

Republika ng Pilipinas
(Republic of the Philippines)
MINISTRI NG EDUKASYON AT KULTURA
(MINISTRY OF EDUCATION AND CULTURE)
Maynila

November 17, 1980

MEC M E M O R A N D U M
No. 218, s. 1980

ADDENDUM TO MEC MEMORANDUM NO. 145, S. 1980

To: Bureau Directors
Regional Directors
Schools Superintendents
Presidents, State Colleges and Universities
Heads of Private Schools, Colleges
and Universities

1. Pursuant to the provisions of MEC Memorandum No. 145, s. 1980, an ITEP Pilot Testing Project is to be undertaken starting the second semester of school year 1980-1981 under the joint sponsorship of the Ministry of Education and Culture and the Philippine Association for Teacher Education (PAPTE). The Project is designed to systematically determine the relevance, validity and effectiveness of the Integrated Teacher Education Program (ITEP) through a four-year implementation period in selected schools chosen as pilot testing centers.

2. The Project, to involve curricular and corresponding organizational re-structuring, calls for administrative support and cooperation of the participating schools and policy determination by the Ministry of Education and Culture.

3. To effectively implement the Project, the following additional guidelines are hereby issued:

- a. All the listed participating schools under MEC Memorandum No. 145, s. 1980 are automatically authorized to implement the ITEP curriculum under the Pilot Testing Project.
- b. The participating schools have been categorized into Category A and Category B Schools:

Category A Schools will implement two programs for pilot testing

Program A - The schools concerned shall set up an ITEP pilot class and two classes for the Teacher Education Program (TEP), i.e. the BSD, BSEED programs. Class size shall be from 30 to 50 students for each of the programs

Program B - The schools concerned shall implement the ITEP curriculum paired with identified schools implementing the 1970 TEP

Category B Schools, currently implementing an ITEP curriculum, whose assessment of the program as implemented in their schools will constitute the related studies of the project

- o The ITEP Pilot Testing Project, a developmental research of four (4) years duration, will have two starting points the second semester of school year 1980-81 and first semester of school year 1981-82

The research design, which includes a pre-test and post-test for every semester of the time continuum of the project, allows for maximum flexibility and responsiveness to the program so that features of the program that need modification and improvement can be adapted to the needs of the teacher-trainees and the need to strengthen the program in terms of improving the teacher-learning process.

Being adaptive, the project will make much use of the following data such as the student's subsequent performance, the content and quality of instruction provided, the assessment tools used to measure goal attainment, and the content and sequencing in the curriculum

- d. Enrolment and processing of special orders for graduation of students from the ITEP curriculum in the participating schools will be authorized only for the four-year duration of the program, i.e., for the school years, 1980-1984, 1981-1985. The list of participating schools as per MEC Memorandum No. 145, s. 1980 shall include the schools whose representatives attended the Workshop-Consultative Conference at the BHE on October 22-24, 1980.
- e. Equivalent units taken by students enrolled under the ITEP of the participating schools during the first semester of school year 1980-81, after proper evaluation will be accredited. Participating schools should submit their report to BHE-MEC for evaluation and accreditation.
- f. At the regional level, a MEC Regional Committee of the ITEP Pilot Testing Project is hereby constituted as follows: the MEC regional director or his representative as chairman, the MEC assistant regional director as co-chairman, and the chiefs, elementary education division, secondary education division and higher education division, the dean, College of Education of each of the participating schools, and the public schools superintendent of the division where participating schools are situated, as members.
- g. Subject to the authority of the Minister of Education and Culture, the MEC Regional Committee shall have the following functions:
 - (1) To establish close coordination between the MEC regional office and the participating schools necessary for the smooth operation of the Project and the attainment of its objectives;
 - (2) To assist in the administration and retrieval of evaluation instruments, and in the monitoring and analysis of feedback on the Project,

- (3) To participate in the continuing in-service training and workshops for teacher-educators involved in the project for the duration of its time continuum,
 - (4) To recommend measures towards strengthening the Project and ensuring its success, and
 - (5) To do such other acts and to approve and to make such expenditures as may be deemed necessary and proper for the attainment of the objectives of the project
- h On the Ministry level, a Committee is also constituted, with the Director, BHE, Chairman, the Assistant Director, BHE, Vice-Chairman, and the BHE-ITEP Coordinator, the President, PAFTE, or her representative, the Dean, College of Education, UP, Diliman, or her representative, FAPD representative, BEE Chief, CDD or his representative, BSE Chief, CDD or her representative, the Chief, BHE Staff Development Division, and the Director, NRDCTE or her representative, as members
- 1 Subject to the authority of the Minister of Education and Culture, the MEC Central Office Committee shall have the following functions
- (1) To establish, through the MEC regional offices, close coordination with participating schools on all aspects and phases of the ITEP Pilot Testing Project to assure its smooth operations and attainment of objectives;
 - (2) To study the data and findings gathered from the Project and on the basis of such to formulate and recommend to the Minister the adoption and implementation of policy decisions on the ITEP, and
 - (3) To determine what further inputs will be needed to strengthen the program, again, on the basis of research findings and upon

recommendation of those concerned with the hiring of future teachers and those concerned with the desired teaching and learning outcomes on the basic levels of education for which specific teaching-competencies, attitudes and values may be required.

