

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

June 29, 1981

MEC M E M O R A N D U M
No. 122, s. 1981

ORIENTATION CONFERENCES ON NEW DIRECTIONS
IN THE SECONDARY EDUCATION CURRICULUM

To: Bureau Directors
Regional Directors
Schools Superintendents
Heads of Private Schools, Colleges and Universities
Vocational School Superintendents/Administrators

1. Regional and division offices are hereby enjoined to immediately plan and conduct local orientation conferences on the values-oriented curriculum frameworks for different high school subjects.

2. Copies of the values-oriented curriculum frameworks for the different high school subjects and diagnostic reading tests for entering high-school students have been given out to the Regional Chiefs of Secondary Education Divisions for distribution to Schools Superintendents. Local offices shall see to it that all teachers of secondary schools will be able to acquire a copy/copies of the framework(s) for the subject/subjects that they handle, so that they will have materials to assist them in directing their instructional plans and activities.

3. The local orientation conference should be able to:

- a. reach every high school teacher to make him aware of the present directions and focuses of secondary education in the Philippines.
- b. have every teacher avail of a copy of the curriculum framework(s) that he needs.
- c. assist all school officials and personnel, particularly teachers, in developing new orientations so that they can serve as models for values development among the young.

- d. plan cooperative efforts among the local offices and the schools towards the
1) improvement of the reading skills of high school students and 2) the raising of their vocational skills for production and income generation, if necessary.
4. As recommended by the national orientation conference of chiefs of secondary education divisions in the Regions, the content of the local conferences shall cover:
- a. A review of the problems met in the implementation of the Revised Secondary Education Program as presented in MEC Memorandum No. 35, s. 1981.
 - b. Discussions on values and strategies for values development.
 - c. The values orientation of the secondary education curriculum frameworks.
 - d. The use of existing materials and the gathering and/or preparation of support materials for the current focus on values, reading and vocational skills development.
 - e. Planning the school reading program based on the results of diagnostic tests.
 - f. Integration of YCAP in the secondary school subjects.
 - g. Discussions on the implementation of new/additional MEC policies and regulations on 1) the opening of night classes; 2) the selection of honor students; and 3) the high school rating system as embodied in MEC Memorandums.
5. The diagnostic reading tests have to be multiplied in the divisions for administration to all entering first-year students on July 15, 1981. The results of these tests will be used as baseline for the planning of more effective reading programs in the schools. Administrators, supervisors and all the teachers in each school must participate in the analysis of test results to establish student weaknesses in reading and in the planning of the school reading program. Everybody is expected to safe-

guard the validity of this testing so that the improvement of the students' reading skills can be effected.

6. The services of all former BPS/MEC scholars in reading who trained either at the PNC or U.P. should be made available by their local offices for the planning and implementation of the school reading programs.

7. It is desired that this Memorandum be given priority attention.

(SGD.) ENOFRE D. CORPUZ
Minister of Education and Culture

Reference:

MEC Memorandum: No. 35, s. 1981

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

CONFERENCE
Course of Study, SECONDARY
OFFICIALS
PROGRAM, SCHOOL
TEACHERS

