

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

February 9, 1981

MEC M E M O R A N D U M
No. 35, s. 1981

CURRICULUM EVALUATION AND IMPROVEMENT
AT THE SECONDARY LEVEL

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges and Universities

1. Inclosed is a copy of the report on the Workshop on Curriculum Evaluation and Improvement held at the Teachers Camp on November 10-21, 1980. Participants in the Workshop were the regional chiefs for secondary education and another representative each from the 13 regions. It is suggested that the report be circulated to all secondary school principals and teachers for reaction and comments.
2. The problems and recommendations should be discussed in teachers' meetings and evaluated as they apply to local situations. It is suggested that studies similar to those used as bases for problems identification and for the recommendations made in the report be conducted at the school level. This may be used as the basis for program improvement in the next school year.
3. Recommendations in the report that may be immediately implemented at the regional and division levels, particularly those in Nos. 4 and 5, should be so implemented through local initiative.
4. The participants whose names appear in the report may be called upon to coordinate local efforts in these activities.
5. The contents of this Memorandum should be brought to the attention of those concerned for immediate action.

(SGD.) ONOFRE D. CORPUZ
Minister of Education and Culture

Incl.: As stated

Reference: MEC Memorandum: No. 200, s. 1980

Allotment: 1-2-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

OFFICIALS
REPORT
TEACHERS

(Inclosure to MEC Memorandum No. 35, s. 1981)

THE BSE TRAINING WORKSHOP ON CURRICULUM EVALUATION
AND IMPROVEMENT

A Report

I. Rationale for the training-workshop:

The BSE training workshop on curriculum evaluation and improvement, held at Teachers' Camp, on November 20-21, 1980, was the final activity in the situational study phase of the Curriculum Project under the Development in Secondary Education Program of the MEC Program and Projects Review.

The study which started in June, 1979, had three components: 1) a survey of the implementation of the 1973 Revised Secondary Education Program; 2) a study of present high school students, their academic achievement and their values profile; and 3) a survey of existing community needs and resources. This study was planned and executed in cooperation with the regional chiefs of secondary education. The data collated by the BSE Curriculum Development Division were to be presented to the Chiefs, and those who would assist them in the region for interpretation and use as basis for the evaluation and the planning of directions to be taken in the Secondary Education Program which has been in operation since 1974.

This program has been undergoing changes to meet the new demands that the changing social order has made on education. Whether the program as planned in 1973 and infused with new concepts as answer to needs had worked for the Filipino high school learner or not has to be found out through the coordinated efforts of the local and national MEC offices. The training workshop was to develop further such coordination of efforts by involving the regional, division and school representatives of both the public and private school sectors of the 13 regions.

II. Objectives:

As stated in MEC Order No. 200, dated October 10, 1980, announcing the BSE Training Workshop on Curriculum Evaluation and Improvement, the aim was "to train a core of MEC and field personnel in secondary education who will be able to:

- a. assess the existing secondary education program and its capability to meet the needs of the Filipino high school learner and his society;
 - 1) to determine if the present curriculum equips students with all the basic skills and concepts needed for either a vocational or an academic pursuit; and
 - 2) to find out whether the present curriculum meets the varying needs and interest of the different sectors of the high school age population.
- b. determine the teacher training and instructional materials support needed for the proper implementation of the program; and
- c. make recommendations and proposals for the improvement of the secondary school program and its implementation."

III. Activities:

The 10-day training workshop had two phases:

1. Identification of needs and problems as presented in research data. These data consisted of the results of:
 - a. the questionnaire surveys on the implementation of the 1973 Program, the values of fourth-year high school students, the needs and resources of the community;
 - b. the achievement tests for students;
 - c. interviews with community members on their perceptions of the present high school program;
 - d. observation of classes;
 - e. the Staff Development Division questionnaire survey on the training needs of teachers; and

5. teachers need continuous in-service development to attune themselves to their roles in the light of changing needs;
 6. materials that reflect the major strategies of the program, particularly the interdisciplinary and conceptual approaches would be needed; and
 7. equipment for the different laboratory subjects like practical arts and science are inadequate.
- C. The workshop adopted these recommendations for presentation and approval by the Honorable Minister so that plans for implementation can be made.
1. The mission and goals of secondary education will be stated as follows:

THE MISSION OF SECONDARY EDUCATION

The maximum development of the adolescent with greater focus on values that will enable him to become self-fulfilled, effective and efficient in the roles that he will take in the different social groups to which he belongs, whether in college or in the world of work, and to contribute actively in nation-building and universal brotherhood.

THE GOALS OF SECONDARY EDUCATION:

Secondary education should:

- a. develop the specific potentials of each individual, the moral, spiritual, cultural, socio-civic and physical aspects of his personality, for his and his society's benefit;
- b. develop in the individual the sense of belonging to a national community; and
- c. develop intellectual and work skills in the individual with greater focus on the values that he must develop for the meaningful utilization of such skills.