4. Inclosed are the List of Participating Schools, the Schedule of Administration of Pretests and General Work Plan of the ITEP Pilot Testing Project.

5. The cooperation of everyone concerned in the Project is enjoined.

(SGD.) ONOFRE D. CORPUZ
Minister of Education and Culture

Incls.:

As stated

Reference:

MEC Memorandum: (No. 145, s. 1980)

Allotment: 1-3-4--(D.O. 1-76)

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS & OFFICES	SOCIETY or ASSOCIATION
Course of Study, COLLEGIATE	TEACHERS
CURRICULUM	UNIVERSITIES and
PROJECTS	COLLEGES

(Inclosure No. 1 to MEC Memorandum No. 218, s 1980)

ITEP PILOT TESTING PROJECT
LIST OF PARTICIPATING SCHOOLS

Program A School Year 1980-1981

Region 2 - St. Paul's College of Tuguegarao, Tuguegarao, Cagayan
Region 5 - University of Nueva Caceres, Naga City
Region 8 - Divine Word University, Tacloban City
Region 12 - Notre Dame University of Cotabato and Midsayap

School Year 1981-1982

Region 1 - St Louis University, Baguio City
Region 1 - Baguio Central University, Baguio City
Region 1 - Mariano Marcos University, Batac, Ilocos Norte
Region 3 - University of the Assumption, San Fernando, Pampanga
Region 4 - Luzonian University Foundation, Lucena City
Region 5 - University of Northeastern Philippines,
Iriga City
Region 6 - University of San Agustin, Iloilo City
Region 8 - University of Eastern Philippines, Catarman, Samar

Program B School Year 1980-1981

	<u>ITEP PILOT CLASS</u>	<u>1970 TEP</u>
Region 3	- Wesleyan University Cabanatuan City	Angeles University Foundation Angeles City,
Region 4	- Palawan Teachers College Puerto Princesa	Laguna Colleges San Pablo City
Region 6	- Central Philippine Uni- versity, Iloilo City	University of Iloilo Iloilo City
Region 7	- Cebu State College, Cebu City	University of the Visayas Cebu City
Region 9	- Ateneo de Zamboanga Zamboanga City	Zamboanga A E Colleges Zamboanga City
Region 10	- Bukidnon State College Malaybalay, Bukidnon	Lourdes College Cagayan de Oro City
Region 11	- University of Mindanao Davao City	Rizal Memorial Colleges Davao City

(Inclosure No. 2 to MEC Memorandum No. 218, s. 1980)

SCHEDULE OF ADMINISTRATION OF PRETESTS AND COLLECTION
OF SITUATIONAL ANALYSIS FORMS

- | | |
|-----------------------|------------------------------------------------------------------------|
| January 5-7, 1981 | - Lourdes College
Cagayan de Oro City |
| January 8-10 | - Bukidnon State College
Malaybalay, Bukidnon |
| January 12-15 | - Wesleyan University
Cabanatuan City |
| January 16-19 | - Divine Word University
Tacloban City |
| January 19-22 | - Notre Dame University of Cotabato
Cotabato City |
| January 23-26 | - University of Nueva Caceres
Naga City |
| January 27-30 | - University of Mindanao
Rizal Memorial Colleges
Davao City |
| January 31-February 3 | - Ateneo de Zamboanga
Zamboanga A.E. Colleges
Zamboanga City |
| February 4-7 | - Central Philippine University
University of Iloilo
Iloilo City |
| February 8-11 | - Palawan Teachers College
Puerto Princesa City |
| February 12-15 | - Cebu State College
University of the Visayas
Cebu City |
| February 16-19 | - St. Paul's College of Tuguegarao
Tuguegarao, Cagayan |

(Inclosure No. 3 to MEC Memorandum No. 218, s. 1980)

GENERAL WORK PLAN OF THE ITEP PILOT TESTING PROJECT

A. Phase I - 1980-1981

1. Preparation and approval of)
Project Design) August-October
2. Preparation of Situational)
Analysis Forms)
3. Preliminary visits to selected schools - August 15-
September 15
4. Presentation and Orientation on the ITEP and the
Project Design - October
5. Launching of the Pilot Testing Project - Starting Point I
2nd Semester of SY 1980-1981
6. In-Service Training and Workshop for Teacher Educators -
January 14-17, 1981
7. Monitoring and Analysis of Feedback on the Project -
November, 1980-March, 1981
8. Evaluation - End of Second Semester
9. Report on First Phase; Seminar-Workshop for Administrators,
Staff of participating schools - Summer, 1981

B. Phase II - 1981-1982

1. Launching of Phase II and Starting Point II of the Project
2. Monitoring and Analysis of Feedback
3. Evaluation - End of 1st and 2nd semesters
4. Report on the second phase; Seminar-Workshop - Summer, 1982

C. Phase III - 1982-1983

1. Launching of Phase III of the Project
2. Monitoring and Analysis of Feedback
3. Evaluation - End of 1st and 2nd semesters
4. Report on the Third Phase; Seminar-Workshop - Summer, 1983

D. Phase IV - 1983-1984

1. Launching of Phase IV of the Project
2. Monitoring and Analysis of Feedback
3. Final Evaluation
4. Analysis of all data during the four-year duration of the
Project
5. Report on the project, national conference - Summer 1984
6. Summer workshop for Revision, Modification before Final
Implementation.