Mendoza Supt. R. Zalameda Anic Supt. Rabina Cunt. F. Rotin Dani	Press Vice Secrifica Secrifica Secrifica Secrifica Sent Sent Sent Sent Sent Sent Sent Sent	National FFP Alden F. Gonzalez william Inchoco, J Renato Cubilio Gorgonio Mariano, Juan Paglingwan Rafael Asay Sers Assn. (FFP) sers Assn. (FAHP) sers Assn. (FFPCC) To the Nat'l. Boar FAHP Lydia Testado Clarita Agustin Conrado Mendoza Rosario Cabanada Rosario Cabanada Marcial Borja Tirso Nuevo	seg land	
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Regional Chairman :	REGIONAL Regional Members	ADULT OF	11. Exec.	
Supt.S. Cauton : Patr	FFP icio Sanchez an Alvarez	Lydia Te Clarita Conrado	oo t Pi	FAHP Norma Regidor Josefina Sapaden Felisa Sadueste
Supt.R. Zalameda: Supt.A. Rabina: Supt.E. Botin	ntonio Lapinid Aniceto Binoya Daniel Delariarte	_	no. Sej	Dolores Gonzalez Estrella Melgarejo Rosa Labis Constancia Lu
VIII: Supt.C. Benavidez: Alipio (IX: Supt.F. Cuaresma: Jauhali X: VSA M. Edrolin: Ernesto XI: Dean P. Villareiz: Julian XII: Supt.M. Grande: Arturo	io Celedonio al Esmael sto Gonzalez an Naanep ro Agustin	Cristina Amarille Fernandico Cuaresma Anita Salcedo Maryluzvilla Importante: Doris Imlan	Leoncio Macatimpag Idilis Juljani Ernesto Gonzalez Jose dela Cruz Arturo Agustin	Presentacion Apatan Anita Salcedo Virginia Pacatan Fely Murao