IV. Findings and Recommendations:

- A. Based on the research data as well as on secondary data presented by the resource persons the main problems to which curriculum must address itself as a contributory measure for national development are:
1. the continuously rising population and the diminishing natural resources;
 2. the continued poverty of the general mass of the population. There exist many basic needs in the community and even in the schools that need immediate attention, e.g. health and sanitation, nutrition;
 3. the general mobility of the people;
 4. the greater role that education must play in the resolution of the socio-economic problems of the country; and
 5. the changed values and generally low valuing level of the students.
- B. An examination of the different course outlines of the different subjects in the secondary program in the context of such problems and the research data from interviews and observations shows that:
1. the program is capable of meeting the changing demands if strengthened in all areas, but particularly in Reading, Practical Arts, Science and Mathematics;
 2. a revision of the mission and goals of secondary education as presented a definition of nationhood, and a restatement of the characteristics of the society and the Filipino we want as presented must be proposed;
 3. restructuring the content is necessary to avoid the unsystematic entry of government thrusts concepts into the educational program;
 4. handling of population education needs revision to fit Filipino values;

5. teachers need continuous in-service development to attune themselves to their roles in the light of changing needs;
 6. materials that reflect the major strategies of the program, particularly the interdisciplinary and conceptual approaches would be needed; and
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16. Adelaida A. Araullo	VIII	GES II	Tacloban City
17. Victoria C. Urian	IX	Chief, SED	Zamboanga City
18. Emiliano R. Silverio	X	Chief, SED	Cagayan de Oro City
19. Juanita A. Honculada	X	Principal III	Agusan National High School, Butuan City
20. Natividad V. Sarenas	XI	Head Educ'l Supvr.	Davao City
21. Pablo Y. Alpas	XII	Chief, SED	Cotabato City
22. Estrella A. Babano	XII	GES, SED	Cotabato City
23. Ramon L. Ocampo	NCR	Chief, SED	NCR, Quezon City
24. Consuelo D. Sison	NCR	Sec. Educ. Prin- cipal	Quirino High School
25. Fr. Alberto Ampil	NCR	Principal	Ateneo de Manila
26. Minerva Gonzalez	NCR	Asst. to the Dean	College of Education UST, Manila

VI. Acknowledgment:

This training workshop was conducted with the use of funds from the MEC Staff Development Program and the moral and professional support of Assistant Secretary Hortensia S. Benosa.

5. Staff development must immediately be started through the concerted efforts and support of the MEC Central, the regional and the division offices.
 6. A yearly evaluation to establish the continued relevance of the curriculum must be done at all levels of the MEC system. The participants who will be called to convene yearly for this purpose at the national level will lead in the local activities for this purposes. They will also continue to develop their skills and knowledges in this area for more effective participation in curriculum evaluation and improvement.
- V. Participants in the training workshop:
 These are the participants who have developed initials skills in curriculum evaluation and improvement. They may be called upon to assist in the regional, division and school efforts to continuously evaluate and plan improvements on the secondary curriculum.

PARTICIPANTS FROM THE THIRTEEN REGIONS

<u>N A M E</u>	<u>MEC REGION</u>	<u>DESIGNATION</u>	<u>SCHOOL/OFFICE</u>
1. Josefa P. Pacis	I	GES II	San Fernando, La Union
2. Apolonio P. Labuanan	I	Actg. Chief, SED	San Fernando, La Union
3. Margarita V. Purugganan	II	GES II	Tuguegarao, Cagayan
4. Tomas G. Quilang	II	Asst. Chief, SED	Tuguegarao, Cagayan
5. Eustacio S. Castro	III	GES II	San Fernando, Pampanga
6. Lorenzo S. Anarcon	III	Chief, SED	San Fernando, Pampanga
7. Eloisa M. Balangue	IV	Asst. Chief, SED	Quezon City
8. Guillermo A. Becina	IV	Asst. Schools Supt.	Laguna
9. Leonida R. Cariño	V	Dept. Head	NSAT, Calabanga, Camarines Sur
10. Lydia Corporal Sena	V	Vice-Pres. for Acad. Affairs, Head Curri. & Evaluation Div.	Naga College, Naga City
11. Felipa N. Ocampo	V	Asst. Chief, SED	Iloilo City
12. Anita M. Jamero	VI	Asst. Chief, SED	Iloilo City
13. Sr. Trinidad Dosdos, DC	VI	Principal	De Paule College, Jaro Iloilo, City
14. Ofelia G. Garrovillo	VII	Chief, SED	Cebu City
15. Gloria H. Longavit	VII	Principal, H.S. Dept.	Colegio de San Jose Recoletos, Cebu City

16. Adelaida A. Araullo	VIII	GES II	Tacloban City
17. Victoria C. Urian	IX	Chief, SED	Zamboanga City
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