

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

January 6, 1981

MEC M E M O R A N D U M
No. 2, s. 1981

SEMINAR-WORKSHOP ON HUMAN RESOURCES DEVELOPMENT IN THE 80s
THROUGH THE STUDY NOW PAY LATER PLAN

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities

1. In support of the government thrusts in human resources development and to promote further the democratization of educational opportunities to poor but deserving students through financial assistance, a Seminar-Workshop on Human Resources Development in the 80s through the "Study Now Pay Later Plan" will be conducted by the National Educational Loan Assistance Center, Ministry of Education and Culture, in cooperation with the five lending institutions, namely: the GSIS, SSS, PNB, DBP, and LBP, together with the Ministry of Labor and Employment, Personnel Management Association of the Philippines and National Manpower and Youth Council, at the following designated dates and places:

<u>Region</u>	<u>Venue</u>	<u>Inclusive Dates</u>
VI, VII and VIII	Iloilo City	February 18-20
IX, X, XI and XII	Zamboanga City	February 25-27
I, II, III, NCR, IV and V	NMYC, Taguig, Metro Manila	March 2-4

2. The objectives of the seminar-workshop are the following:
- Provide and develop an awareness of the emerging issues in human resources development in the 80s.
 - Develop better employment opportunities here and abroad for the "Study Now Pay Later Plan" graduates of the 80s.
 - Strengthen the career development program in labor, business and industries for the SNPLP graduates of the 80s.
 - Thresh out and adopt remedial measures and/or solutions to problems encountered by the SNPLP coordinators involved in the educational loan assistance program.
 - Strengthen the role of the SNPLP coordinators in the effective implementation and prosecution of the educational loan assistance program.
 - Assess/Evaluate the educational loan assistance program from school year 1976-1977 to the present.

3. The participants to this seminar-workshop are as follows:

Schools Superintendents
Presidents/Heads of State Colleges and Universities
Superintendents/Administrators of Arts and Trade/
Technical/Agriculture/Fishery Schools
Study Now Pay Later Plan Regional Coordinators (one from
each region)
Representatives of the Five Lending Institutions in the
Region
Representatives from the MEC Bureaus (Elementary, Second-
ary, Higher - one from each bureau)
Representative from the MEC Regional Planning Service
National Educational Loan Assistance Center Staff

4. The names of the participants together with their health certificates (Gen. Form 86) duly signed by a government physician attesting to their being physically fit should be submitted to the National Educational Loan Assistance Center, Ministry of Education and Culture, Manila, on or before January 30, 1981.

5. The MEC regional participants are requested to bring the following:

- a. List of suggested priority courses for their respective regions and schools;
- b. Brief narrative status report on the implementation of the Study Now Pay Later Plan covering the SY 1976-1977 to the present in their regions;
- c. Action plan for each region; and
- d. Problems encountered and suggested solutions.

6. Each regional/division participant is entitled to reimbursement of travelling expenses incident to this seminar-workshop which are chargeable against local funds. Likewise, an amount of one hundred fifty pesos (P150) is charged each participant for the board and lodging fee. Expenses incurred by each participant from the MEC proper are chargeable against the funds of the National Educational Loan Assistance Center. All such expenses are subject to the usual accounting and auditing regulations.

7. Inclosed is a tentative schedule of activities of the seminar-workshop.

8. All officials concerned are enjoined to give preferential attention to this matter.

(SGD.) OMOFRE D. CORPUZ
Minister of Education and Culture

Incl.: As stated

Reference: MEC Memorandum: No. 275, s. 1979

Allotment: 1-2-3--(D.O. 1-76)

To be indicated in the Perpetual Index under the following subjects:

BUREAUS & OFFICES	OFFICIALS	REPORT
EXPENSES	PROGRAM, SCHOOL	SOCIETY or ASSOCIATIONS

TENTATIVE SCHEDULE OF ACTIVITIES

TIME	Feb. 17/24/March 1	Feb. 18/25/March 2	Feb. 19/26/March 3	Feb. 20/27/March 4
4:00- 8:00 P.M.	Registration of Participants			
8:00- 9:30 A.M.	Planary Session Keynote Speech: "Human Resources Development in the 80s"	Talk: "The M.O.L.F. and its Commitments to the Human Resources Development of the Graduates of the 80s"		Visit to pilot schools in Regions VI, VII and VIII
1:30-10:00 A.M.	Talk: "Relevance of Short Term Courses in Human Resources Development"	Talk: "Employment Opportunities Among Private Offices and its Implications in Human Resources Development"		Visit to pilot schools in Regions IX, X, XI, and XII
10:00-10:30 A.M.	B R E A K	B R E A K		
10:30-11:00 A.M.	Talk: "Relevance of Higher Education Courses in the 80s"	Talk: "The Role of the Youth in Human Resources Development in the 80s"		Visit to pilot schools in Regions I, II, III, NCR, IV and V
11:00-11:30 A.M.	Open Forum	Talk: "Employment Opportunities Here and abroad for SNPLP Graduates of the 80s"		
11:30-12:00 Noon	Discussion on the Seminar-Workshop Procedure	Open Forum		
12:00- 1:00 P.M.	Lunch Break	Lunch Break		Lunch Break
1:00- 2:00 P.M.	Talk: "Relevance of Technical/Technician Courses in the 80s"	Talk: "The Role of the Lending Institutions in Human Resources Development"		
2:00- 2:30 P.M.	Open Forum	Open Forum		Closing Program
2:30- 3:00 P.M.	Discussion on the Revised Implementing Rules and Regulations of SNPLP	Status Report of the SNPLP R Representatives/Coordinators		

3:00-3:45 P.M.	B R E A K	B R E A K
3:45- 5:00 P.M.	: Continuation of the : : Discussion on the : : Revised Rules and : : Regulations of SMPLP :	: Continuation of Status : : Report : : : : : : :
7:00-10:00 P.M.	: Socialization and : : Cultural Presentation :	: Group Reporting on Resolutions: Home Sweet Home : : and Recommendations : : : : :